



Board of Trustees
UNIVERSITY *of* WEST FLORIDA

Full Board Meeting

Thursday, March 7, 2024

UWF Conference Center

9:00 a.m. CT



Board of Trustees
UNIVERSITY of WEST FLORIDA

Full Board Meeting
Thursday, March 7, 2024
UWF Conference Center
9:00 a.m. CT

[Zoom Webinar](#) | Passcode: 949963

Agenda

- | | |
|--|------------------------|
| I. Call to Order | Suzanne Lewis, Chair |
| II. Roll Call | Anna Lochas |
| III. Greeting | Suzanne Lewis, Chair |
| IV. Public Comment | Anna Lochas |
| V. Approval of Minutes | Suzanne Lewis, Chair |
| VI. Reports | |
| a. President's Report | Dr. Martha Saunders |
| b. Student Report | Maggie Brown |
| c. Committee Reports | |
| i. Academic Affairs Committee | Stephanie White, Chair |
| ii. Audit and Compliance Committee | Dick Baker, Chair |
| iii. Finance, Facilities, & Operations Committee | Jill Singer, Chair |
| iv. Student Affairs Committee | Alonzie Scott, Chair |
| d. Direct Support Organization Reports | |
| i. UWF Business Enterprises, Inc. | Dick Baker |
| ii. UWF Foundation, Inc. | Dick Baker |
| iii. UWF Historic Trust, Inc. | Suzanne Lewis |

VII. Unfinished Business

Suzanne Lewis, Chair

a. Consent Agenda

- i. [ACA-1](#): Tenure as a Condition of Employment
- ii. [ACA-2](#): Request to Reduce Program Hours to 120
- iii. [ACA-3](#): Request to Terminate Academic Degree Program
- iv. [ACA-5](#): Revised UWF Regulation 3.032 Undergraduate Admission Standards
- v. [ACA-6](#): Revised UWF Regulation 3.033 Transfer of Credit
- vi. [AUD-1](#): Acceptance of Internal Audit Reports
- vii. [AUD-2](#): Acceptance of PCard Quarter 2 Audit Report
- viii. [AUD-3](#): Acceptance of FIHMC Audited Financial Statements
- ix. [AUD-4](#): Acceptance of WUWF-FM Audited Financial Statements
- x. [AUD-5](#): Acceptance of UWF Foundation Audited Financial Statements
- xi. [FFO-1](#): Transfer of Southsides Residence Halls
- xii. [FFO-2](#): Revised UWF Regulation 4.002 Waiver of Tuition and Fees
- xiii. [FFO-3](#): Carryforward Spending Plan & Fixed Capital Outlay Budget
- xiv. [STU-1](#): Revised UWF Regulation 3.010 Student Code of Conduct

VIII. New Business

Suzanne Lewis, Chair

a. Action Item

- i. [BOT-1](#): Approve UWF Mission Statement
- ii. [BOT-2](#): Approve Naming Opportunity
- iii. [BOT-3](#): Revised UWF Regulation 3.001 Admissions Standards
- iv. [BOT-4](#): Approve UWF Board of Trustees 2024-25 Meeting Dates
- v. [BOT-5](#): Approve UWF 2024 Accountability Plan

b. Information Item

- i. [INFO-1](#): Overview of the Predictive Analytics and Modeling (PAM) Lab

IX. Announcements

Suzanne Lewis, Chair

X. Adjournment

Suzanne Lewis, Chair



Board of Trustees
UNIVERSITY *of* WEST FLORIDA

Call to Order



Board of Trustees
UNIVERSITY *of* WEST FLORIDA

Roll Call



Board of Trustees
UNIVERSITY *of* WEST FLORIDA

Greeting



Board of Trustees
UNIVERSITY *of* WEST FLORIDA

Public Comment



Board of Trustees
UNIVERSITY *of* WEST FLORIDA

Approval of Minutes

❖ December 14, 2023

❖ February 15, 2024

**Full Board Meeting
December 14, 2023
Zoom Webinar
DRAFT Minutes**

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Board Meeting**10:00 a.m.**

The public was provided with information on the UWF Board of Trustees website to join this public meeting virtually through Zoom Webinar.

I. Call to Order

- A. The meeting of the UWF Board of Trustees was called to order at 10:00 a.m. by Chair Suzanne Lewis.

II. Roll Call

- A. Chair Lewis asked Anna Lochas to conduct roll call. Trustees Dick Baker, Susan James, Suzanne Lewis, Ariauna Range, Jill Singer, Alonzie Scott, and Stephanie White.
- B. Others in attendance included:
 1. Dr. Martha Saunders, President; Dr. Gary Liguori, Provost and Senior Vice President; Howard Reddy, Vice President of University Advancement; Dr. Greg Tomso, Vice President of Academic Engagement and Student Affairs; Betsy Bowers, Vice President of Finance & Administration; Susan Woolf, General Counsel; Jamie Sprague, Associate Vice President of Human Resources; Dave Scott, Associate Vice President for Intercollegiate Athletics; Dr. Michelle Williams, Vice Provost; Jeffrey Djerlek, Associate Vice President and University Controller; Cindy Talbert, Chief Auditing Executive; Matthew Packard, Chief Compliance Officer; Christophe Lizen, Director of Institutional Research; Daniel Lucas, Associate Vice President of Advancement; Michael Wyatt, Assistant General Counsel; Patrice Moore, Assistant Vice President of Academic Advocacy and Graduation Success; Dallas Snider, Chair, Department of Information Technology; Anamarie Mixson, Assistant Vice President of the Office of the President; and Anna Lochas, Board of Trustees Liaison.

III. Greeting

- A. Chair Lewis welcomed everyone to the meeting.

IV. Public Comment

- A. Chair Lewis opened the floor for public comment. There was none.

V. Approval of Minutes

- A. Chair Lewis reminded the trustees that they had been given the opportunity ahead of time to review the minutes of the September 14, 2023, Board of Trustees Meeting. Chair Lewis asked for a motion to approve the minutes as presented if there were no changes or corrections.
 1. Motion by: Trustee Scott
 2. Seconded by: Trustee White
 3. Motion passed unanimously.

VI. Reports

A. President's Report

1. Chair Lewis called on Dr. Martha Saunders to give the President's Report. Dr. Saunders presented on the University Strategic Directions highlighting the following achievements and events.
 - a. Strategic Direction 1: Student Centered and Focused
 - i. The UWF Hal Marcus College of Science and Engineering recently received a \$100,000 gift from the late Dr. Frank Silver to establish the Dr. Frank and Dale Silver Distinguished Chemistry Endowment.
 - ii. Three College of Business students delivered their stock investment recommendations for the University's student-managed Argo Growth Fund at a public presentation on November 7, 2023. After their presentations, a panel of student judges selected all three to each receive funding from the student-managed Argo Growth Fund.
 - iii. UWF came in at number twelve on the "Best for Vets" college list released by Military Times.
 - iv. A UWF graduate team placed first, and an undergraduate team placed second at the HR Florida Conference Student Case Competition held during the annual HR Florida Leadership Conference in Orlando on October 13 and 14, 2023.
 - v. The Strategic Enrollment Plan Annual Report was recently presented.
 - b. Strategic Direction 2: Employee Success
 - i. Holidayfest was held at the Historic Pensacola Village on December 6, 2023. There were several activities for faculty and staff to enjoy. Donations were collected for the Argo Pantry and the Rally Foundation for Childhood Cancer Research.
 - c. Strategic Direction 3: Exceptional Academic Programming and Scholarship Aligned with State Needs
 - i. UWF and Leidos, a Fortune 500® science and technology leader, have launched the Leidos Cybersecurity Infrastructure Lab in UWF's Hal Marcus College of Science and Engineering.
 - ii. The University is collaborating with Farcast on an innovative research program to make cancer treatment more predictable for patients.
 - iii. Ascension Sacred Heart and the UWF will begin a strategic initiative that allows 16 upper-level Bachelor of Science in Nursing students to complete the final three semesters of their clinical and classroom time on Sacred Heart Pensacola's campus.
 - iv. UWF was awarded a \$6,685,757 Triumph grant.

- d. Strategic Direction 4: Community and Economic Engagement
 - i. UWF's Educational Research Center for Child Development received a \$1.6 million, four-year grant from the U.S. Department of Education to assist Pell-eligible and Pell-recipient student-parents with the costs of childcare.
 - ii. The Aylstock, Witkin, Kreis & Overholtz Center for Leadership, in collaboration with the UWF College of Business MBA Program and Hal Marcus College of Science and Engineering, is providing graduate education to more than 200 student naval aviators.
- e. Strategic Direction 6: Operational Excellence
 - i. The College of Arts, Social Sciences and Humanities' search for its next dean is underway.
- f. Strategic Direction 7: Culture of Inclusion and Civility
 - i. The Office of Public Policy Events held their first event on October 11, 2023, an Electoral College debate.

B. Provost's Metrics Report

- 1. Chair Lewis called on Dr. Gary Liguori, Provost and Senior Vice President, to give the Metrics Report. Dr. Liguori provided an update on the ten metrics. Dr. Liguori also provided information on the new Office of Academic Advocacy and Graduation Success led by Dr. Patrice Moore. Dr. Moore answered the Trustees' questions about the new office.

C. Committee Reports

- 1. Academic Affairs Committee
 - a. Chair Lewis called on Trustee Stephanie White to give the Academic Affairs Committee Report. Trustee White explained that the Academic Affairs Committee met on Thursday, November 16, 2023, via Zoom Webinar. The committee had one action item and one information item on their agenda.
 - i. The action item was as follows:
 - i. ACA-1: Approval of the revised UWF Regulation 2.001 Post-Tenure Review, presented by Dr. Michelle Williams, Vice Provost.
 - ii. The information item was as follows:
 - i. INFO-1: Academic Program Reviews for the 2023-2024 Academic Year presented by Dr. Michelle Williams.
 - b. Trustee White explained that the Academic Affairs Committee recommended approval of the action item by the full Board of Trustees at the December 14, 2023, meeting.

2. Audit and Compliance Committee

- a. Chair Lewis called on Trustee Dick Baker to give the Audit and Compliance Committee Report. Trustee Baker explained that the Audit and Compliance Committee met on Thursday, November 16, 2023, via Zoom Webinar. The committee had four action items and three information items on their agenda.
 - i. The action items were as follows:
 - i. AUD-1: Acceptance of Internal Audit Reports, presented by Cindy Talbert, Chief Audit Executive.
 - ii. AUD-2: Acceptance of PCard Quarter 1 Audit Report, presented by Cindy Talbert.
 - iii. AUD-3: Acceptance of BEI Audited Financial Statements 2023, presented by Cindy Talbert.
 - iv. AUD-4: Acceptance of UWF Historic Trust Audited Financial Statements 2023, presented by Cindy Talbert.
 - ii. The information items were as follows:
 - i. INFO-1: IAMC Quality Assurance Review - Annual Self-Assessment 2023, presented by Cindy Talbert.
 - ii. INFO-2: Internal Auditing and Management Consulting Update, presented by Cindy Talbert.
 - iii. INFO-3: Office of Compliance & Ethics – Update on Activities, presented by Matthew Packard.
- b. Trustee Baker explained that the Audit and Compliance Committee recommended approval of all action items by the full Board of Trustees at the December 14, 2023, meeting.

3. Finance, Facilities, and Operations Committee

- a. Chair Lewis called on Trustee Jill Singer to give the Finance, Facilities, and Operations Committee Report. Trustee Singer explained that the Finance, Facilities, and Operations Committee met on Thursday, November 16, 2023, via Zoom Webinar. The committee had one action item and two information items on their agenda.
 - i. The action items were as follows:
 - i. FFO-1: Approve CDA between Escambia County and UWF, presented by Betsy Bowers, Vice President of Finance and Administration.
 - ii. The information item was as follows:
 - i. INFO-1: Update on fiscal year 2023-2024 Current Modified Operating Budget, presented by Jeffrey A. Djerlek, Associate Vice President and University Controller.

- ii. INFO-2: Update on Preliminary fiscal year 2023 UWF Financial Reports, presented by Jeffrey A. Djerlek.
 - b. Trustee Singer explained that the Finance, Facilities, and Operations Committee recommended approval of the action item by the full Board of Trustees at the December 14, 2023, meeting.
- 4. Student Affairs Committee
 - a. Chair Lewis called on Trustee Alonzie Scott to give the Student Affairs Committee Report. Trustee Scott explained that the Student Affairs Committee met on Thursday, November 16, 2023, via Zoom Webinar. The committee had one action item and one information item on their agenda.
 - i. The action item was as follows:
 - i. STU-1: Endorsement of the SUS Statement of Free Expression, presented by Aurora Osborn, Interim Director of the Office of Campus Culture and Access.
 - ii. The information item was as follows:
 - i. INFO-1: Student Health and Wellbeing Update from the Dean of Students, presented by: Dr. Mary Anderson, Associate Vice President and Dean of Students.
 - b. Trustee Scott explained that the Student Affairs Committee recommended approval of all action items by the full Board of Trustees at the December 14, 2023, meeting.
- 5. Officer Nomination Ad Hoc Committee
 - a. Chair Lewis called on Trustee Dick Baker to give the Officer Nomination Ad Hoc Committee Report. Trustee Baker explained that the Officer Nomination Ad Hoc Committee met on Monday, September 11, 2023, via Zoom Webinar. The committee had two action items and no information items on their agenda.
 - i. The action item was as follows:
 - i. OFF-1: UWF Board of Trustees Chair Nomination, presented by Committee Chair Dick Baker.
 - ii. OFF-2: UWF Board of Trustees Vice Chair Nomination, presented by Committee Chair Dick Baker.
 - b. Chair Baker identified that the officer nominations would be presented to the full Board of Trustees later in the meeting.

D. Direct Support Organization Reports

1. UWF Business Enterprises, Inc. Report

- a. Chair Lewis gave the Business Enterprises, Inc. Report and provided an overview of BEI's finances, current activities, and plans for the organization.
2. UWF Foundation, Inc. Report
 - a. Chair Lewis called on Trustee Dick Baker to give the Foundation report. Trustee Baker provided updates from University Advancement and from the UWF Alumni Association. Trustee Baker reviewed recent gifts made to the University. Trustee Baker also reported on the Foundation Board and committee activities.
3. UWF Historic Trust, Inc. Report
 - a. Chair Lewis presented the UWF Historic Trust report to the board. Chair Lewis provided a summary of the November 27, 2023, UWF Historic Trust board meeting and provided information on the organization's events and activities.

VII. Unfinished Business

A. Consent Agenda

1. Chair Lewis noted there were seven items on the consent agenda.
 - a. ACA-1: Revised UWF Regulation 2.001 Post-Tenure Review
 - b. AUD-1: Acceptance of Internal Audit Reports
 - c. AUD-2: Acceptance of PCard Quarter 1 Audit Report
 - d. AUD-3: Acceptance of BEI Audited Financial Statements 2023
 - e. AUD-4: Acceptance of UWF Historic Trust Audited Financial Statements 2023
 - f. FFO-1: Approve CDA between Escambia County and UWF
 - g. STU-1: Endorsement of the SUS Statement of Free Expression
2. Chair Lewis informed the Trustees that they may pull any individual item from the consent agenda below for further review, if needed. Chair Lewis explained that each item was fully discussed during the committee meetings and all of the recommendations of the committees reflect the proposed action provided within the agenda. Chair Lewis asked if there were any requests to pull any consent agenda items for further discussion. There were no requests.
3. Chair Lewis asked for a motion for the Board to approve and adopt the recommendations of the Academic Affairs; Audit and Compliance; Finance, Facilities, and Operations; and Student Affairs Committees made during their meetings with respect to the matters set forth on the consent agenda?
 - a. Motion by: Trustee Baker
 - b. Seconded by: Trustee Singer
 - c. Motion passed unanimously.

VIII. New Business

A. Action Items

1. BOT-1: Statewide Mutual Aid Agreement and Corresponding Resolution
 - a. The first action item was presented by Betsy Bowers, Vice President of Finance and Administration.
 - b. Chair Lewis asked for a motion to approve the signing of the Florida Statewide Mutual Aid Agreement and authorize the chair of the UWF Board of Trustees to sign on behalf of the board; and further, adopt the resolution authorizing the approval of the Statewide Mutual Aid Agreement.
 - i. Motion by: Trustee Singer
 - ii. Seconded by: Trustee Baker
 - iii. Motion passed unanimously.
2. BOT-2: Approve Real Property to be Marketed to Sell
 - a. The second action item was presented by Howard Reddy, Vice President of University Advancement.
 - b. Chair Lewis asked for motion to approve the decision of the UWF Foundation Board to authorize management to market and sell the UWF President's Club.
 - i. Motion by: Trustee Baker
 - ii. Seconded by: Trustee Scott
 - iii. Motion passed unanimously.
3. BOT-3: UWF Board of Trustees Election of Officers
 - a. Chair Lewis called on Trustee Baker to present the Officer Nomination Ad Hoc Committee's nominations for officers of the Board of Trustees.
 - b. Trustee Baker identified that the Officer Nomination Ad Hoc Committee met on September 11, 2023, to select the nominations for the Chair and Vice Chair positions for the UWF Board of Trustees for the two-year term from January 1, 2024, to December 31, 2025. Trustee Baker identified that the nomination for the Chair position was Trustee Suzanne Lewis and the nomination for the Vice Chair position was Trustee Jill Singer.
 - c. Chair Lewis thanked Trustee Baker and opened the floor for additional nominations. No other nominations were made.
 - d. Chair Lewis asked for a motion to approve the election of Suzanne Lewis as Chair; and Jill Singer as Vice Chair of the

University of West Florida Board of Trustees to serve the two-year term from January 1, 2024, to December 31, 2025.

- i. Motion by: Trustee Baker
- ii. Seconded by: Trustee White
- iii. Motion passed unanimously.

IX. Announcements

- A. Chair Lewis identified that all agenda items had been discussed. Chair Lewis reminded the board of the upcoming Board of Trustee meetings. Chair Lewis also provided a brief update on UWF's prescribed fire plans. Chair Lewis then asked if the board members had any additional business to discuss. No other business was discussed.

X. Adjournment

10:59 a.m.

- A. Chair Lewis thanked those in attendance for their participation. With no other business to discuss, Chair Lewis adjourned the meeting at 10:59 a.m.

**Special Full Board Meeting
February 15, 2024
Zoom Webinar
DRAFT Minutes**

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Board Meeting

10:40 a.m.

The public was provided with information on the UWF Board of Trustees website to join this public meeting virtually through Zoom Webinar.

I. Call to Order

A. The meeting of the UWF Board of Trustees was called to order at 10:40 a.m. by Chair Suzanne Lewis.

II. Roll Call

A. Chair Lewis asked Anna Lochas to conduct roll call. Trustees Dick Baker, Paul Hsu, Susan James, Suzanne Lewis, Ariauna Range, Alonzie Scott, Jill Singer, Robert Sires, and Stephanie White.

B. Others in attendance included:

1. Martha Saunders, President; Jaromy Kuhl, Provost; Gregory Tomso, Vice President of Academic Engagement & Student Affairs; Howard Reddy, Vice President of University Advancement; Betsy Bowers, Vice President of Finance and Administration; Dave Scott, Associate Vice President for Athletics; Jamie Sprague, Chief Human Resource Officer; Susan Woolf, General Counsel; Anamarie Mixson, Assistant Vice President for the Office of the President; Abigail Megginson, Director, Government Relations; Cindy Talbert, Chief Audit Executive; Matt Packard, Chief Compliance Officer; Dallas Snider, Vice Provost; Dan Lucas, Associate Vice President for Advancement; Jeffrey Djerlek, Associate Vice President of Finance and Controller; Christophe Lizen, Director of Institutional Research; Angela Bryan, SACSCOC Liaison and Director of Institutional Effectiveness; Chris Martin, Assistant Vice President of Facilities Management; Ethan Henley, Director of Undergraduate Admissions; Aurora Osborn, Interim Director, Campus Culture and Access; Brittany Sherwood, Director of Strategic and Presidential Communication; Mary Anderson, Associate Vice President & Dean of Students; Melissa Brodee, Associate Dean of the College of Business; Scott Keller, Chair of the Department of Commerce; Robert Overton, Executive Director of the UWF Historic Trust; Pat Crawford, Executive Director of WUWF; Judy Neubrandner, ACE Fellow; Allan Pierce, Lead Help Desk Analyst; and Anna Lochas, BOT Liaison and Director of Public Policy Events.

III. Greeting

- A. Chair Lewis welcomed everyone to the meeting. Chair Lewis announced that Trustee Robert Sires has decided to resign from the Board of Trustees. Chair Lewis asked Trustee Sires to share more information.
- B. Trustee Sires stated that this was not an easy decision for him to make, but that it is in the best interest of everyone. Trustee Sires mentioned that the University has great staff and professors, excellent leadership, a strong and supportive board, and an amazing student body. Trustee Sires identified that the university continues to impress him, and that the university does everything with one hundred percent effort. Trustee Sires thanked everyone for the privilege of serving on the Board of Trustees at UWF. Trustee Sires added that he knows that the University will continue to be successful going forward and “Go Argos.”
- C. Chair Lewis thanked Trustee Sires for his eight years of service and leadership to the University of West Florida.
- D. Chair Lewis identified that with this change to the board, other changes need to be made to the committee appointments. Chair Lewis identified that Trustee Jill Singer would no longer serve on the Audit and Compliance Committee. Chair Lewis asked Trustee Paul Hsu to join the Audit and Compliance Committee. Chair Lewis asked Trustee Jill Singer to serve as Chair of the Finance, Facilities, and Operations Committee. Chair Lewis asked Stephanie White to join the Finance, Facilities, and

Operations Committee. Lastly, Chair Lewis asked Trustee Dick Baker to serve as the representative on UWF's Business Enterprises, Inc. board.

IV. Public Comment

A. Chair Lewis opened the floor for public comment. There was none.

V. New Business

A. Action Items

1. BOT-1: Amendments to Board of Trustees Bylaws

- a. Chair Lewis asked Susan Woolf, General Counsel, to present the first action item on the amendments to the Board of Trustees Bylaws.
- b. Susan Woolf identified that the Board of Trustees bylaws were last amended in November of 2022. The November 2022 amendments reduced the quorum requirement from a super majority (9 members) of the prescribed board to a quorum of seven members (a simple majority) of the prescribed board of 13 members (Section 2.7). Susan Woolf stated that despite the reduction, it still can be difficult to meet the quorum requirement due to the current size of the board. Accordingly, the proposed amendments to the bylaws will require a quorum of a simple majority of the duly appointed members of the prescribed board; however, in order to have a floor, there will be a minimum requirement of five trustees to create a quorum. Susan Woolf further identified that the November 2022 amendments revised the voting requirements so that, for most actions of the Board, a majority of the duly appointed members of the Board is required. To create a floor for action of the Board, a proposed amendment requires a minimum of four votes of approval. Susan Woolf stated that the floors minimum requirements for a quorum and voting are intended to recognize that the intention of the legislature and the Board of Governors is for the Boards of Trustees of the state universities to consist of thirteen members and thus to create minimum requirements for the Board of Trustees to take action. Susan Woolf stated that by reducing the number of trustees to a majority of the duly appointed trustees, the Board will be able to conduct the business of the University more effectively while awaiting the appointment of additional persons to fill vacancies.
- c. Chair Lewis asked for a motion to approve the amendments to the Board of Trustees Bylaws.
 - i. Motion by: Trustee Singer

- ii. Seconded by: Trustee Baker
- iii. Motion passed unanimously.

2. BOT-2: Revision to BOT-01, Bestowing Honorary Awards Policy

- a. The second action item was presented by Susan Woolf on the revisions to BOT-01 Bestowing Honorary Awards Policy.
- b. Susan Woolf identified that this policy was identified as needing review to update and clarify approval requirements for specified awards and recognitions, including clarification of the approval vote required by the Board of Trustees. Susan Woolf also identified that additional revisions were made to align positions and colleges with current titles, align the policies with the current processes, and clean up the organization of the policy.
- c. Chair Lewis asked for a motion to approve the revisions to BOT-01, Bestowing Honorary Awards and Recognitions policy.
 - i. Motion by: Trustee Scott
 - ii. Seconded by: Trustee White
 - iii. Motion passed unanimously.

3. BOT-3: Revision to BOT-08, Naming Opportunities Policy

- a. The third action item was presented by Susan Woolf on the revisions to BOT-08 Naming Opportunities Policy.
- b. Susan Woolf explained that this policy was identified as requiring review to bring it into alignment with the recently revised BOT-01, Bestowing Honorary Awards and Recognitions, and to retain in this policy the information concerning naming opportunities. Susan Woolf identified that the revisions primarily restructure the policy for easier understanding and implementation. Susan Woolf stated that the naming opportunities are in accordance with Florida Statutes, BOG Regulation 9.005, and policies of the UWF Foundation, Inc.
- c. Chair Lewis asked for a motion to approve the revisions to UWF Policy BOT-08 Naming Opportunities.
 - i. Motion by: Trustee Singer
 - ii. Seconded by: Trustee Baker
 - iii. Motion passed unanimously.

4. BOT-4: Performance Based Funding Data Integrity 2023 Audit Report

- a. Chair Lewis called on Cindy Talbert, Chief Audit Executive, to present the fourth action item on the Performance Based Funding Data Integrity 2023 audit.
- b. Cindy Talbert explained that in June 2023, the Board of Governors Inspector General and Director of Compliance directed state universities to conduct an audit of processes that ensure the completeness, accuracy, and timeliness of data submissions. UWF's Internal Auditing & Management Consulting (IAMC) conducted such an audit and issued a report on January 29, 2024. The audit was performed in accordance with the International Standards for the Professional Practice of Internal Auditing. Cindy Talbert identified that the report was presented to the Audit and Compliance Committee early that day and that the committee recommended approval by the full board.
- c. Chair Lewis asked for a motion to accept the Performance Based Funding Data Integrity 2023 audit and approve the Chair and President to sign the Data Integrity Certification.
 - i. Motion by: Trustee Hsu
 - ii. Seconded by: Trustee Baker
 - iii. Motion passed unanimously.

B. Information Item

1. INFO-1: Review the Proposed UWF BOT Meeting Dates 2024-2025

- a. Chair Lewis presented the information item which was the proposed Board of Trustees meeting dates for 2024-2025. Chair Lewis asked the trustees to check the proposed dates against their calendars and advise Anna Lochas of any conflicts. Chair Lewis identified that the trustees will be asked to approve the final 2024-2025 BOT meeting dates at the March 7, 2024, BOT meeting.

VI. Announcements

- A. Chair Lewis identified that all agenda items had been discussed. Chair Lewis reminded the board of the upcoming Board of Trustees meeting on Thursday, March 7, 2024, at the UWF Conference Center. Chair Lewis then asked if the board members had any additional business to discuss. No other business was discussed.

VII. Adjournment

11:12 a.m.

- A. Chair Lewis thanked those in attendance for their participation. With no other business to discuss, Chair Lewis adjourned the meeting at 11:12 a.m.



Board of Trustees
UNIVERSITY *of* WEST FLORIDA

Reports

- ❖ **President's Report**
- ❖ **Student Report**
- ❖ **Committee Reports**
- ❖ **DSO Reports**

Academic Affairs Committee Report

Committee:

- Stephanie White, Chair
- Paul Hsu
- Susan James

Meeting:

The Academic Affairs Committee met on Thursday, February 15, 2024 via Zoom Webinar.

Agenda:

The Academic Affairs Committee had six action items and one information item on their agenda.

- Action Items:
 - [ACA-1](#): Tenure as a Condition of Employment
 - Presented by Dr. Jaromy Kuhl, Provost
 - [ACA-2](#): Request to Reduce Program Hours to 120
 - Presented by Dr. Dallas Snider, Vice Provost
 - [ACA-3](#): Request to Terminate Academic Degree Program
 - Presented by Dr. Dallas Snider, Vice Provost
 - [ACA-4](#): Revised UWF Regulation 3.001 Admissions Standards
 - Presented by Ethan Henley, Director of Undergraduate Admissions
 - [ACA-5](#): Revised UWF Regulation 3.032 Undergraduate Admission Standards
 - Presented by Ethan Henley, Director of Undergraduate Admissions
 - [ACA-6](#): Revised UWF Regulation 3.033 Transfer of Credit
 - Presented by Ethan Henley, Director of Undergraduate Admissions
- Information Item:
 - [INFO-1](#): Update on Reaffirmation of Accreditation with SACSCOC
 - Presented by: Dr. Angela Bryan, Director of Institutional & SACSCOC Liaison

The Academic Affairs Committee recommended approval of all action items by the full Board of Trustees at the March 7, 2024 meeting.

Audit and Compliance Committee Report

Committee:

- Dick Baker, Chair
- Alonzie Scott
- Jill Singer

Meeting:

The Audit and Compliance Committee met on Thursday, February 15, 2024 via Zoom Webinar.

Agenda:

The Audit and Compliance Committee had five action items and two information items on their agenda.

- Action Items:
 - [AUD-1](#): Acceptance of Internal Audit Reports
 - Presented by Cindy Talbert, Chief Audit Executive
 - [AUD-2](#): Acceptance of PCard Quarter 2 Audit Report
 - Presented by Cindy Talbert, Chief Audit Executive
 - [AUD-3](#): Acceptance of FIHMC Audited Financial Statements
 - Presented by Cindy Talbert, Chief Audit Executive
 - [AUD-4](#): Acceptance of WUWF-FM Audited Financial Statements
 - Presented by Cindy Talbert, Chief Audit Executive
 - [AUD-5](#): Acceptance of UWF Foundation Audited Financial Statements
 - Presented by Cindy Talbert, Chief Audit Executive
- Information Items:
 - [INFO-1](#): Internal Auditing and Management Consulting Update
 - Presented by Cindy Talbert, Chief Audit Executive
 - [INFO-2](#): Update on Compliance and Ethics Activities
 - Presented by Matt Packard, Chief Compliance Officer

The Audit and Compliance Committee recommended approval of all action items by the full Board of Trustees at the March 7, 2024 meeting.

Finance, Facilities, and Operations Committee Report

Committee:

- Bob Sires, Chair
- Paul Hsu
- Jill Singer

Meeting:

The Finance, Facilities, and Operations Committee met on Thursday, February 15, 2024 via Zoom Webinar.

Agenda:

The Finance, Facilities, and Operations Committee had one action item and two information items on their agenda.

- Action Items:
 - [FFO-1](#): Transfer of Southsides Residence Halls
 - Presented by Betsy Bowers, Vice President of Finance and Administration
 - [FFO-2](#): Revised UWF Regulation 4.002 Waiver of Tuition and Fees
 - Presented by Jeffrey Djerlek, Associate Vice President & University Controller
 - [FFO-3](#): Carryforward Spending Plan & Fixed Capital Outlay Budget
 - Presented by Jeffrey Djerlek, Associate Vice President & University Controller
- Information Items:
 - [INFO-1](#): Update on FY2023/24 Current Modified Operating Budget
 - Presented by Jeffrey Djerlek, Associate Vice President & University Controller
 - [INFO-2](#): Major Facilities Construction Update
 - Presented by Chris Martin, Assistant Vice President of Facilities Management

The Finance, Facilities, and Operations Committee recommended approval of all action items by the full Board of Trustees at the March 7, 2024 meeting.

Student Affairs Committee Report

Committee:

- Alonzie Scott, Chair
- Dick Baker
- Ariauna Range

Meeting:

The Student Affairs Committee met on Thursday, February 15, 2024 via Zoom Webinar.

Agenda:

The Student Affairs Committee had one action item and one information items on their agenda.

- Action Item:
 - [STU-1](#): Revised UWF Regulation 3.010 Student Code of Conduct
 - Presented by Dr. Mary Anderson, Associate Vice President and Dean of Students
- Information Item:
 - [INFO-1](#): Civil Discourse Update
 - Presented by Aurora Osborn, Interim Director of the Office of Campus Culture and Access

The Student Affairs Committee recommended approval of the action item by the full Board of Trustees at the March 7, 2024 meeting.



Business Enterprises, Inc. Report

BEI Financial Overview

- BEI continues to generate sustainable and positive net income and cash balances which are available to advance the mission of UWF.

Aramark Contract Amendments and contract Renewal

- BEI and Aramark are currently negotiating amendments and renewal terms for the dining service contract.

Follett Contract Renegotiation and Transition to EAP

- Follett's current bookstore contract expires on 9/24. Follett's general counsel is drafting the new contract for review by UWF/BEI general counsel.

Argo Village and Building 8

- Argo Village is 100% leased with desirable long-term tenants and is generating sustainable and stable cash flow.
- UWF/BEI has agreed to sell the office building at 9999 University Parkway (previously occupied by SBDC) to IUEC Local 124.



Division of University Advancement Reports

Advancement Report:

FY24 How are we doing:

- Total New Cash, New Pledges and New Planned Gifts since July 1, 2023: - as of Feb. 9th as reported to the Foundation Executive Committee - **\$12,667,224**
- Annual Fund: **\$1,250,473 represents 5,628 donors YTD**
- **50** gifts over \$10k received
- **330** Nautilus level donors (donors at \$1,000 or more) received YTD

Some Recent Gift Highlights:

- \$5M Anonymous - scholarships - from an Alumna
- \$1.25M from Dr. Rolfs estate
- \$500,000 from Diane M. Miller – James E. Miller Computer Science Operations Endowment. & Innovation Fund
- \$465,000 PLEDGE from John Merting – Merting Family Fellowship Endowment
- \$228K from Ascension Sacred Heart to support an immersive nursing education initiative.
- \$100K from Florida Blue
- \$50k DuPont Foundation

UWF Foundation Board of Directors reached 100% in board giving. Alumni Board is at 100% giving. As a trustee, if you have not already made a gift since July 1st, now would be a great time to do so.



Foundation Board Updates:

The UWF Foundation Board of Directors held their committee meetings on Tuesday, Feb. 13, 2024, at the UWF Historic Trust - J. Earle Bowden Building.

Executive Committee: Executive Committee received committee chair reports and had three action items for ratification: 1) Investment recommendations for rebalancing; 2) Audit Budget: Fifth Amendment to the Sublease agreement between UWF Foundation and the University (Southsides); 3) Audit Budget: Approval to use funds in reserves for President's Hall remediation. All passed unanimously with all-in-favor votes.

Investment Committee: CAPTRUST provided the fourth quarter investment pool performance report ending Dec.31, 2023. Total market value assets started the quarter at \$115,522,959 and ended the quarter at \$122,923,816. As of Feb. 9th, the portfolio value was over \$125 million. CAPTRUST also presented a market summary with an economic outlook and a pacing model

for 2024. CAPTRUST reviewed the portfolio rebalancer with the committee and made a recommendation to relocate \$1.5M in funds from Fidelity Large Cap Growth to Seizert Large Cap Value.

APPROVED ACTION ITEM: To move \$1.5 million in funds from Fidelity Large Cap Growth to Seizert Large Cap Value.

Audit / Budget Committee: Housing Director Leigh Prouty provided a Housing update to the committee reporting 96% occupancy (1493 residents) for Spring 2024. Currently, the debt ratio is 1.315, which is outstanding. The Foundation is required to maintain a debt covenant ratio (DCR) of 1.2.

APPROVED ACTION ITEM: To approve use of \$1.2 million from reserves for an expenditure to complete phase 1 repairs to the President's Hall.

APPROVED ACTION ITEM: To accept the Fifth Amendment to the Sublease Agreement between the University of West Florida Board of Trustees and the UWF Foundation, Inc., which removes the substandard "southside village residence halls".

- The committee voted unanimously all-in-favor of these two action items.

Nominating Committee: The board will have six board member openings to fill as follows: three Board-elected appointment openings, two Presidential appointments and one UWF Alumni Association Board appointment. The committee agreed on six potential nominees for the Foundation to move forward with the next step in the board member nomination process. Vice President Reddy will review the list with the President to determine the two President-elected board members and update the committee at the May meeting.

UWF Foundation Full Board Meeting – March 20, 2024

The UWF Foundation Board of Directors will meet as a full board on March 20, 2024.



Alumni Report (From January through March 1, 2024)

- Taking nominations for new Alumni Board Members through March 31st. The application is on alumni.uwf.edu.
- Created new partnership with Pensacola Young Professionals and held first collaborative event-very successful.
- Still promoting UWF License Plates. Limited opportunity to get a FREE UWF License Plate- email kstanley@uwf.edu if you know anyone interested. Passed UNF and FGCU in license plate count.
- New Alumni trips have been announced for 2024-2025 including Italy, Great Britain, Christmas Markets, Costa Rica and Iceland. Information can be found on the Alumni webpage.
- Continued annual partnership with the Argonaut Athletic Club for UWF Alumni "Live Like A Donor Night" at UWF Basketball on January 18 which exposes alumni who are not currently Athletics donors to the Argonaut Athletic Club lounge and perks that come with

being a booster.

- UWF Alumni Night at the Ice Flyers was on February 16. This event sold out, just like last year. We were able to secure additional tickets from the Ice Flyers and sell those as well.
- UWF Alumni is partnering with Heartbeat Safety for our second CPR, AED and First Aid American Red Cross certification course on February 29 at Voices of Pensacola. We are currently accepting registrations. Heartbeat Safety is owned by John Hodgdon who is a member of our Alumni Board of Directors.
- The Alumni Association recognized all of the Escambia County Teacher of the Year honorees with gifts, including “An Argo Teaches Here” window cling, at the recognition ceremony on February 2nd. The overall “Teacher of the Year” winner was given a certificate for a free 3-credit hour Education course at the university sponsored by the Alumni Association. Twenty-nine of the 56 teachers honored are UWF alumni.
- Twenty-five of 64 “2024 Inweekly Rising Stars” are UWF alumni and will be recognized on social media and in the Connection magazine’s Class Notes section.

Upcoming UWF Alumni Events:

Save the date for UWF Founders Week April 14-18, 2024. uwf.edu/FoundersWeek

Annual Alumni Day of Service: April 16, 2024

- Feeding the Gulf Coast project site in Pensacola
- Chapter Service Projects: Tampa, Jacksonville

Day of Giving: April 18, 2024



UNIVERSITY *of* WEST FLORIDA
HISTORIC TRUST

UWF Historic Trust Report

The UWF Historic Trust Board met on Monday January 22, 2024

Action Items – There were three action items on the agenda:

1. **Treasurer’s Report** – The Treasurer presented the Income Statement and Balance Sheet for December 31, 2023. The UWFHT had a monthly income over expense of \$16,905.44 and a year-to-date income over expense of \$14,274.48. We brought in over \$10k in ticket sales for our Bootleg Ball event and our monthly income from parking is over \$18,000. Going forward, we will be absorbing higher utility costs from earned income as we have already used our state funding to cover the first half of the fiscal year. **The Treasurer’s report was approved with unanimous support.**
2. **Gifts and loans** – Two gifts to the museum’s permanent collection were presented to the board for approval. **The board unanimously approved the request.**
3. **Election of Corporate Officers** - Dr. Amy Mitchell-Cook was the board Secretary. Her term on the board has expired and a new secretary needs to be elected. The chair opened the meeting for nominations to fill the vacant secretary position and board member Edward Tisdale was nominated. **The board unanimously approved the election of Mr. Tisdale to fill the vacant secretary position.**

Informational Items:

1. **Report by the Executive Director** –
 - a. We are still waiting for the state to release our \$1,025,000 one-time legislative appropriation. The funds are being awarded in the form of two grants from the Florida Department of State, Division of Historical Resources. We continue to work with division staff on the grant agreements and anticipate that the funds will be released in early March.
 - b. Overall Site visitation FY 2023/24 is down 15% compared to the same period from last year.
 - c. We are in the final phase of our Operational/Compliance Audit being conducted by the UWF internal auditor. We have received a DRAFT report listing five observations that we need to address. These include the format in which we submit our budget, needing written procedures for the duties performed by our Business Coordinator, volunteer registrations, staff PCI training, and delays in sales tax payments. All Items have already or are being addressed.

2. Committee Reports:

- a. **PMA Report** – PMA Board Chairman Chris Heaney discussed attendance numbers for some of the PMA’s latest public programs: 131 visitors for the Spooktacular, 80 visitors for the Perdido opening reception, 392 visitors to the PMA’s booth at the Maker Faire, 130 activity participants at the Maker Faire booth, 40 visitors for Dr. Earle’s author talk and book signing, and 20 visitors for the Pensacola Symphony Orchestra’s viola and harp duet during the November Gallery Night. Mr. Heaney revealed plans for an exhibition celebrating Fiesta Pensacola’s 75th anniversary and reminded board members of the annual Youth Art Focus exhibition. He pointed out the newest works to be added to the collection: a 1934 photograph by Margaret Bourke-White entitled “Waiting their Turn: Children’s Clinic: Moscow,” a 1976 lithograph by Norman Rockwell entitled “Old Times,” and a 2022 mixed media piece by Nonny Oddlokken entitled “Sister Percipience.”

The meeting adjourned and the next meeting of the UWF Historic Trust will be on March 24th, 2024.



Board of Trustees
UNIVERSITY *of* WEST FLORIDA

Unfinished Business

❖ Consent Agenda

Consent Agenda

Consent Agenda Items:

1. [ACA-1](#): Tenure as a Condition of Employment
2. [ACA-2](#): Request to Reduce Program Hours to 120
3. [ACA-3](#): Request to Terminate Academic Degree Program
4. [ACA-5](#): Revised UWF Regulation 3.032 Undergraduate Admission Standards
5. [ACA-6](#): Revised UWF Regulation 3.033 Transfer of Credit
6. [AUD-1](#): Acceptance of Internal Audit Reports
7. [AUD-2](#): Acceptance of PCard Quarter 2 Audit Report
8. [AUD-3](#): Acceptance of FIHMC Audited Financial Statements
9. [AUD-4](#): Acceptance of WUWF-FM Audited Financial Statements
10. [AUD-5](#): Acceptance of UWF Foundation Audited Financial Statements
11. [FFO-1](#): Transfer of Southsides Residence Halls
12. [FFO-2](#): Revised UWF Regulation 4.002 Waiver of Tuition and Fees
13. [FFO-3](#): Carryforward Spending Plan & Fixed Capital Outlay Budget
14. [STU-1](#): Revised UWF Regulation 3.010 Student Code of Conduct

Trustees may pull any individual item from the consent agenda for further review as needed. Each item was fully discussed during the committee meetings and all recommendations of the committees reflect the proposed action provided on the agenda.

*ACA-4 Revised UWF Regulation 3.001 Admissions Standards - *Pulled from Consent Agenda*



Board of Trustees
UNIVERSITY *of* WEST FLORIDA

New Business

❖ Action Items

❖ Information Items

**Board of Trustees
Full Board Meeting
March 7, 2024**

UWF Mission Statement

Recommended Action:

Approve the UWF Mission Statement

Background Information:

The University of West Florida (UWF) mission statement defines the purpose of the University in terms of the role and scope of our institutional effort within our community, state, and world as an institution of higher education. A periodic review and reaffirmation of the mission statement is a responsibility delegated to the UWF Board of Trustees by the State University System of Florida Board of Governors and an important characteristic of institutional quality that is an expectation to maintain accreditation with the Southern Association of Colleges and Schools Commission on Colleges as described in standard 4.2.a.

During the University's strategic planning process that began in fall of 2021, the University initiated a review and update of the University's mission statement. The new updated mission statement now reads:

"UWF delivers a learner-focused university education that enables students from varied backgrounds to meet their career and life goals. UWF research and community partnerships advance the body of knowledge and enhance the prosperity of the region and the state."

Implementation Plan:

N/A

Fiscal Implications:

N/A

Relevant Authority:

N/A

Supporting Documents:

N/A

Prepared by:

Martha Saunders, President, msaunders@uwf.edu, 850.474.2200

Presenter:

Martha Saunders, President

**Board of Trustees
Full Board Meeting
March 7, 2024**

Approve Naming Opportunity

Recommended Action:

Approve the recommendation of the President to name the following two programs: James E. Miller Bachelor of Computer Science and James E. Miller Master of Computer Science.

Background Information:

This naming recommendation from the President to the BOT comes before the board for approval upon certification of the UWF Foundation, Inc. The naming of the programs is in recognition of a total gift commitment of \$500,000 from Dr. Diane Miller to the Computer Science Program in the Hal Marcus College of Science & Engineering. The James E. Miller Computer Science Operations Endowment was established with \$400,000 and \$100,000 established the James E. Miller Computer Science Innovation Fund, a non-endowed fund. These gifts were given to honor her late husband, Dr. James E. Miller, a former UWF faculty member who loved UWF dearly. Diane Miller is a three times UWF grad, class '70, '81, and '88. She was the first female to receive a UWF MA degree. The gift agreement complies with the University policy concerning naming opportunities and reflects the donor's commitment to the mission, values, and traditions of the University.

Implementation Plan:

Upon the Board of Trustees' approval, signage, websites, and other related materials to be updated with new program names will commensurate immediately.

Fiscal Implications:

N/A

Relevant Authority:

§267.062, Florida Statutes; BOG Reg. 9.005, Naming of Buildings and Facilities; BOT 08.04-02/24 Policy Concerning Naming Opportunities

Supporting Documents:

1. Signed Memo: President's Acceptance of Naming Recommendation
2. James E. Miller Bachelor and Master of Computer Science Programs Gift Agreement
3. James E. Miller Computer Science Operations Endowment Agreement
4. James E. Miller Computer Science Innovation Fund Agreement
5. BOT 08.04-02/24 Policy Concerning Naming Opportunities

Prepared by:

Germaine Battist, Director, Division of University Advancement, x3306; gbattist@uwf.edu

Presenter:

Howard J. Reddy, Vice President, Division of University Advancement



MEMORANDUM

DATE: February 15, 2024

TO: Dr. Martha D. Saunders, University President
Office of the President

M. Saunders
2.15.24

FROM: Howard J. Reddy, Vice President for University Advancement, and
President, UWF Foundation, Inc.

HJR

RE: Request Approval for Naming Opportunity:
James E. Miller Bachelor of Computer Science
James E. Miller Master of Computer Science

In compliance with the UWF Board of Trustees Policy Concerning Naming Opportunities (BOT-08.04-02/24), upon certification of the University of West Florida Foundation, Inc., the Vice President for University Advancement requests the President approve and make a naming recommendation to the UWF Board of Trustees as follows:

To name the both the bachelor's and master's computer science programs within the Hal Marcus College of Science and Engineering as:

James E. Miller Bachelor of Computer Science
James E. Miller Master of Computer Science

The naming of the programs is in recognition of a total gift commitment of \$500,000 to the Computer Science Program. The implementation of the naming of the programs will be commensurate with the approval of the University President and the Board of Trustees.

The *Naming Opportunity Policy BOT-08.04-02/24* states that the University may grant permanent or temporary naming recognition in connection with a University Facility, college, school, department, center, institute, program, or other major unit if the minimum requirements are met. The naming of these Elements requires recommendation of the President and the approval of the Board of Trustees ("BOT"). The BOT reserves the right to deny naming rights even if minimum requirements are met.

Any name recommended for consideration under these guidelines must be one that would bring distinction and honor to the University and must be consistent with the mission, values, and traditions of the University.

Requirements for Naming in Recognition of Financial Support (Gift-related honorary) per Naming Opportunity Policy BOT-08.04-02/24

1. Gift-related naming of a University Facility for an individual, family, corporation, foundation, or organization requires a gift of 25% or more of the total construction cost of the University Facility. In the case of a gift for a University Facility that is to be named with funds required for construction or renovation, naming rights may be requested once a charitable gift of sufficient magnitude has been received to commence the project.
2. A naming in recognition of financial support will be presented to the President by the Vice President for University Advancement upon certification of the University of West Florida Foundation (the "Foundation"). The President will then make a recommendation to the BOT for consideration. Naming proposals will be consistent with University policies and will not only reflect the donor's financial support, but also the donor's commitment to the mission, values, and traditions of the University.
3. The Foundation shall have the latitude to approve a multi-year payment plan for the establishment of an endowment at the major gift level, as determined by the Foundation. All gift agreements shall contain language specifying that naming recognition is contingent on satisfaction of the donor's payment obligations.
4. A named fund may be established in response to an initial gift toward a god faith pledge.

Unless a fixed term is provided for the gift agreement, every name assigned to a facility, activity, or program is intended to be enduring. However, it is foreseeable that situations may arise whereby the University determines that the naming period has concluded.



**James E. Miller Bachelor of Computer Science Program
James E. Miller Master of Computer Science Program**

Gift Agreement

1. As of the date of this agreement a total of \$500,000 has been pledged in support of the Department of Computer Science in the Hal Marcus College of Science and Engineering.
2. Upon the execution of this agreement, receipt of payment and Board of Trustees approval, the naming rights will be granted. Naming recognition is contingent on satisfaction of payment obligations.
3. The following funds will be established and will be governed by their respective agreements:
 - James E. Miller Computer Science Operations Endowment
 - James E. Miller Computer Science Innovation Fund (non-endowed)
4. \$400,000 will fund the James E. Miller Computer Science Operations Endowment. \$100,000 will fund the James E. Miller Computer Science Innovation Fund.
5. This gift agreement complies with the university policy concerning naming opportunities.

Diane M Miller

Diane M. Miller

01/09/2024

Date

Howard Reddy

Howard J. Reddy
Vice President, University Advancement
President, UWF Foundation, Inc.

January 9th 2024

Date



James E. Miller Computer Science

OPERATIONS ENDOWMENT AGREEMENT

January 2024

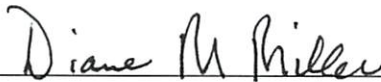
Diane M. Miller, having made a total gift commitment of \$500,000 to the University of West Florida Foundation, Inc., designates that \$400,000 of the gift establish an operational endowment that will be governed by this agreement.

Diane M. Miller requests that the University of West Florida Foundation, Inc., use the income as outlined below. This endowment and any future contributions to the endowment are to be held and invested by the University of West Florida Foundation, Inc., and administered in accordance with Foundation policy (see uwf.edu/foundation) and the following guidelines:

1. The name of the fund is the James E. Miller Computer Science Operations Endowment.
2. The manager of the fund is the University of West Florida Foundation, Inc.
3. At the discretion of the Chair of the Department of Computer Science in consultation with the Dean of the Hal Marcus College of Science and Engineering, income from the endowment will provide support for faculty and student research. The support shall enhance the ability of the Department of Computer Science to deliver a world class teaching and learning environment.
4. The donors or others may from time to time make additional gifts which shall be added to the principal of the fund. Such additional gifts shall be subject to the terms of this agreement.
5. An annual report will be prepared by UWF Foundation officials and mailed to the donor, if requested. Also, a representative from the Office of Development will be available to meet, annually or as needed, with the donor to review additional details of the endowment including the awards given and the balance in the spending account.
6. In the highly unlikely event that the needs outlined above in #3 should cease to exist, the President of the University, with the concurrence of the Executive Committee of the University of West Florida Foundation, Inc., will use the income to meet other similar needs of the University that are in keeping with the original intent of the fund.

7. Funds will be invested in accordance with the Foundation's investment guidelines and the distribution of earnings will be made in accordance with Foundation endowment allocation policy. The Foundation utilizes a total return approach with a significant portion of the funds invested to seek growth of accumulated appreciation over time and the donor understands that the overall value of the endowment will fluctuate from time to time with the market value of the underlying investments. In signing, the donor acknowledges that they have reviewed the current Investment Policy which references the [Endowment Allocations & Administrative Fees Policy](#). Furthermore, the donor understands that the investment and allocation policies are subject to change under the fiscal management of the Foundation Board.

8. The endowment, however, will bear the name of James E. Miller Computer Science Operations Endowment in perpetuity.



Diane M. Miller

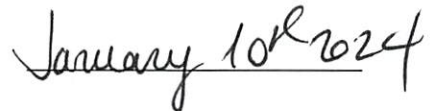


Date



Howard J. Reddy

*Vice President, University Advancement
President, UWF Foundation, Inc.*



Date

For information contact UWF Foundation, Inc.,
11000 University Parkway, Pensacola, Florida, 32514
850.474.3118



James E. Miller Computer Science

INNOVATION FUND AGREEMENT

January 2024

Diane M. Miller, having made a total gift commitment of \$500,000 to the University of West Florida Foundation, Inc., designates that \$100,000 of the gift establish a non-endowed fund that will be governed by this agreement.

Diane M. Miller requests that the University of West Florida Foundation, Inc., use the income as outlined below. This fund and any future contributions to the fund are to be held by the University of West Florida Foundation, Inc., and administered in accordance with Foundation policy (see uwf.edu/foundation) and the following guidelines:

1. The name of the fund is the James E. Miller Computer Science Innovation Fund.
2. The manager of the fund is the University of West Florida Foundation, Inc.
3. At the discretion of the Chair of the Department of Computer Science in consultation with the Dean of the Hal Marcus College of Science and Engineering, the fund will provide support for equipment and material purchases that enhance faculty and student research.
4. The donors or others may from time to time make additional gifts which shall be added to the fund. Such additional gifts shall be subject to the terms of this agreement.
5. An annual report will be prepared by UWF Foundation officials and mailed to the donor, if requested. Also, a representative from the Office of Development will be available to meet, annually or as needed, with the donor to review additional details of the fund including spending and the balance in the account.
6. In the highly unlikely event that the needs outlined above in #3 should cease to exist, the President of the University, with the concurrence of the Executive Committee of the University of West Florida Foundation, Inc., will use the income to meet other similar needs of the University that are in keeping with the original intent of the fund.
7. In signing, the donor acknowledges that they have reviewed the current [Endowment Allocations & Administrative Fees Policy](#). Furthermore, the donor understands that the investment and allocation policies are subject to change under the fiscal management of the Foundation Board.

8. The fund, however, will bear the name of James E. Miller Computer Science Innovation Fund in perpetuity.

Diane M Miller

Diane M. Miller

January 10, 2024

Date

Howard Reddy

Howard J. Reddy

*Vice President, University Advancement
President, UWF Foundation, Inc.*

January 10th 2024

Date

For information contact UWF Foundation, Inc.,
11000 University Parkway, Pensacola, Florida, 32514
850.474.3118

HJR-JANUARY-2024



UNIVERSITY POLICY BOT-08.04-02/24

TO: The University of West Florida Community

FROM: Dr. Martha D. Saunders, President

SUBJECT: Naming Opportunities

RESPONSIBLE OFFICE: University Advancement

I. Purpose:

It is the intention of the University of West Florida (the “University”) to honor and recognize outstanding support of and service to the University through the naming of Elements that support the institutional mission. Naming recognition may be extended to individuals (living or deceased), corporations, foundations, and others. This policy sets forth guidelines for naming opportunities at the University.

II. Definitions:

Element – includes, but is not limited to, University Facilities, educational units, scholarships, and endowments that support the institutional mission of the University.

University Facility – has the same meaning as the definition of the term in Board of Governors (“BOG”) Regulation 9.005, Naming of Buildings and Facilities.

III. Policy:

A. General Policies

1. The University may grant permanent or temporary naming recognition in connection with a University Facility, college, school, department, center, institute, program, or other major unit if the minimum requirements are met. The naming of these Elements requires recommendation of the President and the approval of the Board of Trustees (“BOT”). The BOT reserves the right to deny naming rights even if minimum requirements are met.
2. Any name recommended for consideration under these guidelines must be one that would bring distinction and honor to the University and must be consistent with the mission, values, and traditions of the University.

3. The naming of any Element shall be in accordance with the provisions of applicable Florida statutes and BOG regulations. Endowments do not require the approval of the BOT.
4. The naming of any University Facility must be approved by the BOT as a noticed, non-consent agenda item.
5. The Foundation may set minimum gift requirements for naming opportunities. Information pertaining to minimum requirements can be obtained from the Foundation.

B. Naming in Recognition of Outstanding Service (Non-gift related honorary)

1. Non-gift related naming should be reserved for individuals who are of recognized accomplishment and character. University Elements may be named in recognition of outstanding service by someone who has distinguished themselves through significant contributions of the community, profession or the University. Because of the public visibility and significance associated with such prestigious recognition, the University should only recognize those who have attained achievements of distinction and who are held in high esteem for their integrity and ethical standards as determined in the University's sole discretion.
2. An Element may not be named on a non-gift related basis for an active member or employee of the BOG or an active trustee, employee, or student of the University.
3. Prior to recommending a naming based on outstanding service to the University, the President will seek the counsel of the Honorary Awards and Recognition Committee ("HARC").

C. Naming in Recognition of Financial Support (Gift-related honorary)

1. Gift-related naming of a University Facility for an individual, family, corporation, foundation, or organization requires a gift of 25% or more of the total construction cost of the University Facility. In the case of a gift for a University Facility that is to be named with funds required for construction or renovation, naming rights may be requested once a charitable gift of sufficient magnitude has been received to commence the project.
2. A naming in recognition of financial support will be presented to the President by the Vice President for University Advancement upon certification of the University of West Florida Foundation (the "Foundation"). The President will then make a recommendation to the BOT for consideration. Naming proposals will be consistent with University policies and will not only reflect the donor's financial support, but also the donor's commitment to the mission, values, and traditions of the University.
3. The Foundation shall have the latitude to approve a multi-year payment plan for the establishment of an endowment at the major gift level, as determined by the

Foundation. All gift agreements shall contain language specifying that naming recognition is contingent on satisfaction of the donor's payment obligations.

4. A named fund may be established in response to an initial gift toward a good faith pledge.

D. Additional Naming Opportunities

1. Additional naming opportunities may be approved at the sole discretion of the President or the President's designee. These opportunities shall include campus spaces such as classrooms, laboratories, seminar rooms, conference rooms, offices, and similar spaces, and other Elements such as scholarships, assistantships, fellowships, lectureships, professorships, and chairs. Prior to approving such an opportunity, the President may, but is not required to, seek the advice of the HARC.
2. Naming of benches, fountains, gardens, walkways, theatre seats, and other such structures and spaces shall be addressed, developed, and implemented on a case-by-case basis by staff with the approval of the President or designee. The appropriate minimum gift level will be calculated based on a variety of factors including, but not limited to, location, structure, scale, and function.

III. Permanency of Names

Unless a fixed term is provided for the gift agreement, every name assigned to a facility, activity, or program is intended to be enduring. However, it is foreseeable that situations may arise whereby the University determines that the naming period has concluded.

A. Removal, Revocation, or Renaming

The duration of a donor's or honoree's name ordinarily continues for as long as the campus Element is in use in the same manner and for the same purpose for which the naming occurred. A recommendation to change or alter in any way the name of a previously named Element must be initiated by the President and approved by the BOT. As naming authority lies with the BOT, so does the authority and responsibility to remove, revoke, or rename. University representatives will make all reasonable efforts to inform the original donor/honoree or their designee(s) in advance of any changes of this nature.

Circumstances that may lead to consideration of a name removal, revocation or renaming may include, but shall not be limited to:

1. A significant renovation or addition to a previously-named space may lead to renaming of the space in recognition of another donor. Appropriate recognition of prior donors and honorees shall be taken into consideration in recognition in nearby, adjacent, or newly redeveloped areas.

2. Any legal impropriety by a donor or honoree may result in naming revocation if disassociation is warranted and in the best interest of the University in the University's sole discretion.
3. A donor's inability to fulfill financial obligations associated with a gift for a named Element will make the naming subject to reconsideration by the Foundation and the University.
4. Actions by a person and/or company that are no longer in alignment with the University's mission and fundamental values or that bring discredit to the University.
5. If the University determines the named Element has exceeded its useful life or the continued use has become impossible or impractical, demolition or the discontinuation of a program or activity may result.
6. An individual or a corporation has a name change or is dissolved.

B. Term Naming

1. Term or temporary naming of physical structures or other campus Elements may be considered based on the length of period of naming and an assessment of market value associated with the Element.
2. In appropriate instances, a naming may be granted for a predetermined fixed term, usually 3-10 years. At the end of the term, the naming recognition shall expire but may be renewed with the same or new name. The accompanying gift agreement should clearly specify the period of time for which the Element will be named.

IV. Other Considerations

- A. The Division of University Advancement will work with the Foundation to ensure that naming related actions will be copied to University Archives for proper retention and preservation for archival and research purposes.
- B. The Division of University Advancement and the Foundation are responsible for the applicable donor recognition of gifts made to benefit the University.
- C. Each naming opportunity should take into consideration a sufficient budget to allow for fabrication and installation of lettering, signage, map updates and other appropriate designations. New signage, plaques or markers should conform to University guidelines and design standards relating to campus graphics and shall be coordinated through the Office of Institutional Communications.
- D. The Vice President for the Division of University Advancement, in consultation with the President, shall have the discretion to determine whether a deferred gift shall be considered in deciding to name a University Facility or part thereof.

Approved by the University of West Florida Board of Trustees on February 15, 2024.

Approved by: DocuSigned by:
Martha Saunders
D54A387C376848D...

Dr. Martha D. Saunders

Date: 02/15/2024

Authority: BOG Reg. 9.005, Naming of Buildings and Facilities
§267.062, Florida Statutes

Cross Ref.: None

History: Adopted June 2011; revised May 2014, May 2017, and February 2024.

Last Review: February 2024

**Board of Trustees
Full Board Meeting
March 7, 2024**

Revised UWF Regulation 3.001 Admissions Standards

Recommended Action:

Approve revisions to UWF/REG 3.001, Admissions Standards for First Time in College Student Applicants as presented.

Background Information:

The updates referenced below and documented within the redlined version included were approved during the February 15, 2024, Academic Affairs committee meeting. Shortly after the committee meeting two scrivener's errors were discovered. These are specifically highlighted within the corrected redlined version provided and include the removal of an erroneous word from section III.A.1.a.vi.(a) and a spelling correction in section VI.A.3.

Changes Approved 2/15/2024:

Updates to UWF/REG 3.001 are proposed as a result of recent changes to BOG Regulation 6.002, Admission of Undergraduate First-Time-in-College Degree-Seeking Freshmen, BOG Regulation 6.005, Admission of Associate in Arts High School Students, and BOG Regulation 6.008, Postsecondary College-Level Preparatory Testing, Placement, and Instruction for State Universities.

Changes incorporate the addition of CLT exam scores for admission purposes, revisions to language concerning the statewide Talented Twenty program eligibility, designation of an AICE diploma as an alternative admission qualification, and the removal of language surrounding old SAT scores prior to 2016.

Implementation Plan:

University regulations which govern admissions are select regulations and cannot go into effect until they are approved by the Board of Governors. The amendments to this regulation will go into effect upon approval of the BOG, considering the timeline below:

November 14, 2023 – President Saunders approved drafted changes.

November 14, 2023 – Posted for public comment.

November 30, 2023 – Public comment period concluded. No comments submitted.

December 15, 2023 – Posting period concluded.

February 15, 2024 – UWF BOT Academic Affairs Committee considers for approval.

March 7, 2024 – UWF BOT adopts new regulation updates.

March 8, 2024 – Deadline to submit regulation adoption to the BOG.

Fiscal Implications:

None.

Relevant Authority:

Board of Governors Regulations 6.001, 6.002, 6.004, 6.005, 6.008, 8.007, and 8.013

Supporting Documents:

1. Redline Copy - Revised UWF/REG 3.001 Admission Standards for First Time in College Student Applications
2. Clean Copy - Revised UWF/REG 3.001 Admission Standards for First Time in College Student Applications
3. Corrected Redline Copy of Revised UWF/REG 3.001

Prepared by:

Ethan Henley, Director of Undergraduate Admissions, Enrollment Affairs, x2063,
ehenley@uwf.edu

Presenter:

Ethan Henley, Director of Undergraduate Admissions, Enrollment Affairs



Number: UWF/REG-3.001
Title: Admission Standards for First Time in College Student Applicants
Responsible
Department: Office of Undergraduate Admissions

I. General Statement:

Admission decisions to the University of West Florida (“UWF” or “University”) are made by the University subject to the regulations of the Florida Board of Governors (“BOG”).

Undergraduate admission decisions for FTIC students are determined on a selective basis within curricular, space, enrollment, and fiscal limitations. Satisfaction of minimum admission requirements does not guarantee acceptance. The selection process may include, but is not limited to, such factors as grades, test scores, pattern of courses completed, class rank, educational objectives, past conduct, academic recommendations, personal recommendations, and achievements. Preference for admission in any term will be given to those applicants whose credentials indicate the greatest promise of academic success while enrolled at UWF. Admission to UWF as a FTIC student affords an applicant the ability to enroll as a degree-seeking candidate in pursuit of a baccalaureate degree.

UWF does not discriminate in the admission process based upon age, color, disability, gender (sex or gender identity), marital status, national origin, race, religion, sexual orientation, or veteran status.

II. Definitions

“First Time in College” (“FTIC”) students are ~~defined as~~ students who have earned a standard high school diploma from a Florida public or regionally accredited high school or its equivalent and who have earned fewer than 12 semester hours of transferable college credit since receiving a standard high school diploma or its equivalent, as evaluated by UWF.

III. First Time in College Student Admission

- A. The minimum requirements to be considered for admission at UWF are established by the Florida Board of Governors and are set forth in BOG Regulation 6.002. Satisfaction of the BOG minimum requirements does not automatically guarantee admission to UWF. The BOG minimum admission standards require:

1. A standard diploma from a Florida public or regionally accredited high school or its equivalent. Applicants with a General Education Development (“GED”) certificate or credential must refer to subparagraph (5) of this section. Applicants participating in a home education or other non-traditional high school program must refer to subparagraph (6) of this section. (Students admitted under the Early Admission Program or the Associates in Arts High School Student admission option are exempted from this requirement.)
 - a. For students who entered high school on July 1, 2007 or later, completion of 18 academic credits of college-preparatory, year-long courses or equivalents (normally offered in grades nine through twelve) are required as follows:
 - i. Four (4) credits of English/Language Arts – three of which must have included substantial writing requirements;
 - ii. Four (4) credits of Mathematics – at the Algebra I level and above;
 - iii. Three (3) credits of Natural Science – two of which must have included substantial laboratory requirements;
 - iv. Three (3) credits of Social Science – to include anthropology, history, civics, political science, economics, sociology, psychology and/or geography;
 - v. Two (2) credits of the same Foreign Language or American Sign Language demonstrating proficiency through the second level; and
 - vi. Two (2) additional academic credits - in any combination of courses listed in the Department of Education Course Code Directory
 - (a) Two credits from among Level II courses listed in the Department of Education Course Code Directory in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, Fine Arts; Level III courses listed in the Directory in any academic or career and technical education credited discipline; or Dual Enrollment courses for which both high school and postsecondary academic credits are not granted; OR
 - (b) One credit from (vi.)(a.) above and one credit from grade nine or above in ROTC/Military Training, or an equivalent course in any discipline as determined by the Articulation Coordinating Committee.
 - b. Students who entered high school before July 1, 2007 are required to have the credits listed above; however, they are only required to take three credits in the required mathematics. This adjustment then allows for three additional credits (instead of two), including Level III courses in any discipline.

2. ~~An~~ Official SAT scores from College Board, or ACT scores from ACT, Inc., or CLT scores from Classic Learning Initiatives, LLC; and
 3. High school grade point average (GPA) of at least a 2.50 on a 4.00 scale as calculated by UWF.
 4. Meet the requirements for college level placement as outlined in Board of Governors Regulation 6.008, Postsecondary College-level Preparatory Testing, Placement, and Instruction for State Universities, as it may be amended, depending upon high school GPA.
 5. For applicants with a GED diploma, the following is required:
 - a. Proof of completion of the GED, including GED test scores;
 - b. Official transcripts of any partial high school completion; and
 - c. ~~ACT, and/or SAT, or CLT~~ results showcasing at least ~~1450 on the SAT Reasoning Test (all three portions),~~ an overall combined test score of 1060 on the ~~2016 Redesigned~~-SAT, ~~or~~ a minimum composite score of 21 on the ACT, or a minimum total score of 67 on the CLT.
 6. For applicants that are participating in a home education program or other non-traditional high school program, the following is required:
 - a. Documentation verifying the applicant meets all requirements in order to receive a standard high school diploma or its equivalent
 - b. Official transcript from the home education or non-traditional high school program (all units must be listed in Carnegie Units). A student whose high school educational program is not measured in Carnegie Units must present a combined test score ~~of at least 1450 on the SAT Reasoning Test (all three portions), an overall combined test score~~ of 1060 on the ~~2016 Redesigned~~-SAT, ~~or~~ a minimum composite score of 21 on the ACT, or a minimum total score of 67 on the CLT.
- B. FTIC student applicants who do not meet the minimum admissions criteria may be considered for admission to UWF if there is sufficient evidence that the student can be expected to succeed at UWF. Such applicants will be evaluated for admission on an individual basis. The evaluation will include the review of factors such as, but not limited to, a combination of test scores and GPA that indicate potential for success, improvement in high school record, family educational background, socioeconomic status, graduation from a low performing high school, graduation on from an International Baccalaureate program, graduation with an AICE diploma, geographic location, military service, special talents or abilities, or other special circumstances ~~that contribute to a diverse student body.~~

These additional factors shall not include preferences in the admissions process for applicants on the basis of race, national origin, or sex.

- C. UWF accepts Talented Twenty applicants in accordance with Board of Governors Regulation 6.002(2)(c), Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen, as it may be amended. ~~A student must be eligible for college-level work per Board of Governors Regulation 6.008 in order to be eligible for Talented Twenty consideration.~~
- D. Enrollment Limitations. The admission of FTIC students to UWF shall be in accordance with the University's mission and goals and shall comply with any enrollment limitations established by the BOG or the University.
- E. Specialized Admissions Programs. In addition to the requirements for admission set forth in ~~paragraph two (2) Section III~~ above, applicants seeking admission to specialized admissions programs must meet specific departmental requirements as published in the Undergraduate Catalog. Some academic program requirements may include items such as a portfolio review, audition, or some element of prequalification prior to admission to the program. Applicants to a specialized admissions program will receive a decision for general admission to UWF from the Office of Undergraduate Admissions and will receive a separate decision for admission to the specialized program from the department.

IV. General Application Processing for First Time in College Student Applicants

- A. A complete application for admission, including all required documentation and the non-refundable application fee, must be submitted by all students except those who were previously enrolled at UWF in a degree program.
- B. Applications for admission are accepted as early as 12 months before the requested term of entry. Complete applications must be submitted before the published application deadline date for the term desired. UWF reserves the right to return the application and application fee when the application is received after the published deadline or after any enrollment limit is reached for the requested term of entry. UWF also reserves the right to accept applications for admission after the deadline on a space-available basis.
- C. All decisions are communicated in a letter issued to the applicant by the Office of Undergraduate Admissions.
- D. Admission to UWF is granted for a specific term and to a specific academic program. Students whose major is undeclared at the time of application will be assigned "undecided" as their academic program choice. The specific term of entry and the academic program to which the student is admitted are both stated in the decision letter.

- E. All official transcripts, test scores, and other credentials must be received directly from the issuing institution or agency. Standardized test scores (e.g., SAT, ACT, CLT, TOEFL, CPT, PERT, etc.) must be received directly from the respective testing agency in order to be considered official. It is the applicant's responsibility to request official copies of all required credentials and to assure their receipt by UWF. All documents and credentials submitted become the property of UWF. The originals will not be returned to applicants nor forwarded to a third party.
- F. UWF reserves the right to request validation of an applicant's test scores (e.g., SAT, ACT, CLT, TOEFL, CPT, PERT, etc.) prior to making an admission decision if deemed necessary.
- G. A final high school transcript showing the graduation date must be submitted as soon as issued to confirm the candidate's eligibility to enroll. UWF reserves the right to rescind an applicant's or student's admission to the University if their final transcript demonstrates that they no longer meet the standards for admission.
- H. An application which contains false, fraudulent, or incomplete statements may result in denial of admission, denial of further registration, and/or revocation of degree(s) awarded.
- I. The University ~~shall~~will evaluate an applicant's previous conduct to determine whether offering the applicant admission is in the best interest of the University. Applicants with a record of previous misconduct at an educational institution or criminal conduct will be evaluated during the admission process in accordance with UWF Regulation 3.003, Admission of Applicants with Records of Criminal Conduct or of Misconduct at Educational Institutions, as it may be amended.

V. Reasons for Denial and Appeal

First time in college student applicants denied admission may request the University's reasons for the denial. The request must be made by the applicant in writing to the Office of Undergraduate Admissions and the reasons will be provided in writing.

First time in college student applicants may appeal the denial in writing to the Office of Undergraduate Admissions. This request must contain reasons why reconsideration is warranted and should highlight extenuating circumstances and/or appropriate alternative evidence of academic achievement, ability, motivation, and responsibility that indicates potential for success at UWF. Student-initiated appeals are heard by the Undergraduate Admission Appeals Committee.

VI. Other Admission Information

- ~~A. In accordance with BOG Regulation 6.001(9), General Admissions, and UWF Policy SA-12, Immunization Requirements, as they may be amended, once accepted for admission,~~

~~each student must submit a signed medical history form and must provide either documentation of appropriate immunization or a valid exemption.~~

~~B.A.~~ Applicants may request to change their term of entry to a different term. The newly desired term of entry must be within one academic year of the originally requested term of entry provided there is no alternative enrollment at another college or university in the interim. For example, an applicant for the fall 20~~16~~²⁴ term could change the term of entry to the spring 20~~17~~²⁵ term or the summer 20~~17~~²⁵ term but not the fall 20~~17~~²⁵ term, where one academic year would have elapsed from the original term of entry.

1. Applicants wishing to change their entry term must submit a Semester Change Request Form. The form must be received before the published application deadline for the newly desired term.
2. A new application and application fee are required for applicants who accumulate additional academic coursework between the original term of entry and the desired term of entry.
3. A new application and fee are required for applicants who wish to be considered for admission for a term that begins more than 12 months after the originally requested term of entry.
4. Applicants who request to change their term of entry will be re-evaluated for admission using the admissions requirements and selection criteria in effect for the new term requested.
5. Those changing terms of entry who apply to a specialized admissions program will have their application re-evaluated within the context of the subsequent applicant pool.

~~C.B.~~ Applications and supporting documentations submitted by those applicants ~~who are either denied or who do not enroll are retained as inactive files for one year only and are then destroyed~~ will be retained in accordance with General Records Schedule GS5 for Public Universities and Colleges.

~~D.C.~~ UWF will provide reasonable substitution of admission requirements for applicants as long as the absence of the requirement would not constitute a fundamental alteration in the nature of the program of study to which the applicants sought admission, and the applicants establish that:

1. ~~that~~ They are disabled as defined in BOG Regulation 6.018, Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities, as it may be amended; and
2. ~~that~~ Their inability to meet the admission requirement is related to the disability.

VII. Dual Enrollment and Early Admission

Requirements for permission to participate in the Dual Enrollment Program are outlined in the articulation agreements between UWF and the respective public school district, private school, or home school.

Early Admission is a type of dual enrollment reserved for high school students entering their senior year. Early Admission will be evaluated on a case-by-case basis and requirements will vary from county to county. To be considered for early admission, students must have completed their junior year of high school and meet all requirements (including, but not limited to, ACT/SAT/~~CLT~~ scores) outlined in the articulation agreement between UWF and the respective public school district, private school, or home school. If such requirements are not outlined in the articulation agreement, students seeking early admission must have a minimum total score of ~~at least 1450~~ 1060 on the SAT ~~Reasoning Test (or for students seeking entrance for Spring 2017 forward, a concordance score on the new SAT)~~ or, a minimum ~~total composite~~ score of ~~at least a~~ 21 on the ACT ~~Plus Writing Test~~, or a minimum total score of 67 on the CLT and a letter of recommendation from their high school principal or school counselor to be considered. Registration for the fall semester following the student's initial entrance semester will be contingent upon receiving proof of high school graduation. ~~Writing scores on the ACT or SAT will not be required for Spring 2017 and beyond.~~

VIII. Admission of Associate in Arts High School Students

- A. In accordance with BOG Regulation 6.005, Admission of Associate in Arts High School Students, as it may be amended, high school students participating in dual enrollment and other acceleration programs who are on track to earn an associate in arts (A.A.) degree from a Florida College System (FCS) or State University System (SUS) institution and who do not meet the requirements of BOG Regulation 6.004, Admission of Undergraduate, Degree-Seeking Transfer Students, as it may be amended, may be considered for admission as either an FTIC freshman or as a potential A.A. transfer student.
- B. Applicants may select the option to be considered for admission as a potential A.A. transfer student as described in this section as part of the application process. The following provisions apply to applicants being reviewed under this option:
 - a. Applicants must meet minimum transfer requirements as outlined in UWF Regulation 3.032, Undergraduate Admissions Standards for Transfer Students, as it may be amended, to be considered for admission.
 - b. Applicants have the option to submit official ACT, ~~or~~ SAT, or CLT test scores.
 - c. Applicants must submit an official college transcript from the FCS or SUS institution in which they plan to earn the A.A. degree to complete their application.

- d. Applicants modifying their coursework after the submission of their application for admission must inform the Office of Undergraduate Admissions of any changes. Final high school transcripts and FCS, SUS, or other postsecondary transcripts are required as outlined in section ~~III.(E.)~~ and ~~IV.(G.)~~ of this regulation.
 - e. Applicants admitted under this option who do not successfully earn their A.A. degree may have their offer of admission rescinded. Such applicants may provide documentation to be considered as a traditional FTIC student under section III of this regulation subject to any applicable application deadlines and space limitations.
- C. All Statewide Course Numbering System postsecondary credit shall be accepted according to Board of Governors Regulation 8.007, Articulation, as it may be amended, irrespective of selecting the option to admit the student either as an FTIC or A.A. transfer. The applicability of such credit will be determined based on the student's intended baccalaureate degree requirements and shall be awarded in a way that provides maximum benefit to the student.
- D. Within curricular, space, enrollment, and fiscal limitations, admission as a junior to the upper division of the University shall be granted to any applicant with an A.A. degree from an FCS or SUS institution who has not enrolled in a degree seeking program at any other education institution since their A.A. degree was conferred. The admission of such transfer students is governed by BOG Regulation 6.004 and any applicable articulation agreement.
- E. Admission as an FTIC student does not prohibit admission to the upper division of a degree program for students meeting program admission requirements.

Effective Date: [date]

Authority: Board of Governors Regulations 6.001, 6.002, 6.004, 6.005, 6.008, 8.007, and 8.013

History: Rule 6C6-3.01 created 10/1/1975; amended 5/20/87; converted to UWF/REG 3.001 7/21/05; amended 7/5/11, 11/15/13, 10/22/14, 1/13/16, 3/16/2023, and [date]

Last review: [date]



Number: UWF/REG-3.001
Title: Admission Standards for First Time in College Student Applicants
Responsible
Department: Office of Undergraduate Admissions

I. General Statement:

Admission decisions to the University of West Florida (“UWF” or “University”) are made by the University subject to the regulations of the Florida Board of Governors (“BOG”).

Undergraduate admission decisions for FTIC students are determined on a selective basis within curricular, space, enrollment, and fiscal limitations. Satisfaction of minimum admission requirements does not guarantee acceptance. The selection process may include, but is not limited to, such factors as grades, test scores, pattern of courses completed, class rank, educational objectives, past conduct, academic recommendations, personal recommendations, and achievements. Preference for admission in any term will be given to those applicants whose credentials indicate the greatest promise of academic success while enrolled at UWF. Admission to UWF as a FTIC student affords an applicant the ability to enroll as a degree-seeking candidate in pursuit of a baccalaureate degree.

UWF does not discriminate in the admission process based upon age, color, disability, gender (sex or gender identity), marital status, national origin, race, religion, sexual orientation, or veteran status.

II. Definitions

“First Time in College” (“FTIC”) students are students who have earned a standard high school diploma from a Florida public or regionally accredited high school or its equivalent and who have earned fewer than 12 semester hours of transferable college credit since receiving a standard high school diploma or its equivalent, as evaluated by UWF.

III. First Time in College Student Admission

- A. The minimum requirements to be considered for admission at UWF are established by the Florida Board of Governors and are set forth in BOG Regulation 6.002. Satisfaction of the BOG minimum requirements does not automatically guarantee admission to UWF. The BOG minimum admission standards require:

1. A standard diploma from a Florida public or regionally accredited high school or its equivalent. Applicants with a General Education Development (“GED”) certificate or credential must refer to subparagraph (5) of this section. Applicants participating in a home education or other non-traditional high school program must refer to subparagraph (6) of this section. (Students admitted under the Early Admission Program or the Associates in Arts High School Student admission option are exempted from this requirement.)
 - a. For students who entered high school on July 1, 2007 or later, completion of 18 academic credits of college-preparatory, year-long courses or equivalents (normally offered in grades nine through twelve) are required as follows:
 - i. Four (4) credits of English/Language Arts – three of which must have included substantial writing requirements;
 - ii. Four (4) credits of Mathematics – at the Algebra I level and above;
 - iii. Three (3) credits of Natural Science – two of which must have included substantial laboratory requirements;
 - iv. Three (3) credits of Social Science – to include anthropology, history, civics, political science, economics, sociology, psychology and/or geography;
 - v. Two (2) credits of the same Foreign Language or American Sign Language demonstrating proficiency through the second level; and
 - vi. Two (2) additional academic credits - in any combination of courses listed in the Department of Education Course Code Directory
 - (a) Two credits from among Level II courses listed in the Department of Education Course Code Directory in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, Fine Arts; Level III courses listed in the Directory in any academic or career and technical education credited discipline; or Dual Enrollment courses for which both high school and postsecondary academic credits are not granted; OR
 - (b) One credit from (vi.)(a.) above and one credit from grade nine or above in ROTC/Military Training, or an equivalent course in any discipline as determined by the Articulation Coordinating Committee.
 - b. Students who entered high school before July 1, 2007 are required to have the credits listed above; however, they are only required to take three credits in the required mathematics. This adjustment then allows for three additional credits (instead of two), including Level III courses in any discipline.

2. Official SAT scores from College Board, ACT scores from ACT, Inc., or CLT scores from Classic Learning Initiatives, LLC; and
 3. High school grade point average (GPA) of at least a 2.50 on a 4.00 scale as calculated by UWF.
 4. Meet the requirements for college level placement as outlined in Board of Governors Regulation 6.008, Postsecondary College-level Preparatory Testing, Placement, and Instruction for State Universities, as it may be amended, depending upon high school GPA.
 5. For applicants with a GED diploma, the following is required:
 - a. Proof of completion of the GED, including GED test scores;
 - b. Official transcripts of any partial high school completion; and
 - c. ACT, SAT, or CLT results showcasing at least an overall combined test score of 1060 on the SAT, a minimum composite score of 21 on the ACT, or a minimum total score of 67 on the CLT.
 6. For applicants that are participating in a home education program or other non-traditional high school program, the following is required:
 - a. Documentation verifying the applicant meets all requirements in order to receive a standard high school diploma or its equivalent
 - b. Official transcript from the home education or non-traditional high school program (all units must be listed in Carnegie Units). A student whose high school educational program is not measured in Carnegie Units must present a combined test score of 1060 on the SAT, a minimum composite score of 21 on the ACT, or a minimum total score of 67 on the CLT.
- B. FTIC student applicants who do not meet the minimum admissions criteria may be considered for admission to UWF if there is sufficient evidence that the student can be expected to succeed at UWF. Such applicants will be evaluated for admission on an individual basis. The evaluation will include the review of factors such as, but not limited to, a combination of test scores and GPA that indicate potential for success, improvement in high school record, family educational background, socioeconomic status, graduation from a low performing high school, graduation from an International Baccalaureate program, graduation with an AICE diploma, geographic location, military service, special talents or abilities, or other special circumstances. These additional factors shall not include preferences in the admissions process for applicants on the basis of race, national origin, or sex.

- C. UWF accepts Talented Twenty applicants in accordance with Board of Governors Regulation 6.002(2)(c), Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen, as it may be amended.
- D. Enrollment Limitations. The admission of FTIC students to UWF shall be in accordance with the University's mission and goals and shall comply with any enrollment limitations established by the BOG or the University.
- E. Specialized Admissions Programs. In addition to the requirements for admission set forth in Section III above, applicants seeking admission to specialized admissions programs must meet specific departmental requirements as published in the Undergraduate Catalog. Some academic program requirements may include items such as a portfolio review, audition, or some element of prequalification prior to admission to the program. Applicants to a specialized admissions program will receive a decision for general admission to UWF from the Office of Undergraduate Admissions and will receive a separate decision for admission to the specialized program from the department.

IV. General Application Processing for First Time in College Student Applicants

- A. A complete application for admission, including all required documentation and the non-refundable application fee, must be submitted by all students except those who were previously enrolled at UWF in a degree program.
- B. Applications for admission are accepted as early as 12 months before the requested term of entry. Complete applications must be submitted before the published application deadline date for the term desired. UWF reserves the right to return the application and application fee when the application is received after the published deadline or after any enrollment limit is reached for the requested term of entry. UWF also reserves the right to accept applications for admission after the deadline on a space-available basis.
- C. All decisions are communicated in a letter issued to the applicant by the Office of Undergraduate Admissions.
- D. Admission to UWF is granted for a specific term and to a specific academic program. Students whose major is undeclared at the time of application will be assigned "undecided" as their academic program choice. The specific term of entry and the academic program to which the student is admitted are both stated in the decision letter.
- E. All official transcripts, test scores, and other credentials must be received directly from the issuing institution or agency. Standardized test scores (e.g., SAT, ACT, CLT, TOEFL, CPT, PERT, etc.) must be received directly from the respective testing agency in order to be considered official. It is the applicant's responsibility to request official copies of all required credentials and to assure their receipt by UWF. All documents and credentials submitted become the property of UWF. The originals will not be returned to applicants nor forwarded to a third party.

- F. UWF reserves the right to request validation of an applicant's test scores (e.g., SAT, ACT, CLT, TOEFL, CPT, PERT, etc.) prior to making an admission decision if deemed necessary.
- G. A final high school transcript showing the graduation date must be submitted as soon as issued to confirm the candidate's eligibility to enroll. UWF reserves the right to rescind an applicant's or student's admission to the University if their final transcript demonstrates that they no longer meet the standards for admission.
- H. An application which contains false, fraudulent, or incomplete statements may result in denial of admission, denial of further registration, and/or revocation of degree(s) awarded.
- I. The University will evaluate an applicant's previous conduct to determine whether offering the applicant admission is in the best interest of the University. Applicants with a record of previous misconduct at an educational institution or criminal conduct will be evaluated during the admission process in accordance with UWF Regulation 3.003, Admission of Applicants with Records of Criminal Conduct or of Misconduct at Educational Institutions, as it may be amended.

V. Reasons for Denial and Appeal

First time in college student applicants denied admission may request the University's reasons for the denial. The request must be made by the applicant in writing to the Office of Undergraduate Admissions and the reasons will be provided in writing.

First time in college student applicants may appeal the denial in writing to the Office of Undergraduate Admissions. This request must contain reasons why reconsideration is warranted and should highlight extenuating circumstances and/or appropriate alternative evidence of academic achievement, ability, motivation, and responsibility that indicates potential for success at UWF. Student-initiated appeals are heard by the Undergraduate Admission Appeals Committee.

VI. Other Admission Information

- A. Applicants may request to change their term of entry to a different term. The newly desired term of entry must be within one academic year of the originally requested term of entry provided there is no alternative enrollment at another college or university in the interim. For example, an applicant for the fall 2024 term could change the term of entry to the spring 2025 term or the summer 2025 term but not the fall 2025 term, where one academic year would have elapsed from the original term of entry.
 - 1. Applicants wishing to change their entry term must submit a Semester Change Request Form. The form must be received before the published application deadline for the newly desired term.

2. A new application and application fee are required for applicants who accumulate additional academic coursework between the original term of entry and the desired term of entry.
 3. A new application and fee are required for applicants who wish to be considered for admission for a term that begins more than 12 months after the originally requested term of entry.
 4. Applicants who request to change their term of entry will be re-evaluated for admission using the admissions requirements and selection criteria in effect for the new term requested.
 5. Those changing terms of entry who apply to a specialized admissions program will have their application re-evaluated within the context of the subsequent applicant pool.
- B. Applications and supporting documentation submitted by those applicants will be retained in accordance with General Records Schedule GS5 for Public Universities and Colleges.
- C. UWF will provide reasonable substitution of admission requirements for applicants as long as the absence of the requirement would not constitute a fundamental alteration in the nature of the program of study to which the applicants sought admission, and the applicants establish that:
1. They are disabled as defined in BOG Regulation 6.018, Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities, as it may be amended; and
 2. Their inability to meet the admission requirement is related to the disability.

VII. Dual Enrollment and Early Admission

Requirements for permission to participate in the Dual Enrollment Program are outlined in the articulation agreements between UWF and the respective public school district, private school, or home school.

Early Admission is a type of dual enrollment reserved for high school students entering their senior year. Early Admission will be evaluated on a case-by-case basis and requirements will vary from county to county. To be considered for early admission, students must have completed their junior year of high school and meet all requirements (including, but not limited to, ACT/SAT/CLT scores) outlined in the articulation agreement between UWF and the respective public school district, private school, or home school. If such requirements are not outlined in the articulation agreement, students seeking early admission must have a minimum total score of 1060 on the SAT, a minimum composite score of 21 on the ACT, or a minimum total score of 67 on the CLT and a letter of recommendation from their high school principal or school counselor to be considered.

Registration for the fall semester following the student's initial entrance semester will be contingent upon receiving proof of high school graduation.

VIII. Admission of Associate in Arts High School Students

- A. In accordance with BOG Regulation 6.005, Admission of Associate in Arts High School Students, as it may be amended, high school students participating in dual enrollment and other acceleration programs who are on track to earn an associate in arts (A.A.) degree from a Florida College System (FCS) or State University System (SUS) institution and who do not meet the requirements of BOG Regulation 6.004, Admission of Undergraduate, Degree-Seeking Transfer Students, as it may be amended, may be considered for admission as either an FTIC freshman or as a potential A.A. transfer student.
- B. Applicants may select the option to be considered for admission as a potential A.A. transfer student as described in this section as part of the application process. The following provisions apply to applicants being reviewed under this option:
 - a. Applicants must meet minimum transfer requirements as outlined in UWF Regulation 3.032, Undergraduate Admissions Standards for Transfer Students, as it may be amended, to be considered for admission.
 - b. Applicants have the option to submit official ACT, SAT, or CLT test scores.
 - c. Applicants must submit an official college transcript from the FCS or SUS institution in which they plan to earn the A.A. degree to complete their application.
 - d. Applicants modifying their coursework after the submission of their application for admission must inform the Office of Undergraduate Admissions of any changes. Final high school transcripts and FCS, SUS, or other postsecondary transcripts are required as outlined in section IV.E. and IV.G. of this regulation.
 - e. Applicants admitted under this option who do not successfully earn their A.A. degree may have their offer of admission rescinded. Such applicants may provide documentation to be considered as a traditional FTIC student under section III of this regulation subject to any applicable application deadlines and space limitations.
- C. All Statewide Course Numbering System postsecondary credit shall be accepted according to Board of Governors Regulation 8.007, Articulation, as it may be amended, irrespective of selecting the option to admit the student either as an FTIC or A.A. transfer. The applicability of such credit will be determined based on the student's intended baccalaureate degree requirements and shall be awarded in a way that provides maximum benefit to the student.
- D. Within curricular, space, enrollment, and fiscal limitations, admission as a junior to the upper division of the University shall be granted to any applicant with an A.A. degree from

an FCS or SUS institution who has not enrolled in a degree seeking program at any other education institution since their A.A. degree was conferred. The admission of such transfer students is governed by BOG Regulation 6.004 and any applicable articulation agreement.

- E. Admission as an FTIC student does not prohibit admission to the upper division of a degree program for students meeting program admission requirements.

Effective Date: [date]

Authority: Board of Governors Regulations 6.001, 6.002, 6.004, 6.005, 6.008, 8.007, and 8.013

History: Rule 6C6-3.01 created 10/1/1975; amended 5/20/87; converted to UWF/REG 3.001 7/21/05; amended 7/5/11, 11/15/13, 10/22/14, 1/13/16, 3/16/2023, and [date]

Last review: [date]



Number: UWF/REG-3.001
Title: Admission Standards for First Time in College Student Applicants
Responsible
Department: Office of Undergraduate Admissions

I. General Statement:

Admission decisions to the University of West Florida (“UWF” or “University”) are made by the University subject to the regulations of the Florida Board of Governors (“BOG”).

Undergraduate admission decisions for FTIC students are determined on a selective basis within curricular, space, enrollment, and fiscal limitations. Satisfaction of minimum admission requirements does not guarantee acceptance. The selection process may include, but is not limited to, such factors as grades, test scores, pattern of courses completed, class rank, educational objectives, past conduct, academic recommendations, personal recommendations, and achievements. Preference for admission in any term will be given to those applicants whose credentials indicate the greatest promise of academic success while enrolled at UWF. Admission to UWF as a FTIC student affords an applicant the ability to enroll as a degree-seeking candidate in pursuit of a baccalaureate degree.

UWF does not discriminate in the admission process based upon age, color, disability, gender (sex or gender identity), marital status, national origin, race, religion, sexual orientation, or veteran status.

II. Definitions

“First Time in College” (“FTIC”) students are students who have earned a standard high school diploma from a Florida public or regionally accredited high school or its equivalent and who have earned fewer than 12 semester hours of transferable college credit since receiving a standard high school diploma or its equivalent, as evaluated by UWF.

III. First Time in College Student Admission

- A. The minimum requirements to be considered for admission at UWF are established by the Florida Board of Governors and are set forth in BOG Regulation 6.002. Satisfaction of the BOG minimum requirements does not automatically guarantee admission to UWF. The BOG minimum admission standards require:

1. A standard diploma from a Florida public or regionally accredited high school or its equivalent. Applicants with a General Education Development (“GED”) certificate or credential must refer to subparagraph (5) of this section. Applicants participating in a home education or other non-traditional high school program must refer to subparagraph (6) of this section. (Students admitted under the Early Admission Program or the Associates in Arts High School Student admission option are exempted from this requirement.)
 - a. For students who entered high school on July 1, 2007 or later, completion of 18 academic credits of college-preparatory, year-long courses or equivalents (normally offered in grades nine through twelve) are required as follows:
 - i. Four (4) credits of English/Language Arts – three of which must have included substantial writing requirements;
 - ii. Four (4) credits of Mathematics – at the Algebra I level and above;
 - iii. Three (3) credits of Natural Science – two of which must have included substantial laboratory requirements;
 - iv. Three (3) credits of Social Science – to include anthropology, history, civics, political science, economics, sociology, psychology and/or geography;
 - v. Two (2) credits of the same Foreign Language or American Sign Language demonstrating proficiency through the second level; and
 - vi. Two (2) additional academic credits - in any combination of courses listed in the Department of Education Course Code Directory
 - (a) Two credits from among Level II courses listed in the Department of Education Course Code Directory in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, Fine Arts; Level III courses listed in the Directory in any academic or career and technical education credited discipline; or Dual Enrollment courses for which both high school and postsecondary academic credits are **not** granted; OR
 - (b) One credit from (vi.)(a.) above and one credit from grade nine or above in ROTC/Military Training, or an equivalent course in any discipline as determined by the Articulation Coordinating Committee.
 - b. Students who entered high school before July 1, 2007 are required to have the credits listed above; however, they are only required to take three credits in the required mathematics. This adjustment then allows for three additional credits (instead of two), including Level III courses in any discipline.

2. Official SAT scores from College Board, ACT scores from ACT, Inc., or CLT scores from Classic Learning Initiatives, LLC; and
 3. High school grade point average (GPA) of at least a 2.50 on a 4.00 scale as calculated by UWF.
 4. Meet the requirements for college level placement as outlined in Board of Governors Regulation 6.008, Postsecondary College-level Preparatory Testing, Placement, and Instruction for State Universities, as it may be amended, depending upon high school GPA.
 5. For applicants with a GED diploma, the following is required:
 - a. Proof of completion of the GED, including GED test scores;
 - b. Official transcripts of any partial high school completion; and
 - c. ACT, SAT, or CLT results showcasing at least an overall combined test score of 1060 on the SAT, a minimum composite score of 21 on the ACT, or a minimum total score of 67 on the CLT.
 6. For applicants that are participating in a home education program or other non-traditional high school program, the following is required:
 - a. Documentation verifying the applicant meets all requirements in order to receive a standard high school diploma or its equivalent
 - b. Official transcript from the home education or non-traditional high school program (all units must be listed in Carnegie Units). A student whose high school educational program is not measured in Carnegie Units must present a combined test score of 1060 on the SAT, a minimum composite score of 21 on the ACT, or a minimum total score of 67 on the CLT.
- B. FTIC student applicants who do not meet the minimum admissions criteria may be considered for admission to UWF if there is sufficient evidence that the student can be expected to succeed at UWF. Such applicants will be evaluated for admission on an individual basis. The evaluation will include the review of factors such as, but not limited to, a combination of test scores and GPA that indicate potential for success, improvement in high school record, family educational background, socioeconomic status, graduation from a low performing high school, graduation from an International Baccalaureate program, graduation with an AICE diploma, geographic location, military service, special talents or abilities, or other special circumstances. These additional factors shall not include preferences in the admissions process for applicants on the basis of race, national origin, or sex.

- C. UWF accepts Talented Twenty applicants in accordance with Board of Governors Regulation 6.002(2)(c), Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen, as it may be amended.
- D. Enrollment Limitations. The admission of FTIC students to UWF shall be in accordance with the University's mission and goals and shall comply with any enrollment limitations established by the BOG or the University.
- E. Specialized Admissions Programs. In addition to the requirements for admission set forth in Section III above, applicants seeking admission to specialized admissions programs must meet specific departmental requirements as published in the Undergraduate Catalog. Some academic program requirements may include items such as a portfolio review, audition, or some element of prequalification prior to admission to the program. Applicants to a specialized admissions program will receive a decision for general admission to UWF from the Office of Undergraduate Admissions and will receive a separate decision for admission to the specialized program from the department.

IV. General Application Processing for First Time in College Student Applicants

- A. A complete application for admission, including all required documentation and the non-refundable application fee, must be submitted by all students except those who were previously enrolled at UWF in a degree program.
- B. Applications for admission are accepted as early as 12 months before the requested term of entry. Complete applications must be submitted before the published application deadline date for the term desired. UWF reserves the right to return the application and application fee when the application is received after the published deadline or after any enrollment limit is reached for the requested term of entry. UWF also reserves the right to accept applications for admission after the deadline on a space-available basis.
- C. All decisions are communicated in a letter issued to the applicant by the Office of Undergraduate Admissions.
- D. Admission to UWF is granted for a specific term and to a specific academic program. Students whose major is undeclared at the time of application will be assigned "undecided" as their academic program choice. The specific term of entry and the academic program to which the student is admitted are both stated in the decision letter.
- E. All official transcripts, test scores, and other credentials must be received directly from the issuing institution or agency. Standardized test scores (e.g., SAT, ACT, CLT, TOEFL, CPT, PERT, etc.) must be received directly from the respective testing agency in order to be considered official. It is the applicant's responsibility to request official copies of all required credentials and to assure their receipt by UWF. All documents and credentials submitted become the property of UWF. The originals will not be returned to applicants nor forwarded to a third party.

- F. UWF reserves the right to request validation of an applicant's test scores (e.g., SAT, ACT, CLT, TOEFL, CPT, PERT, etc.) prior to making an admission decision if deemed necessary.
- G. A final high school transcript showing the graduation date must be submitted as soon as issued to confirm the candidate's eligibility to enroll. UWF reserves the right to rescind an applicant's or student's admission to the University if their final transcript demonstrates that they no longer meet the standards for admission.
- H. An application which contains false, fraudulent, or incomplete statements may result in denial of admission, denial of further registration, and/or revocation of degree(s) awarded.
- I. The University will evaluate an applicant's previous conduct to determine whether offering the applicant admission is in the best interest of the University. Applicants with a record of previous misconduct at an educational institution or criminal conduct will be evaluated during the admission process in accordance with UWF Regulation 3.003, Admission of Applicants with Records of Criminal Conduct or of Misconduct at Educational Institutions, as it may be amended.

V. Reasons for Denial and Appeal

First time in college student applicants denied admission may request the University's reasons for the denial. The request must be made by the applicant in writing to the Office of Undergraduate Admissions and the reasons will be provided in writing.

First time in college student applicants may appeal the denial in writing to the Office of Undergraduate Admissions. This request must contain reasons why reconsideration is warranted and should highlight extenuating circumstances and/or appropriate alternative evidence of academic achievement, ability, motivation, and responsibility that indicates potential for success at UWF. Student-initiated appeals are heard by the Undergraduate Admission Appeals Committee.

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- B. Applications and supporting documentation submitted by those applicants will be retained in accordance with General Records Schedule GS5 for Public Universities and Colleges.
- C. UWF will provide reasonable substitution of admission requirements for applicants as long as the absence of the requirement would not constitute a fundamental alteration in the nature of the program of study to which the applicants sought admission, and the applicants establish that:
1. They are disabled as defined in BOG Regulation 6.018, Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities, as it may be amended; and
 2. Their inability to meet the admission requirement is related to the disability.

VII. Dual Enrollment and Early Admission

Requirements for permission to participate in the Dual Enrollment Program are outlined in the articulation agreements between UWF and the respective public school district, private school, or home school.

Early Admission is a type of dual enrollment reserved for high school students entering their senior year. Early Admission will be evaluated on a case-by-case basis and requirements will vary from county to county. To be considered for early admission, students must have completed their junior year of high school and meet all requirements (including, but not limited to, ACT/SAT/CLT scores) outlined in the articulation agreement between UWF and the respective public school district, private school, or home school. If such requirements are not outlined in the articulation agreement, students seeking early admission must have a minimum total score of 1060 on the SAT, a minimum composite score of 21 on the ACT, or a minimum total score of 67 on the CLT and a letter of recommendation from their high school principal or school counselor to be considered.

Registration for the fall semester following the student's initial entrance semester will be contingent upon receiving proof of high school graduation.

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- A. In accordance with BOG Regulation 6.005, Admission of Associate in Arts High School Students, as it may be amended, high school students participating in dual enrollment and other acceleration programs who are on track to earn an associate in arts (A.A.) degree from a Florida College System (FCS) or State University System (SUS) institution and who do not meet the requirements of BOG Regulation 6.004, Admission of Undergraduate, Degree-Seeking Transfer Students, as it may be amended, may be considered for admission as either an FTIC freshman or as a potential A.A. transfer student.
- B. Applicants may select the option to be considered for admission as a potential A.A. transfer student as described in this section as part of the application process. The following provisions apply to applicants being reviewed under this option:
 - a. Applicants must meet minimum transfer requirements as outlined in UWF Regulation 3.032, Undergraduate Admissions Standards for Transfer Students, as it may be amended, to be considered for admission.
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 - d. Applicants modifying their coursework after the submission of their application for admission must inform the Office of Undergraduate Admissions of any changes. Final high school transcripts and FCS, SUS, or other postsecondary transcripts are required as outlined in section IV.E. and IV.G. of this regulation.
 - e. Applicants admitted under this option who do not successfully earn their A.A. degree may have their offer of admission rescinded. Such applicants may provide documentation to be considered as a traditional FTIC student under section III of this regulation subject to any applicable application deadlines and space limitations.
- C. All Statewide Course Numbering System postsecondary credit shall be accepted according to Board of Governors Regulation 8.007, Articulation, as it may be amended, irrespective of selecting the option to admit the student either as an FTIC or A.A. transfer. The applicability of such credit will be determined based on the student's intended baccalaureate degree requirements and shall be awarded in a way that provides maximum benefit to the student.
- D. Within curricular, space, enrollment, and fiscal limitations, admission as a junior to the upper division of the University shall be granted to any applicant with an A.A. degree from

an FCS or SUS institution who has not enrolled in a degree seeking program at any other education institution since their A.A. degree was conferred. The admission of such transfer students is governed by BOG Regulation 6.004 and any applicable articulation agreement.

- E. Admission as an FTIC student does not prohibit admission to the upper division of a degree program for students meeting program admission requirements.

Effective Date: [date]

Authority: Board of Governors Regulations 6.001, 6.002, 6.004, 6.005, 6.008, 8.007, and 8.013

History: Rule 6C6-3.01 created 10/1/1975; amended 5/20/87; converted to UWF/REG 3.001 7/21/05; amended 7/5/11, 11/15/13, 10/22/14, 1/13/16, 3/16/2023, and [date]

Last review: [date]

**Board of Trustees
Full Board Meeting
March 7, 2024**

UWF BOT Meeting Dates 2024-2025

Recommended Action:

Approve the 2024-2025 Board of Trustees meeting dates as presented.

Background Information:

The UWF Board of Trustees (BOT) is scheduled to meet four (4) times annually during the fiscal year 2024-2025. BOT committee meetings are scheduled prior to full Board meetings. The Board of Governors meeting dates were considered when selecting the dates below. BOT conference calls, special meetings, and emergency meetings will be scheduled as needed.

Meeting locations are indicated below, however, at any time the Board Chair decides a virtual meeting format, or a different location would best serve all involved, those changes will be announced and publicly noticed on the UWF BOT Website @ uwf.edu/trustees at least (7) days prior to a scheduled meeting.

August 15, 2024	UWF BOT Committee Meetings via Zoom
September 12, 2024	UWF Board of Trustees Meeting @ UWF Conference Center
<i>September 18-19, 2024</i>	<i>BOG Meeting @ FAU</i>
<i>October 16, 2024</i>	<i>BOG Workshop @ UWF</i>
<i>October 29-30, 2024</i>	<i>Trustee Summit & BOG Meeting @ FIU</i>
November 14, 2024	UWF BOT Committee Meetings via Zoom
December 5, 2024	UWF Board of Trustees Meeting @ UWF Conference Center
<i>January 29-30, 2025</i>	<i>BOG Meeting @ UNF</i>
February 13, 2025	UWF BOT Committee Meetings via Zoom
<i>February 20, 2025</i>	<i>BOG Conference Call</i>
March 20, 2025	UWF Board of Trustees Meeting @ Emerald Coast Campus
<i>March 26-27, 2025</i>	<i>BOG Meeting @ FAMU</i>
May 8, 2025	UWF BOT Committee Meetings via Zoom
<i>May 15, 2025</i>	<i>BOG Conference Call</i>
June 12, 2025	UWF Board of Trustees Meeting @ UWF Conference Center
<i>June 25-26, 2025</i>	<i>BOG Meeting @ USF</i>

Implementation Plan:

N/A

Fiscal Implications:

N/A

Relevant Authority:

N/A

Supporting Documents:

BOT Calendar

Prepared by:

Anna Lochas, Board of Trustees Liaison, Office of the President, alochas@uwf.edu

Presenter:

Suzanne Lewis, Chair, UWF Board of Trustees

2024 – 2025 Meetings and Events

August 15, 2024 Committee Meetings @ 9:00 a.m. via Zoom

September 12, 2024 Full Board Meeting @ 9:00 a.m. at the Conference Center

November 14, 2024 Committee Meetings @ 9:00 a.m. via Zoom

December 5, 2024 Full Board Meeting @ 9:00 a.m. at the Conference Center

February 13, 2025 Committee Meetings @ 9:00 a.m. via Zoom

March 20, 2025 Full Board Meeting @ 9:00 a.m. at the Emerald Coast Campus

May 8, 2025 Committee Meetings @ 9:00 a.m. via Zoom

June 12, 2025 Full Board Meeting @ 9:00 a.m. at the Conference Center

BOG Trustee Summit

@ FIU in Miami, FL

October 28:

- Check-in and Trustee Dinner

October 29:

- Trustee Summit

October 30:

- BOG Meeting and Checkout

Save the Date

TBD New Student Convocation

TBD State of the University

TBD UWF Holidayfest

December 7, 2024 Fall Commencement

TBD Honors Convocation

TBD Employee Awards Program

TBD Founders Week

May 3, 2025 Spring Commencement

**Board of Trustees
Full Board Meeting
March 7, 2024**

UWF 2024 Accountability Plan

Recommended Action:

Approve the UWF 2024 Accountability Plan

Background Information:

The Accountability Plan is an annual report that is closely aligned with the Board of Governors' 2025 System Strategic Plan. This report enhances the System's commitment to accountability and strategic planning by fostering greater coordination between institutional administrators, University Boards of Trustees and the Board of Governors regarding each institution's direction and priorities as well as performance expectations and outcomes on institutional and system-wide goals.

Once an Accountability Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan's narrative strategy, metric goals and enrollment plans for approval, excluding those sections of the Plan that require additional regulatory or procedural approval pursuant to law or Board regulations.

The UWF Board of Trustees' acceptance of this Accountability Plan does not constitute approval of any particular component, nor does it supersede any necessary approval processes that may be required for each component.

The Provost will also provide an update on the Performance Based Funding Metrics.

Implementation Plan:

The BOT-approved UWF 2024 Accountability is due to BOG by May 1, 2024.

Fiscal Implications:

Performance Based Funding metrics reported on the Accountability Plan are used to calculate the points used in the allocation of PBF funds.

Relevant Authority:

Section 7(d), Art. IX, Fla. Const., Section 1001.92, Florida Statutes. Florida Board of Governors Regulation 5.001

Supporting Documents:

1. UWF 2024 Accountability Plan

Prepared by:

Christophe Lizen, Director, Institutional Research, clizen1@uwf.edu, 850.474.2901

Presenter:

Dr. Jaromy Kuhl, Provost

2024
ACCOUNTABILITY PLAN
UNIVERSITY OF
WEST FLORIDA

Sent for BOT Approval 2/29/2024





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INTRODUCTION

The Accountability Plan is an annual report that is closely aligned with the Board of Governors' 2025 System Strategic Plan. This report enhances the System's commitment to accountability and strategic planning by fostering greater coordination between institutional administrators, University Boards of Trustees and the Board of Governors regarding each institution's direction and priorities as well as performance expectations and outcomes on institutional and System-wide goals.

Once an Accountability Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan for approval, excluding those sections of the Plan that require additional regulatory or procedural approval pursuant to law or Board regulations.

Beginning with the 2023 Accountability Plans, all universities must comply with Recommendation II of the Board's Civil Discourse Final Report adopted by the Board in January 2022.

Recommendation II recommends that "each university's Accountability Plan ... include a specific endorsement of the Board's Statement of Free Expression, as well as a clear expectation for open-minded and tolerant civil discourse throughout the campus community." This statement may appear in any of these narrative portions: Mission, Statement of Strategy; or Strengths, Opportunities, and Challenges.



STRATEGY

Mission Statement

UWF delivers a learner-focused university education that enables students from varied backgrounds to meet their career and life goals. UWF research and community partnerships advance the body of knowledge and enhance the prosperity of the region and the state.

Statement on Civil Discourse and Free Expression

UWF supports and encourages a full and open discourse and the robust exchange of ideas and perspective on our respective campuses. The principles of freedom of speech and freedom of expression in the United States and Florida Constitutions, in addition to being legal rights, are an integral part of our three-part university mission to deliver a high-quality academic experience for our students, engage in meaningful and productive research, and provide valuable public service for the benefit of our local communities and the state.

Statement of Strategy

UWF will continue to fulfill its mission by employing the following strategies:

1. Build programs of distinction that enhance UWF's reputation for educational innovation and excellence. Develop and retain a culture that supports research and creativity. Augment and invest in academic and research programs that meet professional, personal, scholastic and workforce needs. Optimize and refine internal and external support to promote teaching and learning activities, research, service, strategic innovation and other scholarly endeavors that serve the greater good and the SUS Strategic Plan.
2. Provide high-quality learning and high-impact practices that inspire students to become enlightened, engaged global citizens and successful professionals. UWF will align resources to deliver exceptional support services and learning opportunities that will ensure students have access, continuity and success while earning degrees.
3. Strengthen and expand partnerships that multiply UWF's impact and visibility in the community as an educational, cultural and economic center. Enhance the region's education, economy, culture, health and well-being through endeavors beyond campus borders while attracting residents and visitors to campus. Inspire partnerships that open pathways to employment for UWF students and graduates.
4. Attract, retain and develop high-quality faculty and staff. Recognize, reward and celebrate faculty and staff for their contributions to student development, scholarly or professional achievements and community partnerships.
5. Promote UWF's properties as desirable destinations for educational, cultural, professional and personal activities. Invest in and steward UWF's natural, technical, intellectual and physical capital and infrastructure.
6. Provide effective and timely business and operational services informed by best practices. Ensure student and employee safety and continuity of operations from natural disasters or catastrophic events. Assure accountability of operations and outcomes to appropriate internal and external stakeholders.
7. Maintain a welcoming, inclusive, equitable and respectful environment for employees, students, visitors and service partners. Ensure a commitment to open-minded and tolerant civil discourse.



STRATEGY (cont.)

Graduation Rate Improvement Plan Update

The initiatives and programs outlined below illustrate UWF's commitment to an environment that supports student success. UWF has implemented several innovative and data-informed initiatives, which have increased UWF's 4-year graduation rate by 24%, from 25% (2013 cohort) to 48% (2019 cohort).

The Department of Academic Advocacy & Graduation Success is a new unit organized formally in Fall 2023 to coordinate graduation initiatives at UWF. Central to these efforts is the deployment of academic advocates focused on supporting and assisting students' progression to graduation. Academic advocates are assigned to each college, offering support that complements the work of academic advising and student support services. Unlike traditional advising roles, academic advocates oversee the withdrawal process and track academic credit hours and registration patterns to ensure students remain on track. The advocates also assist students who may need additional support with financial, academic or personal concerns.

The Argo Transfer Mentor Network program, launched in Fall 2023 in collaboration with Mentor Collective, aids incoming transfer students. This mentorship program facilitates a smooth transition for transfer students to UWF by connecting them with UWF students already having success toward degree completion. In the first semester of implementation, 106 students registered for the program, 250 conversations were logged, and more than 1,300 peer-to-peer messages were sent. Of the students registered for the program, 94 (89%) were retained for the Spring 2024 semester.

The STEM Scholars and Success programs have demonstrated remarkable outcomes in enhancing students' academic performance and retention in STEM fields. STEM Success introductory courses incorporate active learning instructional strategies, including a peer-coaching program. From 2019-2021, participating students show a 44% higher probability of meeting annual performance rates and a 57% greater likelihood of persisting in science and engineering majors. The STEM Scholars Program, launched in 2021, boasts a 93% APR among second-year students, underscoring its effectiveness in supporting academic achievement and degree progression.

Financial support is the key to student success. UWF has seen remarkable success with the Senior Graduation Grant for 2016-2019 FTIC cohorts, yielding 95% or higher graduation rates for scholarship recipients. Additionally, UWF enhanced the effectiveness of its "Stay the Course" scholarship, specifically designed to support students at risk of not completing their education before their senior year with earlier intervention. Through UWF's proprietary Predictive Analytics Modeling (PAM) Lab dashboard, a technological advancement designed to combine historical data with real-time information, academic advocates and advisors can access information that enables them to support at-risk students. The platform allows academic advocates and advisors to offer timely and tailored academic and financial support, significantly improving students' chances of success. Moving forward, UWF will continue refining and expanding strategies to improve graduation rates.



STRATEGY (cont.)

Key Achievements for Last Year (Student, Faculty, Program, Institutional)

STUDENT ACHIEVEMENTS

1. The University of West Florida's student-managed Argo Bond Fund won first place among the nation's student-managed bond funds at the Quinnipiac University Global Asset Management Education's annual conference global portfolio competition in New York City.
2. UWF Athletics leads the Gulf South Conference in conference championships. In 2022, our volleyball team took home their fifth consecutive GSC championship. In 2023, men's golf and baseball added two additional conference trophies to their collection.

FACULTY ACHIEVEMENTS

1. A University of West Florida professor and an intelligent systems and robotics doctoral student have developed a framework for 3D modeling using a team of small drones. Their research aims to assist response teams in emergency situations, such as wildfires, disaster relief efforts, and search and rescue missions.
2. An analysis by a University of West Florida team of faculty and graduate students identified areas in the contiguous United States where suicide and opioid death rates are high and where the deaths overlap. The observations have the opportunity to assist health agencies in these areas in identifying conditions that may be driving an unusually high rate of suicides and/or opioid deaths. Their research examined deaths in years 2000-2019. Out of nine significant clusters, six were bivariate (suicide and opioids) while three were only opioids.

PROGRAM ACHIEVEMENTS

1. The University of West Florida's Master of Science in Athletic Training program earned accreditation from the Commission on Accreditation of Athletic Training Education. After the comprehensive review, the program was granted the maximum initial five-year accreditation.
2. The University of West Florida's Sea3D Lab partnered with The Mariners' Museum and Park, the National Oceanic Atmospheric Administration and Monitor National Marine Sanctuary to create artifact replicas recovered from the shipwreck of the USS Monitor. The U.S.S Monitor was the U.S. Navy's first ironclad vessel built for the American Civil War.
3. The enhanced PSC2UWF MBA articulation agreement provides access to UWF's John C. Pace Library resources for students enrolled in PSC's newly created business climate analysis course. This is an enhancement of the existing BAS to MBA agreement which expedited admission of students graduating from PSC with a BAS degree in Business Management into the MBA program at UWF.
4. The University of West Florida Haas Center was awarded a five-year grant from the U.S. Economic Development Administration to promote business development and employment among Florida veterans and minority business owners.

INSTITUTIONAL ACHIEVEMENTS

1. UWF has received national recognition through rankings including Gold-level Military Friendly® school distinction, the seventh HEED award, 'Great College to Work For' distinction for the tenth year, top 10 in U.S. News & World Report's Top Public Schools – Regional South Rankings and earning 42nd among 359 institutions for Best Online Bachelor's Programs and 23rd for Best Online Bachelor's Programs for Veterans.
2. The University of West Florida received the National Centers of Academic Excellence in Cybersecurity Community Outreach first place award at the 2023 NCAE-C Symposium in Seattle, Washington.
3. The University of West Florida College of Business has earned re-accreditation from the Association to Advance Collegiate Schools of Business, known as AACSB International.



STRATEGY (cont.)

Performance-Based Funding Goal Adjustments

UWF has not reduced any Performance-Based Funding goals on this Accountability Plan.



STRATEGY (cont.)

Enrollment Management

The University of West Florida witnessed a historic 3.3% surge in enrollment among degree-seeking students from Fall 2022 to Fall 2023. This notable increase can be attributed to various factors affecting undergraduate and graduate student populations. While new student enrollment plays a significant role, UWF has also enhanced retention rates, further contributing to our enrollment growth.

During Fall 2023, UWF's First Time in College (FTIC) enrollment experienced a remarkable uptick of 26.9%. UWF achieved this growth without compromising access or the academic profile of FTIC students and also increased the percentage of Pell students by 2.5%. The change in new freshman enrollment reflects a multi-year effort involving all stages of the recruitment and admissions processes.

The regional growth trend persists, with an increase observed in high school top feeder pipelines and a steady rise in local high school graduation rates. The proactive approach of expanding the pool of prospective students and early engagement during their high school years has resulted in heightened awareness and affinity for UWF. Communication strategies were refined to enhance personalization and support throughout the admissions process, facilitating an easier transition from application to enrollment. Furthermore, inclusive messaging campaigns involving families were instituted. Financial aid leveraging strategies ensured that the maximum number of students received the optimal amount of financial aid, resulting in more than 85% of freshmen receiving some form of financial assistance in Fall 2023.

Strategic program selection has been pivotal in driving enrollment growth, particularly in UWF's Graduate School. In-demand, high-quality workforce programs, including nursing, accounting and data science, experienced heightened enrollment, contributing to a comprehensive 2.6% increase in graduate students for 2023. UWF graduate faculty and staff continue to be dedicated to going above and beyond to support students. Implementing a new application and Customer Relationship Management (CRM) system enhanced the efficiency of admissions processes. Complete applications are processed within 1-2 business days, contributing to notable growth in graduate enrollment. In addition, graduate-level admissions requirements are reviewed annually, resulting in the removal of barriers to admissions requirements. A substantial portion of these graduate programs are offered online which caters to the needs of professionals, emphasizing UWF's commitment to regional and state workforce development.

Despite the historical growth, UWF faces challenges, particularly a gradual decline in transfer students from the Florida College System (FCS) with an Associate of Arts (AA) degree. This decline is associated with reduced enrollment in the AA curriculum at our top feeder FCS institutions. UWF remains committed to improving enhanced pathway programs to ensure a seamless transition for students from institutions within the FCS. Nevertheless, UWF has successfully maintained overall transfer enrollment in other areas over the last three years. Looking ahead, UWF is expected to maintain FTIC enrollment, offer competitive financial aid packages, and expand workforce programs and programs of strategic emphasis. Careful observation of regional growth will persist, aligning with the commitment to meet workforce needs locally and regionally. Anticipating steady, incremental increases of 1-2% in overall enrollment, a 7.2% projected increase from 2023 to 2028 is expected.

PERFORMANCE-BASED FUNDING METRICS

1. Percent of Bachelor's Graduates Enrolled or Employed (\$40,000+)

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
ACTUAL	.	.	72.5	74.1	79.8	.	.	.	.	.
APPROVED GOALS	75	76	77	78	79	.
PROPOSED GOALS	78	78	79	80	80

Note: In November 2022, the Board's Budget and Finance Committee approved a change increase the wage threshold for graduates found employed from \$30,000 to \$40,000. Due to the change in methodology, outcomes for graduates prior to 2019-20 are not available.

2. Median Wages of Bachelor's Graduates Employed Full-time

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
ACTUAL	40,900	45,200	45,500	48,800	53,000	.	.	.	.	.
APPROVED GOALS	37,000	40,900	41,000	46,000	49,000	49,500	50,000	50,500	51,000	.
PROPOSED GOALS	.	.	.	.	.	50,000	50,500	51,000	51,500	52,000

PBF Metric #3 Note: Beginning 2020-21, The Coronavirus Aid, Relief, and Economic Security (CARES) Act Higher Education Emergency Relief Fund (HEERF) has provided institutions with gift aid for students that can be used until the 2022-23 academic year. Since these funds are non-recurring, the reporting of the Average Cost to the Student metric in the 2023 Accountability Plan will reflect the Average Cost to the Student with and without HEERF federal emergency grants. The Board of Governors will evaluate year-over-year improvement in 2024.

3.1. Average Cost to the Student [\[includes federal emergency funds\]](#)

	2018-19	2019-20	2020-21*	2021-22*	2022-23*	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	7,980	5,170	4,000	1,380	4,160	.	.	.	.	.
APPROVED GOALS	9,250	7,900	5,500	3,500	7,825	7,800	7,775	7,750	7,725	.
PROPOSED GOALS	.	.	.	.	.	7,800	7,775	7,750	7,725	7,700

3.2. Average Cost to the Student [\[excludes federal emergency funds\]](#)

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	7,980	5,930	6,160	6,600	4,160	.	.	.	.	.
APPROVED GOALS	.	.	.	.	7,825	7,800	7,775	7,750	7,725	.
PROPOSED GOALS	.	.	.	.	.	7,800	7,775	7,750	7,725	7,700



PERFORMANCE-BASED FUNDING METRICS (cont.)

4. FTIC Four-Year Graduation Rate [Full-time, First Time in College students]

	2015-19	2016-20	2017-21	2018-22	2019-23	2020-24	2021-25	2022-26	2023-27	2024-28
ACTUAL	34.8	36.4	47.4	47.0	48.1	.	.	.	.	.
APPROVED GOALS	33	36	41	45	48	50	51	52	53	.
PROPOSED GOALS	.	.	.	.	.	50	51	52	53	54

5. Academic Progress Rate [Second Fall Retention Rate with at Least a 2.0 GPA for Full-time FTIC students]

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	80.3	82.2	80.8	83.5	86.8	.	.	.	.	.
APPROVED GOALS	82	82	83	84	85	86	86	86	86	.
PROPOSED GOALS	.	.	.	.	.	86	86	87	87	87

6. Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25*	2025-26*	2026-27*	2027-28*
ACTUAL	58.8	59.4	64.4	62.4	60.6	.	.	.	.	.
APPROVED GOALS	57	58	58	60	60	60	60	60	60	.
PROPOSED GOALS	.	.	.	.	.	60	40	40	40	40

Note: In November 2023, the Board approved a revised Programs of Strategic Emphasis list. The revised list will be implemented for 2024-25 degrees awarded in the 2026 Accountability Plan. Proposed goals for 2024-25 degrees awarded and beyond reflect the revised Programs of Strategic Emphasis list.

7. University Access Rate [Percent of Undergraduates with a Pell grant]

	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026	FALL 2027
ACTUAL	38.6	37.2	35.7	35.5	35.5	.	.	.	.	.
APPROVED GOALS	39	35	36	36	36	36	36	36	36	.
PROPOSED GOALS	.	.	.	.	.	36	36	36	36	36



PERFORMANCE-BASED FUNDING METRICS (cont.)

8. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25*	2025-26*	2026-27*	2027-28*
ACTUAL	57.4	63.6	65.4	71.1	73.4	.	.	.	.	.
APPROVED GOALS	55	58	60	60	60	60	60	60	60	.
PROPOSED GOALS	.	.	.	.	.	60	60	60	60	60

Note: In November 2023, the Board approved a revised Programs of Strategic Emphasis list. The revised list will be implemented for 2024-25 degrees awarded in the 2026 Accountability Plan. Proposed goals for 2024-25 degrees awarded and beyond reflect the revised Programs of Strategic Emphasis list.

9a. BOG Choice: FCS AA Transfer Three-Year Graduation Rate [Full- and part-time students]

	2016-19	2017-20	2018-21	2019-22	2020-23	2021-24	2022-25	2023-26	2024-27	2025-28
ACTUAL	48.6	53.5	56.5	58.5	52.3	.	.	.	.	.
APPROVED GOALS	.	51	54	57	58	58	59	60	60	.
PROPOSED GOALS	.	.	.	.	.	58	59	60	60	60

Note: House Bill 2524 passed during the 2022 Florida Legislative session changed this metric from a two-year graduation rate to a three-year graduation rate.

9b. BOG Choice: FTIC Pell Recipient Six-Year Graduation Rate [Full- and part-time students]

	2013-19	2014-20	2015-21	2016-22	2017-23	2018-24	2019-25	2020-26	2021-27	2022-28
ACTUAL	39.2	45	45	50.6	57.2	.	.	.	.	.
APPROVED GOALS	.	.	45	50	53	55	57	60	62	.
PROPOSED GOALS	.	.	.	.	.	55	57	60	62	62

10. BOT: Percent of Baccalaureate Graduates Completing 2+ Type High Impact Practices

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	38.2	44.2	47.5	58.6	60.6	.	.	.	.	.
APPROVED GOALS	39	43	47	50	59	61	63	65	67	.
PROPOSED GOALS	.	.	.	.	.	61	63	65	67	69



KEY PERFORMANCE INDICATORS

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

1. Public University National Ranking [Number of Top50 Rankings based on BOG's official list of publications]

	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
ACTUAL	0	0	0	0	0	.	.	.	.	.
APPROVED GOALS	1	0	0	0	0	0	0	0	0	.
PROPOSED GOALS	.	.	.	.	.	0	0	0	0	0

2. Freshmen in Top 10% of High School Class

	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026	FALL 2027	FALL 2028
ACTUAL	20	20	18	12	16	.	.	.	.	.
APPROVED GOALS	15	16	16	16	14	14	14	14	14	.
PROPOSED GOALS	.	.	.	.	.	14	14	14	14	14

3. Time to Degree for FTICs in 120hr programs

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	4.4	4.3	4.3	4.3	4.2	.	.	.	.	.
APPROVED GOALS	4.4	4.3	4.1	4.0	4.0	4.0	4.0	4.0	4.0	.
PROPOSED GOALS	.	.	.	.	.	4.0	4.0	4.0	4.0	4.0

4. Percent of Baccalaureate Degrees Awarded Without Excess Hours

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	83	82	82	84	85	.	.	.	.	.
APPROVED GOALS	81	82	82	82	83	83	83	83	83	.
PROPOSED GOALS	.	.	.	.	.	83	83	83	83	83



KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

5. Six-Year FTIC Graduation Rates [Full- & Part-time students]

	2013-19	2014-20	2015-21	2016-22	2017-23	2018-24	2019-25	2020-26	2021-27	2022-28
ACTUAL	46	48	51	53	61	.	.	.	.	.
APPROVED GOALS	47	49	51	52	53	53	55	55	56	.
PROPOSED GOALS	.	.	.	.	.	55	57	57	58	58

6. FCS AA Transfer Two-Year Graduation Rate [Full-time students]

	2017-19	2018-20	2019-21	2020-22	2021-23	2022-24	2023-25	2024-26	2025-27	2026-28
ACTUAL	31	37	38	34	41	.	.	.	.	.
APPROVED GOALS	.	.	37	36	37	38	39	40	41	.
PROPOSED GOALS	.	.	.	.	.	38	39	40	41	42

7. Pell Recipient Four-Year Graduation Rate [for Full-Time FTIC]

	2015-19	2016-20	2017-21	2018-22	2019-23	2020-24	2021-25	2022-26	2023-27	2024-28
ACTUAL	30	34	43	44	45	.	.	.	.	.
APPROVED GOALS	.	32	36	43	45	45	46	47	48	.
PROPOSED GOALS	.	.	.	.	.	45	46	47	48	49

8. Bachelor's Degrees Awarded [First Majors Only]

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	2,369	2,418	2,393	2,241	2,175	.	.	.	.	.
APPROVED GOALS	2,420	2,400	2,410	2,430	2,200	2,250	2,300	2,300	2,300	.
PROPOSED GOALS	.	.	.	.	.	2,250	2,300	2,300	2,300	2,300

9. Graduate Degrees Awarded [First Majors Only]

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	989	1,104	1,128	1,147	1,490	.	.	.	.	.
APPROVED GOALS	1,050	1,026	1,035	1,050	1,250	1,300	1,350	1,350	1,350	.
PROPOSED GOALS	.	.	.	.	.	1,300	1,350	1,350	1,350	1,350



KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

10. Percentage of Bachelor’s Degrees Awarded to African-American & Hispanic Students

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	23	22	22	23	20	.	.	.	.	.
APPROVED GOALS	23	24	24	24	24	24	24	24	24	.
PROPOSED GOALS	.	.	.	.	.	24	24	24	24	24

11. Percentage of Adult (Aged 25+) Undergraduates Enrolled

	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026	FALL 2027	FALL 2028
ACTUAL	32	31	32	32	31	.	.	.	.	.
APPROVED GOALS	33	33	33	33	33	33	33	33	33	.
PROPOSED GOALS	.	.	.	.	.	33	33	33	33	33

12. Percent of Bachelor’s Degrees in STEM & Health

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	52	50	53	51	49	.	.	.	.	.
APPROVED GOALS	50	52	53	54	50	50	50	50	50	.
PROPOSED GOALS	.	.	.	.	.	50	50	50	50	50

13. Percent of Graduate Degrees in STEM & Health

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	26	31	29	35	41	.	.	.	.	.
APPROVED GOALS	25	26	28	29	38	40	42	42	42	.
PROPOSED GOALS	.	.	.	.	.	40	42	42	42	42



KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

14. Professional Licensure & Certification Exam First-time Pass Rates

Nursing

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
ACTUAL	91	96	94	81	89	.	.	.	.	.
BENCHMARK	91	90	86	82	90	.	.	.	.	.
APPROVED GOALS	98	99	100	100	100	100	100	100	100	.
PROPOSED GOALS	.	.	.	.	.	100	100	100	100	100

Exam Scores Relative to Benchmarks

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
ABOVE / TIED	1	1	1	0	0	.	.	.	.	.
TOTAL	1	1	1	0	0	.	.	.	.	.



KEY PERFORMANCE INDICATORS (cont.)

Scholarship, Research & Innovation Metrics

15. National Academy Memberships

	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
ACTUAL	0	0	0	0	0	.	.	.	.	.
APPROVED GOALS	0	0	0	0	0	0	0	0	0	.
PROPOSED GOALS	.	.	.	.	.	0	0	0	0	0

16. Percent of Undergraduates Engaged in Research

	SPRING 2019	SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	SPRING 2026	SPRING 2027	SPRING 2028
ACTUAL	.	31	25	21	28	.	.	.	.	.
APPROVED GOALS	.	.	.	26	28	29	30	32	32	.
PROPOSED GOALS	29	30	32	32	32

17. Total Research Expenditures (\$M)

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	42	40	37	39	40	.	.	.	.	.
APPROVED GOALS	42	44	46	43	41	43	45	47	50	.
PROPOSED GOALS	.	.	.	.	.	43	45	47	50	52

18. Research Expenditures from External Sources (\$M)

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	13	14	14	18	19	.	.	.	.	.
APPROVED GOALS	.	15	15	16	17	18	19	20	21	.
PROPOSED GOALS	.	.	.	.	.	18	19	20	21	22



KEY PERFORMANCE INDICATORS (cont.)

Scholarship, Research & Innovation Metrics

19. Utility Patents Awarded

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
ACTUAL	0	0	0	0	0	.	.	.	.	.
APPROVED GOALS	0	0	0	0	0	0	0	0	0	.
PROPOSED GOALS	.	.	.	.	.	0	0	0	0	0

20. Number of Licenses/Options Executed Annually

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
ACTUAL	0	0	0	0	0	.	.	.	.	.
APPROVED GOALS	0	0	0	0	0	0	0	0	0	.
PROPOSED GOALS	.	.	.	.	.	0	0	0	0	0

21. Number of Start-up Companies Created

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
ACTUAL	0	0	0	0	0	.	.	.	.	.
APPROVED GOALS	0	0	0	0	0	0	0	0	0	.
PROPOSED GOALS	.	.	.	.	.	0	0	0	0	0



KEY PERFORMANCE INDICATORS (cont.)

Institution Specific Goals

To further distinguish the university’s distinctive mission, the university may choose to provide additional metric goals that are based on the university’s own strategic plan.

Percentage Fall Undergraduate Enrolled with Military Affiliation (Degree-Seeking)

	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026	FALL 2027	FALL 2028
ACTUAL	18	17	16	17	19	.	.	.	.	.
APPROVED GOALS	.	19	19	20	20	20	20	20	20	.
PROPOSED GOALS	.	.	.	.	.	20	20	20	20	20



ENROLLMENT PLANNING

Fall Headcount Enrollment by Student Level [all degree-seeking students, all campuses]

UNDERGRADUATE	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
ACTUAL	9,192	9,172	8,860	8,796	9,034	.	.	.	.	.
APPROVED GOALS	9,473	9,233	9,186	8,825	8,850	8,895	8,978	9,075	9,167	.
PROPOSED GOALS	.	.	.	.	.	9,212	9,355	9,475	9,576	9,646
GRADUATE	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
ACTUAL	2,826	3,190	3,723	3,935	4,120	.	.	.	.	.
APPROVED GOALS	3,065	2,888	3,453	3,885	3,946	4,012	4,052	4,004	4,027	.
PROPOSED GOALS	.	.	.	.	.	4,228	4,372	4,419	4,424	4,458

Fall Headcount Enrollment by Student Type [all degree-seeking students, all campuses]

UNDERGRADUATE	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
FTIC: New	1,197	1,253	1,183	1,179	1,496	1,500	1,513	1,526	1,540	1,555
FTIC: Returning	3,053	3,069	3,020	3,013	3,055	3,324	3,514	3,603	3,620	3,650
Transfer: FCS w/ AA	1,804	1,787	1,699	1,677	1,548	1,364	1,287	1,265	1,328	1,331
Other Undergraduates	2,795	2,722	2,633	2,572	2,605	2,684	2,700	2,744	2,750	2,768
Post-Baccalaureates	343	341	325	355	330	340	341	337	338	342
Subtotal	9,192	9,172	8,860	8,796	9,034	9,212	9,355	9,475	9,576	9,646
GRADUATE	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Master's	2,514	2,885	3,445	3,674	3,858	3,984	4,106	4,153	4,164	4,198
Research Doctoral	312	305	278	261	262	244	266	266	260	260
Professional Doctoral	0	0	0	0	0	0	0	0	0	0
Subtotal	2,826	3,190	3,723	3,935	4,120	4,228	4,372	4,419	4,424	4,458
TOTAL	12,018	12,362	12,583	12,731	13,154	13,440	13,727	13,894	14,000	14,104

Note: This table reports this number of students enrolled by student type categories. These headcounts only include those seeking a degree – unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission'. The First Time in College (FTIC) student was admitted in the same fall term or in the preceding summer term – this includes those who were re-admitted as FTICs.

Non-Resident Undergraduate Enrollment Rate [Fall term]

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
ACTUAL	10.3	11.2	12.3	13.2	12.2	.	.	.	.	.
APPROVED GOALS	.	.	.	.	.	.	.	.	.	.
PROPOSED GOALS	.	.	.	.	.	10	10	10	10	10



ENROLLMENT PLANNING (cont.)

Percent of Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits [Fall term]

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
ACTUAL	17	16	16	15	16	.	.	.	.	.
APPROVED GOALS	17	18	20	20	20	20	20	20	20	.
PROPOSED GOALS	.	.	.	.	.	20	20	20	20	20

Full-Time Equivalent (FTE) Enrollment by Course Level

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2029-30
LOWER	2,968	2,883	2,997	2,922	2,886	3,238	3,310	3,421	3,507	3,581	3,731
UPPER	5,477	5,431	5,409	5,157	5,126	5,115	5,287	5,350	5,372	5,371	5,369
GRAD 1	1,699	1,750	2,035	2,408	2,594	2,917	2,969	3,030	3,067	3,092	3,143
GRAD 2	177	162	139	111	102	112	148	151	153	154	156
TOTAL	10,321	10,226	10,580	10,598	10,708	11,382	11,714	11,952	12,099	12,197	12,400

Note: Full-time Equivalent (FTE) student is a measure of all instructional activity (regardless of fundability) that is based on the number of credit hours for all students during an academic (summer, fall, spring) year. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.

Percent FTE Enrollment by Method of Instruction

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2029-30
UNDERGRADUATE											
All Distance (100%)	35	38	84	59	53	53	40	40	40	40	40
Primarily Dist. (80-99%)	1	1	<1	<1	<1	<1	<1	<1	<1	<1	<1
Flex	0	0	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	4	4	8	10	5	5	1	1	1	1	1
Classroom (0-49%)	60	57	8	31	41	42	59	59	59	59	59
GRADUATE											
All Distance (100%)	82	83	94	91	91	89	86	86	86	86	86
Primarily Dist. (80-99%)	0	<1	<1	<1	<1	<1	<1	<1	<1	<1	<1
Flex	0	0	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	1	1	2	1	1	2	1	1	1	1	1
Classroom (0-49%)	17	16	4	8	8	9	13	13	13	13	13

Note: Effective for the Fall 2020 term, Board staff added a new FLEX value to capture the course sections in which there is a mix of modalities within the same course section that allows students the option to switch between the modalities during the term. See definitions sections for a detailed description. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.



DEFINITIONS

Performance Based Funding (PBF)

PBF-1. Percent of Bachelor's Graduates Enrolled or Employed (\$40,000+) One Year After Graduation: This metric is based on the percentage of a graduating class of bachelor's degree recipients who are enrolled or employed (earning at least \$40,000) somewhere in the United States. This data includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico; and military enlistment as reported by the institutions. Students who do not have valid social security numbers and are not found enrolled are excluded. Students not found enrolled following graduation and/or employed are also excluded. Sources: State University Database System (SUDS), Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS), and National Student Clearinghouse (NSC).

PBF-2. Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation: This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. This data does not include individuals who are self-employed, employed by the military, those without a valid social security number, or making less than minimum wage. This data now includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico. Sources: State University Database System (SUDS) and Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS).

PBF-3. Cost to the Student Net Tuition & Fees for Resident Undergraduates per 120 Credit Hours: This metric compares the average sticker price and the average gift aid amount. The sticker price includes: (1) tuition and fees for resident undergraduates; (2) books and supplies (we use a proxy as calculated by the College Board); and (3) the average number of credit hours attempted by students who were admitted as an FTIC student who graduated with a bachelor's degree from a program that requires only 120 credit hours. The gift aid amount includes: (1) financial aid (grants, scholarships, waivers and third-party payments) provided to resident undergraduate students during the most recent academic year; (2) the total number of credit hours for those resident undergraduates. The average gift aid award per credit hour was multiplied by 120 and compared to the sticker price. Sources: State University Database System (SUDS), the Legislature's annual General Appropriations Act, and university required fees as approved by the Florida Board of Governors.

PBF-4. Four Year FTIC Graduation Rate: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4th year were excluded. Source: State University Database System (SUDS).

PBF-5. Academic Progress Rate [2nd Year Retention with 2.0 GPA or Above]: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the next fall term with a grade point average (GPA) of at least 2.0 at the end of their first year (fall, spring, summer). Source: State University Database System (SUDS).



DEFINITIONS (cont.)

PBF-6: Bachelor's Degrees within Programs of Strategic Emphasis: This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

PBF-7: University Access Rate Percent of Undergraduates with a Pell Grant: This metric is based the number of undergraduates enrolled during the fall term who received a Pell Grant during the fall term. Students who were not eligible for Pell Grants (e.g., unclassified, non-resident aliens, post-baccalaureate students) were excluded from the denominator for this metric. Source: State University Database System (SUDS).

PBF-8a: Graduate Degrees within Programs of Strategic Emphasis: This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double majors are included). Source: State University Database System (SUDS).

PBF-8b: Percentage of Newly Admitted FTICs with High School GPA of a 4.0 or Higher: (*Applies only to New College of Florida*): Percent of all degree-seeking, first-time, first-year (freshman) students who had a high school grade point average of a 4.0 or higher. Source: State University Database System (SUDS).

PBF-9a: FCS AA Transfer Three-Year Graduation Rate [Full- and part-time students]: This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their third academic year. Both full-time and part-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree are excluded. Source: State University Database System (SUDS).

PBF-9b: FTIC Pell Recipient Six-Year Graduation Rate [Full- and Part-time students]: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-or part-time in their first semester and who received a Pell Grant during their first year (summer to spring) and who graduated from the same institution by the summer term of their sixth year. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

PBF-10. FAMU: Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS: This is a count of first-major baccalaureate degrees awarded to students who entered as FCS AA Transfers. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. A student who earns two baccalaureate degrees under two different degree CIPs is counted twice. Source: State University Database System (SUDS).

PBF-10. FAU: Total Research Expenditures: Total expenditures for all research activities, including non-science and engineering activities. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.



DEFINITIONS (cont.)

PBF-10. FGCU: Number of Bachelor's Degrees Awarded to Hispanic & African Americans: Race/Ethnicity data is self-reported by students to the university. This includes students who self-select Hispanic, Non-Hispanic African Americans, and those who select multiple races, including Black/African American. Degree data is based on first-major counts only; second majors are not included. Source: State University Database System (SUDS).

PBF-10. FIU: Number of Post-Doctoral Appointees: The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

PBF-10. FPOLY: Percent of Bachelor's Graduates with 2 or more Workforce Experiences: The percentage of Bachelor's recipients who completed at least two of the following four workforce experiences: external internships, industry-sponsored capstone projects, undergraduate research (from an externally funded research grant), and certifications. Source: Florida Polytechnic University student survey data reported to the Florida Board of Governors.

PBF-10. FSU: Number of Bachelor's Graduates who passed an Entrepreneurship Class: The number of Bachelor's recipients who passed one or more graded Entrepreneurship courses before graduating and while not above Excess Hours. Source: Florida State University student data reported to the Florida Board of Governors.

PBF-10. NCF: Percent of FTIC Graduates Completing 3 or more High Impact Practices: The percentage of graduating seniors who started as FTIC students and who complete three or more high-impact practices as defined by the National Survey of Student Engagement (NSSE) and the Association of American Colleges & Universities. High-impact practices include: (1) capstone project or thesis, (2) internships, (3) study abroad, (4) writing-intensive courses, (5) living-learning communities, (6) undergraduate research, (7) first-year experience, (8) learning communities, (9) service-learning, and (10) collaborative projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high impact practice). Source: New College of Florida student survey data reported to the Florida Board of Governors.

PBF-10. UCF: Percent of Bachelor's Degrees Awarded to African American and Hispanic Students: Percent of degrees is based on the number of baccalaureate degrees awarded to Hispanic and non-Hispanic African American students divided by the total degrees awarded - excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

PBF-10. UF: Endowment Size (M): Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

PBF-10. UNF: Percent of Undergraduate FTE in Online Courses: Full-time equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30. Online, or distance learning, courses provide at least 80 percent of the direct instruction using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Source: State University Database System (SUDS).



DEFINITIONS (cont.)

PBF-10. USF: 6-Year Graduation Rates (FT/PT): The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

PBF-10. UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices: The percentage of graduating seniors completing two or more high-impact practices as defined by the Association of American Colleges & Universities. High-impact practices include: (1) first-year seminar & experiences, (2) common intellectual experience, (3) writing-intensive courses, (4) collaborative assignments & projects, (5) diversity/global learning, (6) ePortfolios, (7) service learning, community-based learning, (8) internships, (9) capstone courses & projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high-impact practice). Source: University of West Florida student data reported to the Florida Board of Governors.

Preeminence Research University (PRE)

PRE-A: Average GPA & Average SAT: An average weighted grade point average of 4.0 or higher on a 4.0 scale and an average SAT score of 1200 or higher on a 1600-point scale or an average ACT score of 25 or higher on a 36 score scale, using the latest published national concordance table developed jointly by the College Board and ACT, Inc., for fall semester incoming freshmen, as reported annually.

PRE-B: National University Rankings: A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, U.S. News and World Report National University, U.S. News and World Report National Public University, U.S. News and World Report Liberal Arts Colleges, Forbes, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and the Wall Street Journal/College Pulse.

PRE-C: Freshmen Retention Rate: Freshman Retention Rate (full-time, FTIC) cohorts are based on first-year undergraduate students who enter the institution in the fall term (or summer term and continue into the fall term). Percent retained is based on those who are enrolled during the second fall term. Source: State University Database System (SUDS).

PRE-D: 4-year Graduation Rate: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as degree-seeking students prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4th year were excluded. Source: State University Database System (SUDS).



DEFINITIONS (cont.)

PRE-E: National Academy Memberships: National Academy Memberships held by faculty. Source: The Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

PRE-F: Total Annual Research Expenditures: Total expenditures (in millions of dollars) for all research activities (including non-science and engineering activities). Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

PRE-G: Science & Engineering Research Expenditures in Non-Health Sciences: Research expenditures within Science & Engineering in non-medical sciences. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

PRE-H: National Ranking in Research Expenditures: The NSF identifies eight broad disciplines within Science & Engineering: Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences. The rankings by discipline are determined by BOG staff using the NSF online database.

PRE-I: Patents Awarded: Total utility patents awarded for the most recent three calendar year period. Based on legislative staff guidance, Board staff query the USPTO database with a query that only counts utility patents: "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)". System totals may include duplicate counts if the same patent is awarded to staff/faculty at more than one SUS institution. Source: United States Patent and Trademark Office (USPTO).

PRE-J: Doctoral Degrees Awarded Annually: Includes doctoral research degrees and professional doctoral degrees awarded in medical and health care disciplines. Also includes veterinary medicine. Source: State University Database System (SUDS).

PRE-K: Number of Post-Doctoral Appointees: The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

PRE-L: Endowment Size (M): Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

PRE-L: Total Annual Science & Engineering Research Expenditures: Research expenditures within Science & Engineering disciplines. Source: As reported by each institution to the National Science Foundation (NSF) annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.



DEFINITIONS (cont.)

Key Performance Indicators (KPI)

KPI-1: Public University National Ranking: A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, U.S. News and World Report National University, U.S. News and World Report National Public University, U.S. News and World Report Liberal Arts Colleges, Forbes, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Wall Street Journal/College Pulse.

KPI-2: Freshmen in Top 10% of High School Class: Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.

KPI-3: Time to Degree for FTICs in 120hr programs: This metric is the number of years between the start date (using the student entry date) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (summer, fall, spring) year. Source: State University Database System (SUDS).

KPI-4: Percent of Bachelor's Degrees Without Excess Hours: This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. This metric excludes the following types of student credits: accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program. Starting in 2018-19, the calculation for this metric included a new type of statutory exclusion of up to 12 credit hours for students who graduated in four years or less. This metric does not report the number of students who paid the "Excess Hour Surcharge" (Section 1009.286, Florida Statutes). Source: State University Database System (SUDS).

KPI-5: Six-Year FTIC Graduation Rates [full-& part-time students]: The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

KPI-6: FCS AA Transfer Two-Year Graduation Rate [full-time students]: This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their second academic year. Only full-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs in their 2nd year were excluded. Source: State University Database System (SUDS).



DEFINITIONS (cont.)

KPI-7: Pell Recipient Four-Year Graduation Rate [for full-time FTIC]: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and who graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as degree-seeking students prior to high school graduation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

KPI-8: Bachelor's Degrees Awarded & KPI-9: Graduate Degrees Awarded: This is a count of first-major baccalaureate and graduate degrees awarded. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. In cases where a student earns a baccalaureate degree under two different degree CIPs, a distinction is made between "dual degrees" and "dual majors." Also included in first majors are "dual degrees," which are counted as separate degrees (e.g., counted twice). In these cases, both degree CIPs receive a "degree fraction" of 1.0. The calculation of degree fractions is made according to each institution's criteria. Source: State University Database System (SUDS).

KPI-10: Bachelor's Degrees Awarded to African-American & Hispanic Students: Race/Ethnicity data is self-reported by students to each university. The non-Hispanic, African-American, and Hispanic categories do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are excluded. Percentage of degrees is based on the number of baccalaureate degrees awarded to non-Hispanic African-American and Hispanic students divided by the total degrees awarded, excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

KPI-11: Percentage of Adult (Aged 25+) Undergraduates Enrolled: This metric is based on the age of the student at the time of their fall term enrollment, not their age upon entry. As a proxy, age is based on birth year, not birth date. Unclassified students with a high school diploma (or GED) and above are included in this calculation. Source: State University Database System (SUDS).

KPI-12: Percent of Bachelor's Degrees in STEM & Health & KPI-13: Percent of Graduate Degrees in STEM & Health: The percentage of degrees that are classified as STEM or Health disciplines by the Board of Governors in the Academic Program Inventory. These counts include second majors. Second majors include all dual/second majors (e.g., degree CIP receive a degree fraction that is less than 1). The calculation of degree fractions is made according to each institution's criteria. The calculation for the number of second majors rounds each degree CIP's fraction of a degree up to 1 and then sums the total. Second majors are typically used when providing degree information by discipline/CIP, to better convey the number of graduates who have specific skill sets associated with each discipline. Source: State University Database System (SUDS).

KPI-14: Licensure & Certification Exam Pass Rates: The average pass rates as a percentage of all first-time examinees for Nursing, Law, Medicine, Veterinary, Pharmacy, Dental, Physical Therapy, and Occupational Therapy, when applicable. The average pass rate for the nation or state is also provided as a contextual benchmark. The Board's 2025 System Strategic Plan calls for all institutions to be above or tied the exam's respective benchmark. The State benchmark for the Florida Bar Exam excludes non-Florida institutions. The national benchmark for the USMLE exams is based on rates for MD degrees from U.S. institutions. Source: BOG staff analysis of exam pass rates provided by institutions or licensure/certification boards.



DEFINITIONS (cont.)

KPI-15: National Academy Memberships: National Academy Memberships held by faculty. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

KPI-16: Percent of Undergraduates Engaged in Research: Numerator includes graduating seniors who completed an honors thesis, worked on their own research and/or creative activity topic with the guidance of a faculty member (individually or jointly), submitted an article or research for publication or exhibited research at a professional/academic conference (individually or jointly). The denominator includes graduating seniors who complete the survey. While senior exit surveys are traditionally administered in the spring term, institutions may include senior exit surveys from other terms in a given academic year if they are available. Source: Student survey data reported to the Florida Board of Governors.

KPI-17: Total Research Expenditures: Total expenditures (in millions of dollars) for all research activities (including non-science and engineering activities). Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

KPI-18: Research Expenditures Funded from External Sources: This metric reports the research expenditures funded from federal, private industry, and other (non-state and non-institutional) sources. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

KPI-19: Utility Patents Awarded: The number of utility patents in a calendar year, excluding design, plant, or similar patents. System totals may include duplicate counts if the same patent is awarded to staff/faculty at more than one SUS institution. Source: United States Patent and Trademark Office (USPTO).

KPI-20: Number of Licenses/Options Executed Annually: Licenses/options executed in the fiscal year for all technologies. Source: As reported by universities on the Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

KPI-21: Number of Start-up Companies Created: The number of start-up companies that were dependent upon the licensing of University technology for initiation. Source: Association of University Technology Managers Annual (AUTM) annual Licensing Survey.



DEFINITIONS (cont.)

Enrollment Planning (ENRL)

ENRL-1: Fall Headcount Enrollment by Student Level and Student Type: This table reports the number of students enrolled by student type categories. These headcounts only include those students who were seeking a degree – unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the ‘Type of Student at Most Recent Admission’. The first-time-in-college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. Source: State University Database System (SUDS).

ENRL-2: Percent of Resident Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits: This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during the fall term as reported on the Term Credit Hours Earned element (#01089). This includes the pass/fail courses in which the student earned a passing grade and excludes audited courses. Source: State University Database System (SUDS).

ENRL-3: Full-Time Equivalent Enrollment by Course Level: This table reports full-time Equivalent (FTE) enrollment, which is a measure of all instructional activity, regardless of fundability, that is based on the number of credit hours that students enroll. This FTE calculation is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. Source: State University Database System (SUDS).

ENRL-4: Percent FTE Enrollment by Method of Instruction: This table reports the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes). Effective for the fall 2020 term, Board staff added a new FLEX value to capture the course sections in which there is a mix of modalities within the same course section that allows students the option to switch between the modalities during the term. Course sections with mixed modalities that are predetermined/scheduled by the instructor at the start of the term to accommodate classroom capacity constraints and result in all students in the section having the same percentages of remote work is not a FLEX section and are considered one of the traditional non-FLEX designations. These designations account for planned adjustments to academic calendars (like being remote after thanksgiving or spring break) that are known at the beginning of the term. Unexpected adjustments to the academic calendar are not captured by these designations. FLEX courses start the term as FLEX. No academic calendar adjustment can change a non-FLEX into a FLEX. Source: State University Database System (SUDS).

ENRL-5: Non-Resident Undergraduate Enrollment Rate: This table reports the percentage of undergraduates enrolled who are considered non-residents for tuition purposes in a given fall term per Sections 1009.21(10)(a) and 1009.21(2), Florida Statutes. Source: State University Database System (SUDS).



STATE UNIVERSITY SYSTEM OF FLORIDA



Board of Trustees
Full Board Meeting
March 7, 2024

Overview of the Predictive Analytics and Modeling (PAM) Lab

Recommended Action:

Informational

Background Information:

The Provost will provide the board with an overview of the Predictive Analytics and Modeling (PAM) Lab.

The PAM Lab specializes in developing easy-to-understand analytics for decision-making and data prediction purposes. Much of our current work is in the education sector, transitioning university data to easy-to-use dashboards to improve retention, enrollment, student support systems and overall student success. The PAM Lab also provides data services to businesses and organizations to help them make data-informed decisions; and to become more strategic and efficient.

Implementation Plan:

N/A

Fiscal Implications:

N/A

Relevant Authority:

N/A

Supporting Documents:

1. PAM Lab Presentation

Prepared by:

Jaromy Kuhl, Provost, Division of Academic Affairs, 850.473.2035, jkuhl@uwf.edu

Presenter:

Jaromy Kuhl, Provost

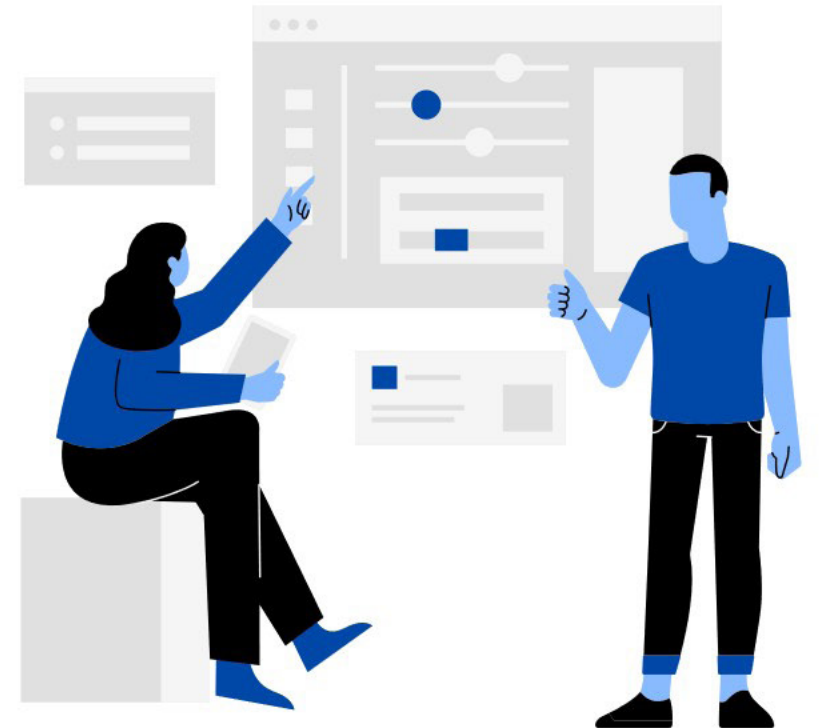
Predictive Analytics and Modeling Lab





PAM Lab

The goal of the Predictive Analytics and Modeling (PAM) Lab is to use institutional data and data warehouses with predictive modeling and data visualization capabilities to develop easy-to-understand analytics for decision-making and data predictions.





Identify. Enhance. Optimize.

Student Success begins with having the right information in front of us so we can be better prepared to advise students on their educational journey. The PAM Lab offers the **support** administrators, advisors and students need to **enhance** performance and **optimize** retention.



Future Interventions

Disentangle complex data through the dashboard's menus that allow customized predictive modeling with comprehensive interpretations

Accuracy Table Variable Importance **Students - Risk Level** Risk Levels vs. Act APR Which High School has the most ...? Risk Analysis

Copy CSV Excel PDF Print Show 25 entries Search:

	HS_NEW	PRIOR_HRS	HS_Program_Index	HS_FOREIGN_LANG	COLLEGE	DEPARTMENT	PROGRAM_CIP_DS	hs_name	First_Fall_GPA	APR	GRADU_STATUS	Prob	Risk_Level
	All	All	All	All	All	All	All	All	All		All		All
4	N	0	[0.80, 0.85]	Y	College of Sci and Engineering	Biology	Biology/Biological Sciences, General	Pine Forest High School	0	No	NoDegree	0.1689	High
2	N	33	[0.80, 0.85]	Y	College of Sci and Engineering	Mathematics & Statistics	Mathematics, General	J R Arnold High School	2.86	Yes	NoDegree	0.8632	Moderate 1
4	N	37	[0.80, 0.85]	Y	College of Sci and Engineering	Chemistry	Chemistry, General	Niceville High School	3.85		NoDegree	0.9488	Low
3	N	75	[0.75, 0.80]	Y	College of Health	Nursing	Registered Nursing/Registered Nurse	Okaloosa Online	3.85	Yes	NoDegree	0.9320	Low
1	N	36	[0.80, 0.85]	Y	College of Sci and Engineering	Mechanical Engineering	Mechanical Engineering	J M Tate High School	4	Yes	NoDegree	0.9643	Low

Students With Different Risk Levels and Student Information

Future Interventions

Disentangle complex data through the dashboard's menus that allow customized predictive modeling with comprehensive interpretations

Outcome Variable: APR

Predictors for Risk-Model: ARM, PCRM, FTRM, Select:

Methods: Risk Predict #1

FTRM Predictors: Pre-college factors plus first fall GPA

Accuracy Table | Variable Importance | Students - Risk Level | **Risk Levels vs. Act APR** | Which High School has the most ...? | Risk Analysis

Estimated 2022 FTIC APR vs. Risk Levels

...expected current year APR by historical APR for each risk level

Show 10 entries Search:

Expected 2022 FTIC APR

	Pred_Risk_Level	Count	Overall_APR	Est_APR	Est_APR_Prcnt
1	High	135	40.58%	55	5.43%
2	Moderate 2	84	77.5%	65	6.42%
3	Moderate 1	211	87.91%	185	18.28%
4	Low	582	94.28%	549	54.25%
5	Total	1012	NA%	854	84.38%

Showing 1 to 5 of 5 entries Previous 1 Next

- **Pred. Risk Level:** risk level as determined by selected model
- **Count:** number of new students by risk level
- **Overall APR (see table below for details):** academic progress rate by risk level for selected cohort (FTIC: 2017 to 2021)
- **Est. APR:** estimated count using cohort's overall APR rate
- **Est. APR Prcnt.:** percentage of expected APR based on cohort size

Estimated 2022 FTIC APR vs. Risk Levels

Future GPA and Time-to-Graduation

Many models are included for grade prediction, student churn, on-time graduation, and other key metrics. These models are leveraged to create a probability of a student's future success and identify student's in need of intervention.

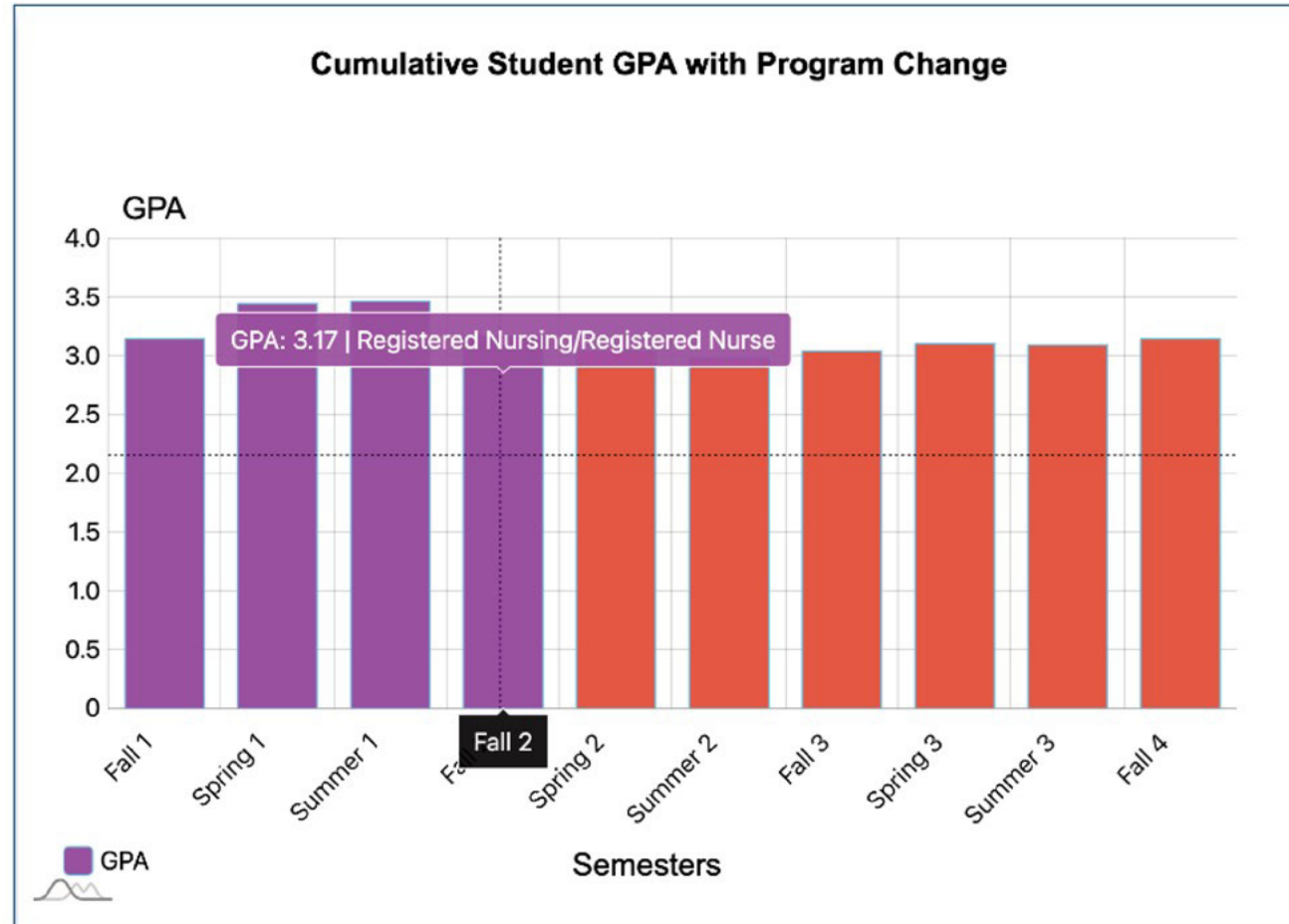
Spring 1 Registered Courses

Course Code	Course Name	Credit Hours	Pass Rate	Grade Awarded	Grade Prediction
MAC2233	Calculus with Business Applications	3	0.7	B+	('B-', 'A')
MMC2000	Principles of Mass Communication	3	0.93	A	('B', 'A')
ECO2013	Principles of Economics Macro	3	0.75	A	('B', 'A')
POS2041	American Politics	3	0.83	B	('B+', 'A')

Spring 1 Registered Courses With Pass Rate, Grade Awarded and Grade Prediction

Individual Student Profiles

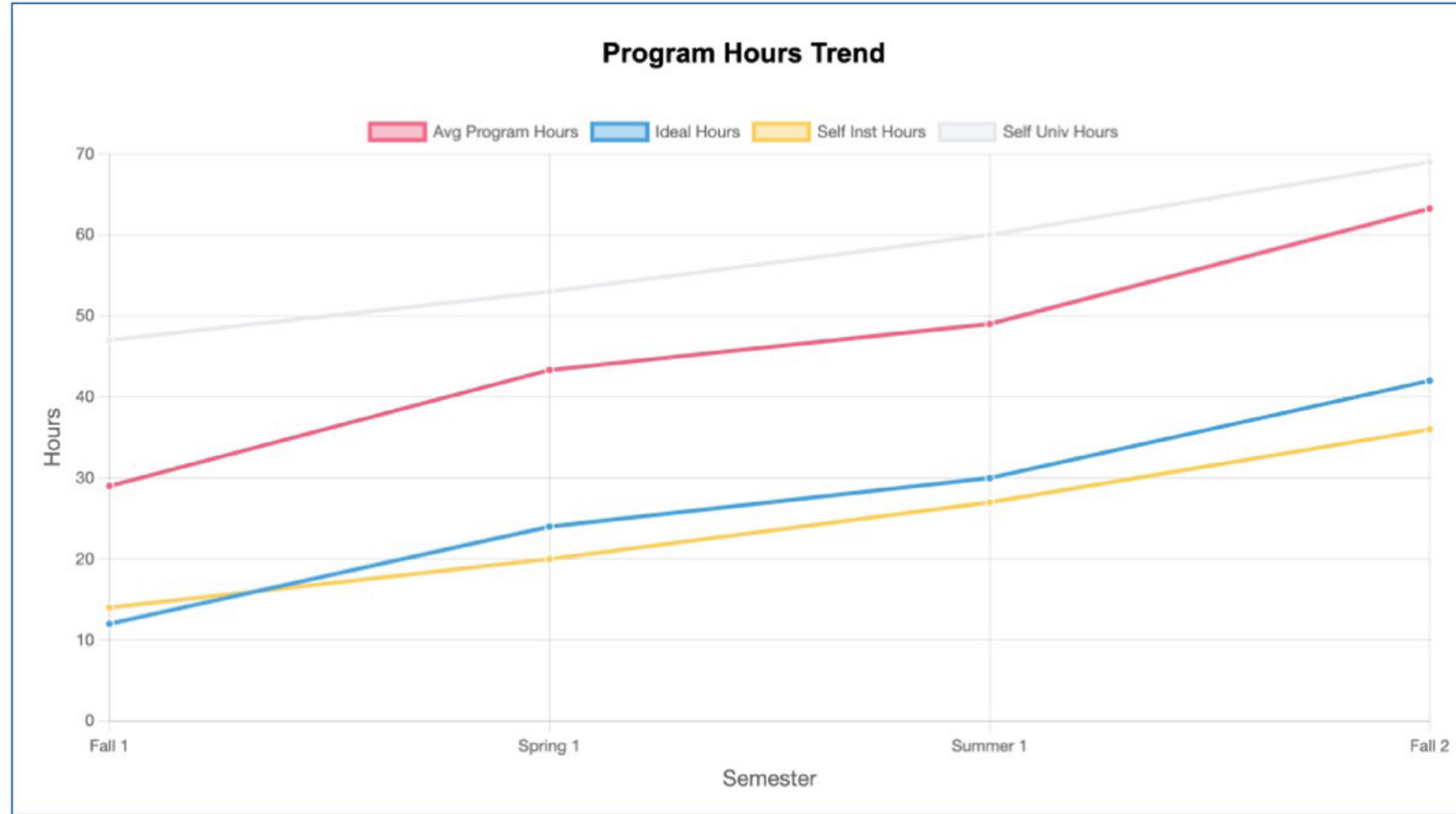
In-depth analytical profiles help streamline decision-making on a per student basis. Quickly assess a student's probability of passing, being retained, and meeting key performance metrics. Compare a student's performance and progress to their cohort.



Student GPA Trend and Program Change (Fall 2: Nursing)

Individual Student Profiles

In-depth analytical profiles help streamline decision-making on a per student basis. Quickly assess a student's probability of passing, being retained, and meeting key performance metrics. Compare a student's performance and progress to their cohort.



Program Hours Trend Chart Comparison

At-Risk Factors

Quickly mark student's at-risk and create notes and remarks in a shared database that allows for a collaborative approach to identifying and supporting at-risk students

UWF ID	Gender	Cohort	Tier	Department	Program	APR 1st Term	UWF GPA	Time Frame	Classification	Program Change	Actions
479941655	Male	2021	2	Mathematics & Statistics	Mathematics, General	0.82	2.94	202208	U	No	
159237241	Female	2021	4	Nursing	Registered Nursing/Registered Nurse	0.80	2.39	202208	L	Yes	
277871262	Male	2021	3	Movement Sciences and Health	Sports, Kinesiology, and Physical Education/Fitness, General	0.68	2.85	202208	L	No	
				Comment	Categories	Advisor	Created At	Action			
				Student was in an accident and is hospitalized.		Health	PAM Lab	6/8/2023			
921933318	Male	2021	4	Computer Science	Computer and Information Systems Security/Auditing/Information Assurance	0.46	2.83	202208	L	No	

Students That Has Been Marked At-Risk

Workable Course Combinations

Explore the relationship between pass rates and different combinations of courses. Manage and monitor student courseloads. Optimize a student's course schedule by finding course combinations that provide higher pass rates.

Filter		
No.	Course 1	Pass Rate
1	ACG3082: Accounting for Non-Majors	0.69
2	ACG3101: Intermediate Financial Accounting I	0.68
3	ACG3343: Cost Accounting	0.92
4	ADV3216: Advertising Graphics I	0.96
5	ANT3101: Principles of Archaeology	0.78

One Course Combination With Respective Pass Rates

Workable Course Combinations

Explore the relationship between pass rates and different combinations of courses. Manage and monitor student courseloads. Optimize a student's course schedule by finding course combinations that provide higher pass rates.

Filter				
No.	Course 1	Course 2	Course 3	Pass Rate
1	ACG2021: Principles of Financial Accounting	CGS2570: Personal Computer Applications	ECO2013: Principles of Economics Macro	0.81
2	ACG2021: Principles of Financial Accounting	CGS2570: Personal Computer Applications	ECO2023: Principles of Economics Micro	0.73
3	ACG2021: Principles of Financial Accounting	CGS2570: Personal Computer Applications	MAC2233: Calculus with Business Applications	0.71
4	ACG2021: Principles of Financial Accounting	CGS2570: Personal Computer Applications	STA2023: Elements of Statistics	0.77
5	ACG2021: Principles of Financial Accounting	ECO2013: Principles of Economics Macro	MAC2233: Calculus with Business Applications	0.69

Three Course Combinations With Respective Pass Rates

Workable Course Combinations

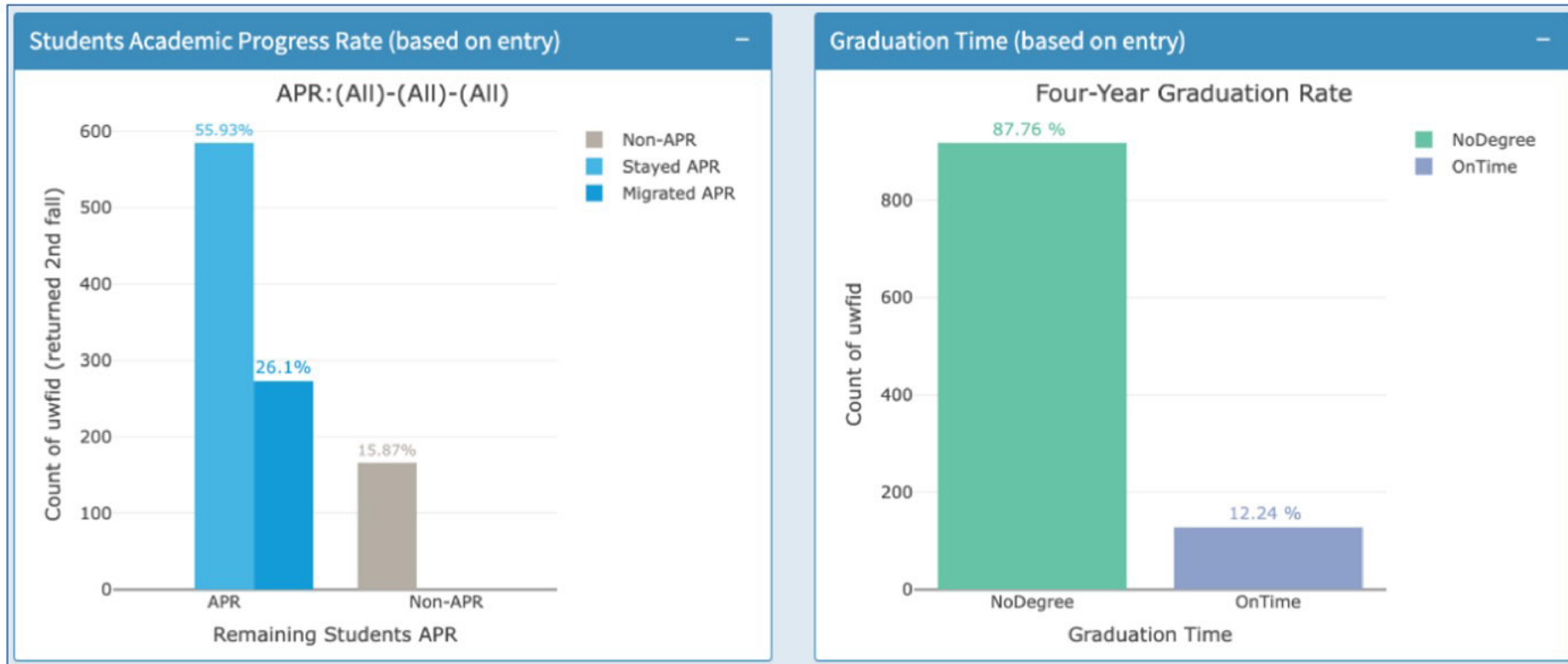
Explore the relationship between pass rates and different combinations of courses. Manage and monitor student courseloads. Optimize a student's course schedule by finding course combinations that provide higher pass rates.

Filter						
No.	Course 1	Course 2	Course 3	Course 4	Course 5	Pass Rate
1	AFR1101: Heritage and Values I	CHM2045: General Chemistry I	CHM2045L: General Chemistry I Laboratory	EGS1006: Introduction to Engineering	MAC1147: Precalculus with Trigonometry	0.75
2	ANT2000: Introduction to Anthropology	BSC2010: Biology I	BSC2010L: Biology I Laboratory	BSC2844: Biology Skills	ENC1101: English Composition I	0.58
3	ANT2000: Introduction to Anthropology	BSC2010: Biology I	BSC2010L: Biology I Laboratory	BSC2844: Biology Skills	MAC1105C: College Algebra with Lab	0.58
4	ANT2000: Introduction to Anthropology	BSC2010: Biology I	BSC2010L: Biology I Laboratory	BSC2844: Biology Skills	MAC1147: Precalculus with Trigonometry	0.67
5	ANT2000: Introduction to Anthropology	BSC2010: Biology I	BSC2010L: Biology I Laboratory	ENC1101: English Composition I	MAC1105C: College Algebra with Lab	0.44

Five Course Combinations With Respective Pass Rates

Historical Trends

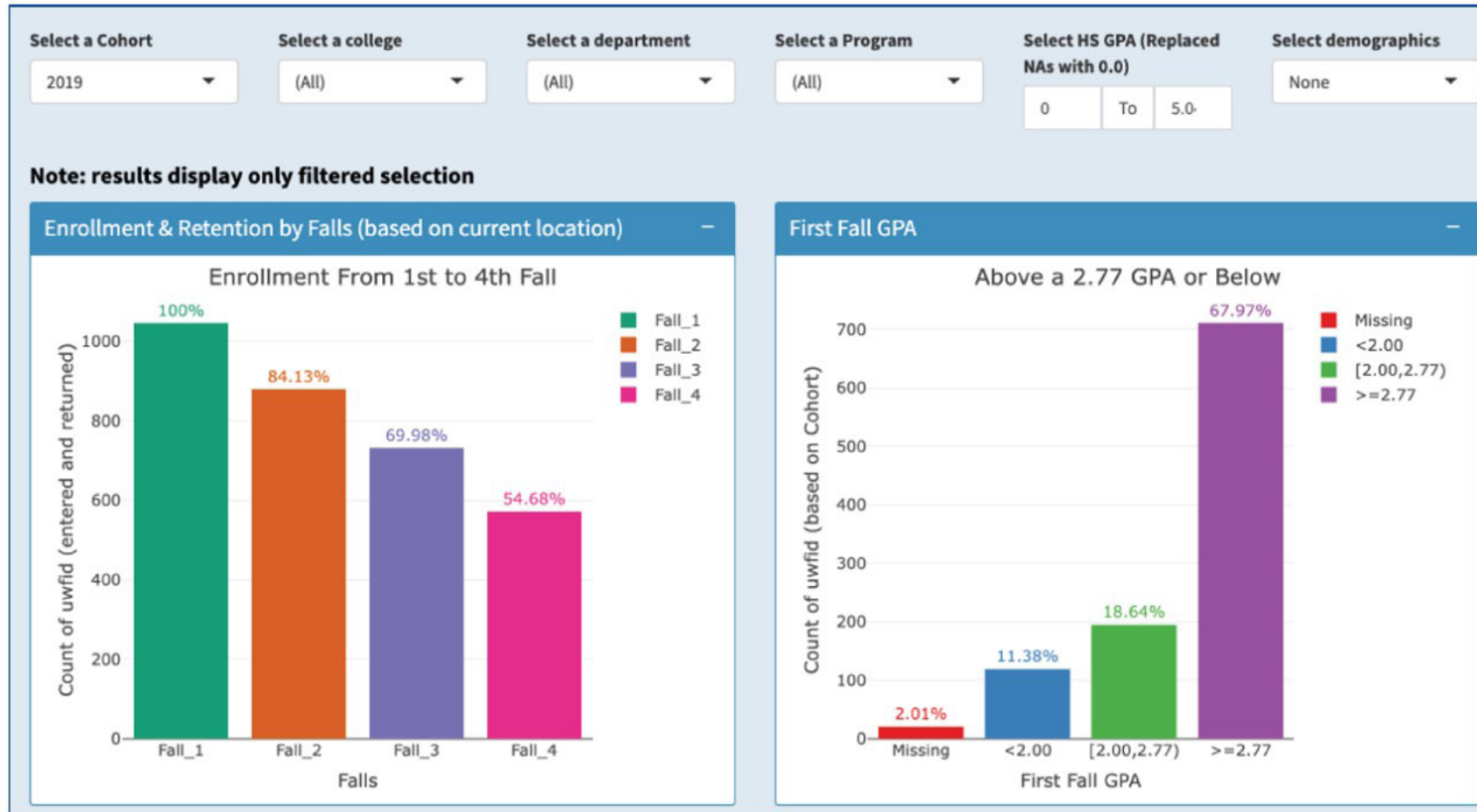
Display historical trend by student factors such as demographic, cohort and more using the most important information using effective graphical visualizations such as charts, maps, graphs, tables, etc.



APR and Four-Year Graduation Rate Charts

Historical Trends

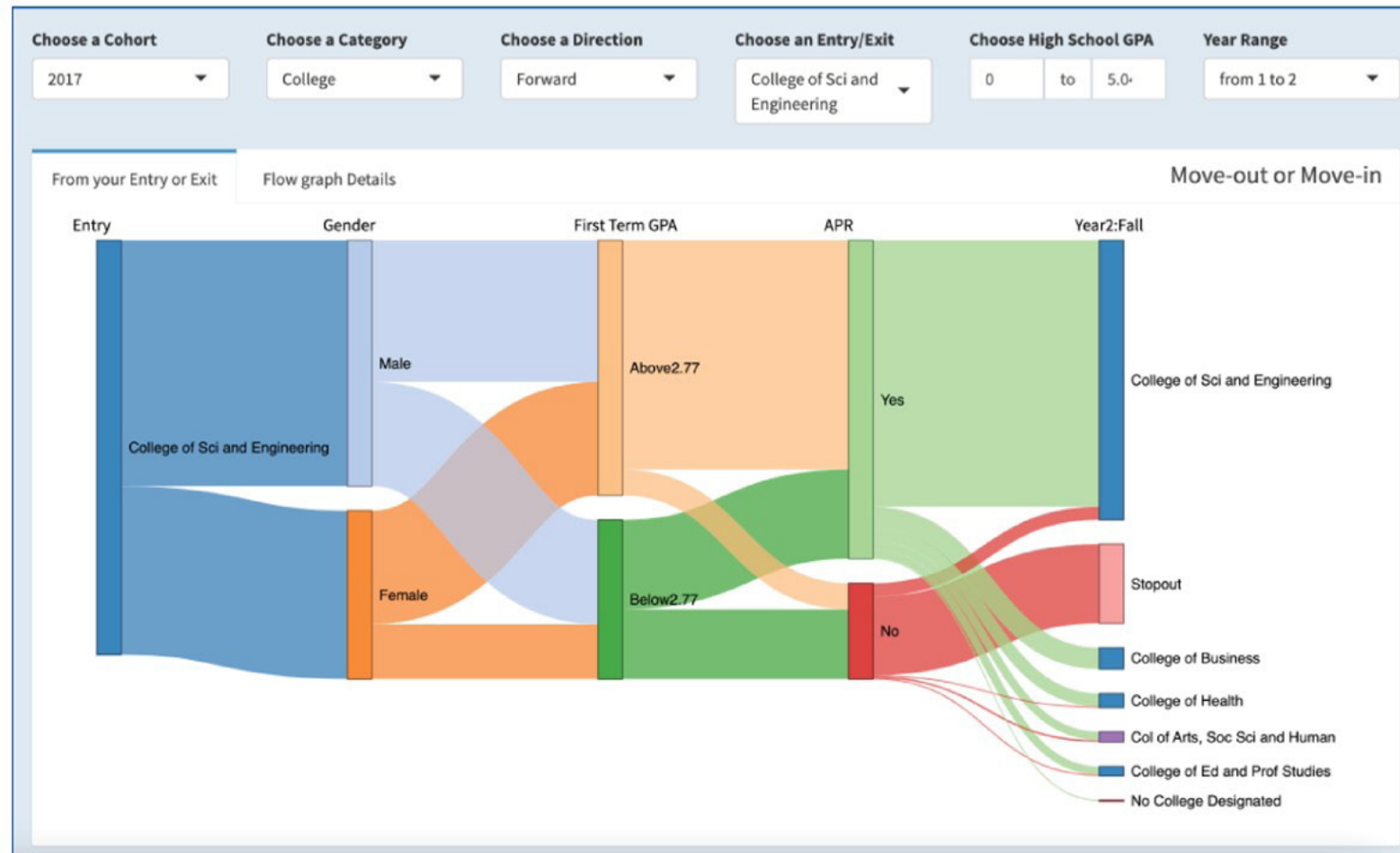
Display historical trend by student factors such as demographic, cohort and more using the most important information using effective graphical visualizations such as charts, maps, graphs, tables, etc.



Enrollment Retention and First Fall GPA Charts

Noticeable Risk Groups

Display historical trend by student factors such as demographic, cohort and more using the most important information using effective graphical visualizations such as charts, maps, graphs, tables, etc.



Entry or Exit Flow Graph of 2017 Cohort (College of Science and Engineering) For 1 to 2

Canvas Reports

Observations from 22/23 AY

Student Status: Okay, Risk, Fail

Transition Probabilities

- Probability of changing status from week k to week $k+2$

Weeks 6 and 8 are important for predicting student status



Observation

Transition to Withdraw Deadline

Week 6 → **Week 12**

	Okay	Risk	Fail
Okay	0.89	0.07	0.04
Risk	0.42	0.33	0.25
Fail	0.07	0.12	0.81

Observation

Transition to Withdraw Deadline

Week 8 → **Week 12**

	Okay	Risk	Fail
Okay	0.93	0.06	0.02
Risk	0.18	0.56	0.26
Fail	0.0	0.06	0.94

Thank You





Board of Trustees
UNIVERSITY *of* WEST FLORIDA

Announcements

2023 – 2024 Meetings and Events

August 17, 2023 Committee Meetings @ 9:00 a.m. via Zoom

September 14, 2023 Full Board Meeting @ 9:00 a.m. at the Conference Center

November 16, 2023 Committee Meetings @ 9:00 a.m. via Zoom

December 14, 2023 Full Board Meeting @ 9:00 a.m. at the Conference Center

February 15, 2024 Committee Meetings @ 9:00 a.m. via Zoom

March 7, 2024 Full Board Meeting @ 9:00 a.m. at the Conference Center

May 16, 2024 Committee Meetings @ 9:00 a.m. via Zoom

June 20, 2024 Full Board Meeting @ 9:00 a.m. at the Conference Center

BOG Trustee Summit

@ UCF in Orlando, FL

November 7:

- Check-in and Trustee Dinner

November 8:

- Trustee Summit

November 9:

- BOG Meeting and Checkout

Rooms reserved @ the Celeste
Hotel on the UCF campus.

Save the Date

August 18, 2023 New Student Convocation

September 28, 2023 State of the University

December 6, 2023 UWF Holidayfest

December 9, 2023 Fall Commencement

March 22, 2024 Honors Convocation

April 4, 2024 Employee Awards Program

April 15 - 19, 2024 Founders Week

May 4, 2024 Spring Commencement



Board of Trustees
UNIVERSITY *of* WEST FLORIDA

Adjournment