

SHIM LEW, Ph.D.

Department of Teacher Education and Educational Leadership
University of West Florida
11000 University Pkwy, Pensacola, FL 32514
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EDUCATION

- 2017 Ph.D. **The University of Georgia**, Athens, GA, Language and Literacy Education
Dissertation Title: Secondary Science Teachers' Language and Literacy
Instruction with an emphasis on English Learners
Committee: Linda Harklau (Chair), Ruth Harman, Victoria Hasko, and Cory A.
Buxton
- 2011 M.A. **The Pennsylvania State University**, University Park, PA, Teaching English as
a Second Language Program of the Department of Applied Linguistics
M.A. Paper: Cultural and Ideological Variations in Conceptual Metaphors in
Press and TV Coverage on the US Health Care Reform Law
Committee: James P. Lantolf (Chair) and Karen E. Johnson
- 2001 **Ewha Womans University**, Seoul, Korea
B.A. English Education
B.A. French Language and Literature
Teaching Certificates, English and French in Secondary Schools

AWARDS AND HONORS

- 2016 Summer Doctoral Research Fellowship, Graduate School, University of
Georgia
- 2013 Travel Grant Award, 9th International Symposium on Bilingualism
- 2011 University of Georgia Graduate School Assistantship
- 2010-2011 The American Association of Teachers of Korean (AATK) Graduate Teaching
Assistant Fellowship
- 2011 Outstanding MA TESL Student Award 2010-2011, Department of Applied
Linguistics, The Pennsylvania State University
- 2007 Superintendent of Seoul City Educational Board Award, Seoul, Korea
- 2003 Seoul Education Training Institute Award, Seoul, Korea
- 1996-1997 Magma Cum Laude, Ewha Womans University, Seoul, Korea

PROFESSIONAL EXPERIENCE

- 2017-Present **Assistant Professor**, The University of West Florida
Department of Teacher Education and Educational Leadership, College of
Education and Professional Studies
TSL4080 & 5085 ESOL Principles and Practices
- 2015-2017 **Graduate Assistant, Instructor**, The University of Georgia
LLED 5040 Language and Culture in the Classroom
LLED 5630E ESOL, Grades P-12
LLED 5730E First and Second Language Acquisition and Development
- 2013-2015 **Assistant Director**, The University of Georgia, Georgia ESOL for Content
Area Teachers Project (OELA National Professional Development Grant, US
Department of Education)
- 2011-2015 **Graduate Assistant**, The University of Georgia
Teaching Assistant, LLED 5630E ESOL Grades P-12 (Spring 2014)
Research Assistant, The University of Georgia & Coile Middle School,
Harman Research Initiative (2014-2015)
Research Assistant, Georgia ESOL for Content Area Teachers Project (OELA
National Professional Development Grant, US Department of Education)
(2012-2013)
Research Assistant, Harklau 5-year Ethnography Study on Latino Immigrant
Youth's Academic Paths (2011-2013)
Research Assistant, The University of Georgia & J. J. Harris Elementary
School, Cahnmann-Taylor Dual Immersion Bilingual Schooling Project
(2011-2012)
- 2012 **Guest Lecturer**, The University of Georgia
FYOS 1001 First Year Odyssey
- 2010-2011 **Instructor**, The Pennsylvania State University
ESL 015 Composition for American Academic Communication II
KOR 001 Elementary Korean I
KOR 001 Elementary Korean II
- 2002-2009 **English Teacher**, Seoul, Korea
Gaewoon Middle School
Kangbuk Middle School

PUBLICATIONS

- Ahn, S. & Lew, S. (2017). Native English-speaking Teachers (NESTs) in Korea: Voices from two NESTs and one Korean English teacher. *Korean Journal of Teacher Education*, 33(2), 89-119.
- Lew, S. (2016). Science teachers' ESOL professional learning and new hybrid identity development. *Electronic Journal of Science Education*, 20(3), 32-58.
- Harklau, L., Lew, S., & Yang, A. (in press). Tracking and ability grouping in kindergarten to 12th grade settings. *TESOL Encyclopedia*.
- Lew, S. & Harklau, L. (forthcoming). Too much of a good thing?: Self-esteem and Latino academic achievement. *Journal of Advanced Academic*.

- Lew, S., Yang, A., & Harklau, L.** (forthcoming). Qualitative methodology. In S. Starfield, L. Plonsky, & P. De Costa (Eds.), *Handbook of Applied Linguistics Research Methodology*. UK: Palgrave Macmillan.
- Lew, S.** (2013). [Review of the book *A Synthesis of Qualitative Studies of Writing Center Tutoring 1983-2006*]. *Journal of Language and Literacy Education* [Online], 9(2), 157-160.
- Lew, S.** (2010). Ideological variations in conceptual metaphors in press coverage on the US health care reform bill. In T. Desmond (Ed.), *The Asian Conference on Education Official Conference Proceedings 2010* (pp. 1502-1515). Kitagoya, Japan: The International Academic Forum.

CONFERENCE PRESENTATIONS

- Lew, S.** (2017, June) Disciplinary literacy instruction for English learners in U.S. science classrooms. Paper presented at the Korea Association of Teachers of English (KATE) International Conference, Seoul, Korea.
- Siffrinn, N. & **Lew, S.** (2017, March) Foregrounding the disciplines in elementary pre-service teacher training: A comparative case study of entering and exiting teacher candidates. Paper accepted at the annual meeting of the American Association for Applied Linguistics, Portland, Oregon.
- Siffrinn, N. & **Lew, S.** (2016, December) Entering and exiting pre-service teachers' uptake and perceptions of SFL-informed disciplinary literacy instruction. Paper presented at the American Reading Forum Conference, Sanibel Island, Florida.
- Lew, S.** (2016, September) Secondary science teachers and L2 writing instruction. Paper presented at the Second Language Research Forum, New York City, New York.
- Ahn, S. & **Lew, S.** (2016, July) The native English-speaking teachers in Korea: Past, present, and future. Paper presented at the Korea Association of Teachers of English (KATE) International Conference, Seoul, Korea.
- Lew, S.** (2016, April) Science teachers' experiences of ESOL professional learning. Paper presented as a roundtable session at the annual meeting of the American Association for Applied Linguistics, Orlando, Florida.
- Lew, S.** (2015, October) Using SLA to transform science teachers into science and language teachers: A multiple case study. Paper presented at the Second Language Research Forum, Atlanta, Georgia.
- Lew, S.** (2015, August) Science Teachers' Experience Learning CBI (Content-based instruction) with ESOL Professional Learning. Paper presented at the Korea Association of Teachers of English (KATE) International Conference, Seoul, Korea.
- Lew, S.** (2014, August) Linguistic minority students' mother tongue education and academic success in an International Baccalaureate Diploma Program. Paper presented at the triennial World Congress of Applied Linguistics, Brisbane, Australia.
- Lew, S.** (2014, May) The Role of Bilingual Education for Immigrant Students in a Rural High School in the U.S. Paper presented at the Foreign Language Teaching and Applied Linguistics, Sarajevo, Bosnia and Herzegovina.
- Lew, S. & Harklau, L.** (2013, November) Self-esteem and benevolent racism in Latino academic achievement. Paper presented at the annual meeting of American Association of

Anthropology, Chicago, Illinois.

- Lew, S. & Chen, L.** (2013, October) Motion event descriptions in the English narratives of Chinese and Korean speakers. Paper presented at the Second Language Research Forum, Provo, Utah.
- Lew, S.** (2013, June) Multilingualism in an International Baccalaureate Diploma Program, with particular reference to linguistic minority students' academic achievement. Paper presented at the 9th International Symposium on Bilingualism, Singapore.
- Lew, S.** (2013, March) Personification of society in the GRE prep essays written by Korean writers and American writers. Paper presented at the annual meeting of the American Association for Applied Linguistics, Dallas, Texas.
- Hasko, V. & **Lew, S.** (2013, March) Enhancing world language teaching and learning through conceptual metaphor. Workshop presented at the Foreign Language Association of Georgia Conference, Augusta, Georgia.
- Lew, S.** (2011, March) Cultural and ideological variations in conceptual metaphors in press coverage on the US health care reform bill. Paper presented at the annual meeting of the American Association for Applied Linguistics, Chicago, Illinois.
- Lew, S.** (2010, December) Ideological variations in conceptual metaphors in press coverage on the US health care reform bill. Paper presented at the 2nd Annual Asian Conference on Education, Osaka, Japan.

PROFESSIONAL SERVICE

2016	Reviewer , Journal of Latinos and Education
2014- 2015	Organizer , The University of Georgia, The Annual LLED GAs and GTAs Orientation
2015	TESOL and World Language Education Student Representative , The University of Georgia, Research Assistantship Review Board
January 2015	Presenter , Global Conversation in Doctoral Preparation
2014	Committee Member , The University of Georgia, The Organizing Committee of World Language Colloquium
January 2014	Invited panelist , Atlanta Radio Korea, Let's Talk about Education
2013	Evaluator , West Hall High School, Bilingual International Baccalaureate Diploma Program
2012-2013	Managing Editor , The University of Georgia, The Journal of Language and Literacy Education
2011-2013	Reviewer , The University of Georgia, The Journal of Language and Literacy Education
2012	Reviewer , The International Journal of Multicultural Education
2010-2011	Interviewer/Evaluator , The Pennsylvania State University, American English Oral Communicative Proficiency Test, Institutional assessments for International Teaching Assistants

- 2010-2011 **Chair**, Social Committee of the Department of Applied Linguistics, The Pennsylvania State University
- 2010 **Committee Member**, The Pennsylvania State University, The Organizing Committee of the Pennsylvania Applied Linguistics Consortium (PAALC) Graduate Research Symposium
- 2008-2010 **Reference book writer**, Chunjae Education Inc.