## **General Education Learning Outcomes**

Approved by the General Education Committee (14 April 2017); Approved by Faculty Senate (13 October 2017)

| Communication   | Critical Thinking   | Integrity / Values  |
|---|---|---|
| Comp I and some Non-Composition Gordon<br>Rule Writing*<br>Compose and revise a researched academic paper<br>that adheres to discipline-specific conventions.<br>(Rubric Elements: Gather information from credible<br>sources, use appropriate editorial style for an audience,<br>formulate a coherent argument, and maintain academic<br>integrity.)   | <i>Mathematics</i><br>Apply mathematical principles to determine a<br>strategy for solving a problem.<br>Execute appropriate mathematical techniques for<br>solving a problem and interpret results of a<br>solution.   | <i>Humanities</i><br>Identify the intrinsic value of culture and cultural<br>artifacts. |
| Comp II and some Non-Composition Gordon<br>Rule Writing*<br>Produce (through revision) effective written<br>communications that support author intent and<br>address a specific audience.<br>Notes:<br>Audience includes readers in a specific discipline as well as<br>a specific community.<br>Author intent might be to write about writing.<br>Analyzing information critically is part of the revision<br>process. | <ul> <li>Humanities</li> <li>Interpret and analyze tools and techniques of communication within cultural forms or cultural contexts.</li> <li>Explanatory note:</li> <li>Forms refers to media used for communication (art, music, theatre, dance, language, etc.).</li> <li>Contexts refers to time, place, or people involved in the cultural communication.</li> </ul> | <i>Social Sciences</i><br>Reason ethically in an appropriate disciplinary<br>context.   |
|   | Social SciencesSolve problems using social science methods.Natural SciencesEvaluate scientific information using appropriatetools and strategies of the discipline.   |   |

\* Non-Composition Gordon Rule Writing courses must select one of the communication SLOs for their contribution to the assessment of writing.

Implementation: Fall, 2018