MSW CSWE Competencies Assessment

Measure	Measure Benchmark	FCAI		Foundation Field		Capstone		Advanced Field	
		Percentage Benchmark	Score	Percentage Benchmark	Score	Percentage Benchmark	Score	Percentage Benchmark	Score
CSWE Competencies		Correctly answer 50% (or higher) for each set of questions		Score a minimum of Competent(3) in all ratings related to Competency		Score a minimum of Meets Expectations(4) in each Competency		Score a minimum of Competent(3) in all ratings related to Competency	
1 Demonstrate Ethical and Professional Behavior (SLO's 4,5,6,7)		80%	75%	80%	100%	80%	97.56%	80%	100%
2 Engage Diversity and Difference in Practice (SLO's 2,4,5,6,7)		80%	88%	80%	100%	80%	95.12%	80%	97.14%
3 Advance Human Rights and Social, Economic, and Environmental Justice (SLO's 2,4,6,7)		80%	75%	80%	100%	80%	92.68%	80%	94.44%
4 Engage in Practice-informed Research and Research-informed Practice (SLO's 3,5,6,7)		80%	88%	80%	100%	80%	85.37%	80%	94.44%
5 Engage in Policy Practice (SLO's 2,6,7)		80%	63%	80%	100%	80%	87.80%	80%	100%
6 Engage with Individuals, Families, Groups, Organizations and Communities (SLO's 1,5,7)		80%	88%	80%	100%	80%	90.24%	80%	100%
7 Assess Individuals, Families, Groups, Organizations and Communities (SLO's 1,3,5,7)		80%	88%	80%	100%	80%	92.68%	80%	97.22%
8 Intervene with Individuals, Families, Groups, Organizations, and Communities (SLO's 1,3,5,7)		80%	100%	80%	100%	80%	90.24%	80%	96.97%
9 Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities (SLO's 1,3,5,6,7)		80%	63%	80%	80%	80%	90.24%	80%	97.14%

MSW Student Learning Outcomes (SLO's)

Measure	FCAI		Foundation Field		Capstone		Advanced Field	
Measure Benchmark (SLO scores calculated by obtaining the mean of related CSWE Competency scores)	Correctly answer 50% (or higher) for each set of questions		Score a minimum of Competent(3) in all ratings related to Competency		Score a minimum of Meets Expectations(4) in each ratings related to Competency		Score a minimum of Competent(3) in all ratings related to Competency	
Student Learning Outcomes	Percentage Benchmark	Score	Percentage Benchmark	Score	Percentage Benchmark	Score	Percentage Benchmark	Score
1 Critically appraise social work theories as they pertain to working with individuals, families, groups, communities, and organizations. (CSWE 6,7,8,9)	80%	84.75%	80%	100%	80%	90.85%	80%	97.83%
2 Analyze social and economic justice issues and the ingredients that constitute human rights. (CSWE 2,3,5)	80%	75.33%	80%	100%	80%	91.87%	80%	97.19%
3 Critically analyze interventions, programs processes, and outcomes to improve practice with individuals, families, groups and communities at all levels. (CSWE 4,7,8,9)	80%	84.75%	80%	100%	80%	89.63%	80%	96.44%
4 Integrate cultural, gender, and other special life circumstances into social work practice. (CSWE 1,2,3)	80%	79.33%	80%	100%	80%	95.12%	80%	97.19%
5 Communicate social work interventions at the individuals, family, group, community, and organizational levels during experiential learning, case presentations, and written documents. (CSWE 1,2,4,6,7,8,9)	80%	84.29%	80%	100%	80%	91.64%	80%	97.56%
6 Evaluate ethical values or dilemmas. (CSWE 1,2,3,4,5,9)	80%	75.33%	80%	100%	80%	91.46%	80%	97.19%
7 Demonstrate professional behavior in accordance with NASW Code of Conduct. (CSWE 1-9)	80%	80.89%	80%	100%	80%	91.33%	80%	97.48%

MSW Educational Program Experience (Implicit Curriculum)

From MSW Spring 2019 SWEAP Exit Surveys

Student responses based on the following scale:

Strongly Disagree	1
Disagree / Strongly Disagree	2
Disagree	3
Neutral / Disagree	4
Neutral	5
Neutral / Agree	6
Agree	7
Agree / Strongly Agree	8
Strongly Agree	9

Below are the mean scores calculated for each section and each question:

	Commitment to Diversity	**8.13**
1	The social work program was committed to diversity among its students.	8.30
2	The social work program modeled diversity among its faculty and staff.	7.55
3	Faculty and staff of the social work program modeled respect for difference.	8.25
4	The social work program provided an environment where students learned about differences.	8.30
5	The social work program provided a learning environment where students valued and respected diversity.	8.25

	Admissions Policies and Procedures	**8.13**
1	The social work program's criteria for admission were clearly presented.	8.00
2	The social work program's admissions policies and procedures were reasonable.	8.50
3	The social work program's admissions process was engaging and informative.	7.90

	Advisement, Retention, and Termination Policies	**7.51**
1	The social work program provided adequate opportunities for advisement	7.70
2	The social work program provided high quality academic advisement	7.40
3	The social work program provided high quality career advisement	6.75
4	The social work program's policies and procedures provided students with the support necessary to successfully complete the program.	7.80
5	The social work program's policies and procedures clearly articulated expectations for students.	7.89

Student Participation in Governance	**7.89**

1	The social work program provided students with opportunities to participate in the formulation and modification of academic program policies.	7.40
2	The social work program provided students with opportunities to participate in the formulation and modification of policies related to student affairs.	7.55
3	The social work program provided opportunities to participate in student organizations.	8.55
4	The social work program supported student development of leadership skills.	8.05

	Faculty	8.53
1	The faculty modeled the behaviors and values expected of professional social workers.	8.45
2	The faculty were qualified to teach the courses to which they are assigned.	8.55
3	The faculty were accessible to students.	8.40
4	The faculty were engaging in their instruction.	8.50
5	It was evident to me that the faculty were active in their research and scholarship.	8.60
6	The faculty supported the social work program's mission and goals.	8.65

	Administrative Structure	7.67
1	When I had a question or concern related to the social work program, I knew who to talk to.	7.80
2	When I had a question or concern related to the social work program, I felt I was heard.	7.55
3	When I had a question or concern related to the social work program, I received an appropriate response.	7.65

	Resources	8.22
1	The learning environment provided by the social work program was appropriate.	8.40
2	Class size supported learning.	7.55
3	The library resources provided by the college/university were appropriate.	8.65
4	The technology used by the social work program worked well.	8.10
5	The technology used by the social work program was sufficient.	8.15
6	The social work program provided students the opportunity to communicate with fellow students outside of courses.	8.45

	Field Education	8.45
1	The field education faculty/ staff, modeled behaviors and values expected of professional social workers.	8.35
2	The field education faculty/staff were qualified for their roles.	8.55
3	The field education faculty/staff were accessible to students.	8.35
4	The field education faculty/staff supported the social work program's mission and goals.	8.50
5	The role of the field instructor was clear.	8.45
6	The role of the field liaison was clear.	8.25
7	The role of the field education staff was clear.	8.74
8	The policies and procedures related to field education were clear.	8.40

Mean of 8 sections	8.13