# Tabithia D. Ross

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#### **Education**

Mercer University, School of Medicine, Master of Science, Biomedical Science

Thesis Topic: Understanding the function of LMP1-CTAR2 in EBV-associated lymphomas

Georgia Southern University, Master of Education, Higher Education Administration

Georgia Southern University, Bachelor of Science, Biology

East Georgia State College, Associate of Arts, General Studies

#### Qualifications

- Meticulous organizational skills and commitment to superior attention-to-detail
- Competent and enthusiastic educator with caring and supportive mindset
- Strategic manager of human and fiscal resources
- Effective problem solver with creative solutions to aid in quality student learning and experience
- Dedication to institutional service highly capable of establishing integrative partnerships with colleagues, administrators, and students
- Self-motivated instructor comfortable with course development in the online learning environment
- Extensive experience working with diverse student populations

### **Teaching and Advisement Experience**

## University of West Florida

Pensacola, FL

Visiting Microbiology Instructor and Lab Coordinator

August 2021 - Present

- Prepare and organize Microbiology lecture content and student learning objectives.
- Instruct Microbiology, Introductory Anatomy and Physiology, and Anatomy and Physiology II labs
- Maintain class syllabus, lab activities, grade book and monitor student attendance in online course management system (Canvas)
- Plan lectures, assignments, and lab experiences to collaborate with necessary course curriculum
- Organize and maintain lab inventory
- Supervise teaching assistants and media prep assistants

### Central Georgia Technical College

Macon, GA

Biotechnology, Health Science Core and Adult Education Instructor

May 2019 - July 2024

- Prepare course instruction material for diverse course offerings including Microbiology, Cell Culture, Bioprocessing, Introductory Lab Methods, and Techniques, and Anatomy & Physiology I
- Maintain office hours to advise and register students
- Build and deliver accessible content in online learning management software (Blackboard)
- Develop and organize course schedule to facilitate student mastery of learning outcomes
- Plan and execute lab exercises to develop active learning experiences for students
- Research innovative techniques for instructional delivery
- Submit purchasing requests for lab items
- Initiate and moderate in-class and online content discussion
- Identify "at-risk" students weekly and notify student success center to ensure appropriate student support is available within the college
- Attend student recruitment fairs and events

Tabithia Ross Page 2

## **Professional Experience**

#### East Georgia State College

**Swainsboro, GA** June 2016 - August 2017

Registrar

- Proposed and executed annual budget allocation for Records Office
- Managed curriculum updates, course, and degree requirements within Banner student operating system
- Created and published annual college catalog
- Resolved student issues regarding scheduling, grading and faculty conflict
- Maintained Banner operating system for student records, scheduling, attendance, and faculty grade reporting
- Ensured institutional compliance with all local, state, and federal laws governing student records
- Prepared and analyzed student enrollment point-in-time reports
- Improved standard operating protocols by preparing a detailed operating manual for records office
- Coordinated quarterly training opportunities for Enrollment Management staff
- Presided over semi-annual graduation ceremonies and assisted Assistant Registrar with graduation preparations
- Strategized with other departments on campus to implement programs to increase student success, retention, involvement, and graduation

#### Assistant Registrar

August 2015 - May 2016

- Implemented *Associated Degree You Deserve* (A.D.D.) USG initiative and spearheaded institutional initiative to increase graduation rates
- Supported Registrar and Records Data Processor by aiding with document and report processing
- Performed end-of-term grade processing for institution and ensured accurate student grade reporting
- Prepared and evaluated all student applications for graduation and submitted course substitutions for approval
- Coordinated semi-annual graduation ceremonies and prepared graduation data reports for University System of Georgia and institution administration
- Audited percentage of new student application each semester to verify residency status
- Developed final exam schedule each semester
- Evaluated and tracked student athlete eligibility according to NJCAA rules and regulations
- Completed all operating system software test plan upgrades and patches in coordination with Database Administrator
- Executed institutional and system-level records retention, storage and disposal plans
- Led scribe updates of annual academic catalog and implemented updates within institution's degree audit software, *Degreeworks*

#### Coordinator, Academic Center for Excellence

August 2013 – July 2015

- Provided tutoring services for students in and Science
- Strengthened learning support course review process and improved study materials for institutional placement testing and college-level courses
- Advocated for larger tutoring center with more student resources
- Hired and oversaw six part-time student tutors
- Monitored student tutoring center usage and produced quarterly reports for supervisor

Tabithia Ross Page 3

Professional Experience...cont'd Administrative Assistant, Office of Athletics

Records Coordinator II, Office of the Registrar Records Coordinator I, Office of the Registrar December 2011 – July 2013 May 2009 – November 2011 September 2007 – April 2009

### **Committees and Involvement**

2023 - Present	American Society for Microbiology at UWF, Faculty Advisor
2019 - Present	Biotechnology Advisement Committee, Member
2022	Microbiology Symposium, McGraw-Hill Publishing, Attendee
2019 - 2022	Biotechnology Advisory Committee, Member
2019	National Convention, AACR, Poster Presenter & Attendee
2018	Georgia Tech Research Symposium, Poster Presenter & Attendee
2016 - 2017	Student Conduct Committee, Consultant
	Academic and Financial Aid Appeals Committee, Co-Chair
	Institutional Academic Calendar Committee, Chair
2016 - 2017	Student Affairs Committee, Member
	Staff Council, Vice-Chair
	Relay for Life, Team Member
2015 - 2017	Academic Policy and Curriculum Committee, Non-Voting Member
	Commencement Committee, Chair
	Freshman Year Experience Committee, Member
2014 - 2015	(g2) <sup>2</sup> Program, Mentor
	Statesboro Open House Committee, Member
	Parent, Family and Alumni Day Committee, Member
2011 - 2013	East Georgia State College 40th Anniversary Planning Committee, Member
	Bobcat Athletics, <i>Photographer</i>
2010 - 2012	Staff Council, Chair
2010 - 2011	Study Abroad Committee, Enrollment Services Representative
2007 - 2008	East Georgia State College 35th Anniversary Planning Committee, Member

# **Research Experience**

"Understanding the Function of LMP1 CTAR3 in EBV-associated Lymphomas" 2018-2019
Graduate thesis under the direction of Principal Investigator, Gretchen L. Bentz, Ph.D.

### **Publications**

Bentz., G.L., S. Selby, N. Biel, M. Varn, S. Patel, A. Patel, L. Hilding, A. Ray. **T. Ross**, W. Cramblett, C.R. Moss, A. Lowrey. "The Epstein-Barr Virus Oncoprotein, LMP1, Regulates the Function of SENP2, a SUMO-protease." July 2019

Bentz., G.L., A. Lowery, D. Horne, V. Nguyen, A. Satterfield, **T. Ross**, A. Harrod, O. Uchakina, and R. McKallip. "<u>Using Glycyrrhizic Acid to Target Sumoylation Processes During Epstein-Barr Virus Latency.</u>" PlosOne, May 2019

Salahuddin, S., E. Fath, N. Biel, A. Ray, C.R. Moss, A. Patel, S. Patel, L. Hilding, M. Varn, **T. Ross**, W. Cramblet, A. Lowrey, J. Pagano, J. Shackelford, and G.L. Bentz. "<u>Epstein-Barr Virus Latent Membrane Protein-1 Induces the Expression of SUMO-1 and SUMO-2/3 in LMP1-positive Lymphomas and Cells</u>." Scientific Reports, January 2019

<sup>&</sup>quot;First Report of a Second Introduced Species of Megabalanus on the Offshore Structures of Georgia"

Undergraduate research student, Principal Investigator: Alicia Riegel 2014-2015