TeacherReady Culminating Evaluation (PDF copy)

UWF TeacherReady Mentor Culminating Field Experience Evaluation

Thank you for working with our TeacherReady candidate. Professional mentoring is critical to the success of a novice teacher so thank you again for providing professional guidance and assistance. Please reflect on the skills and knowledge demonstrated by the teacher candidate and answer the following questions based on your observations during all field work and the culminating field experience. If you have questions or concerns, please contact us at TeacherReadyAdvisors@uwf.edu.

Administrator / Mentor Teacher Name

Administrator / Mentor Teacher Email

Name of TeacherReady Candidate

Email of TeacherReady Candidate

School Name

Date(s) Observed

What subject area(s) did the candidate teach?

What grade(s) level did the candidate teach?

UWF TeacherReady Mentor Culminating Field Experience Evaluation

Use the following scale to rate the TeacherReady candidate's performance in the classroom based on each Florida Educator Accomplish Practices (FEAP). Score Definitions:

5= **Consistently demonstrates** these practices in the classroom. The teacher candidate requires minimal supervision to demonstrate these practices.

4= **Usually demonstrates** these practices in the classroom. The teacher candidate requires minimal supervision to demonstrate these practices.

3= **Often demonstrates** these practices in the classroom but can improve or develop more expertise in this area.

2= **Rarely demonstrates** these practices in the classroom and needs additional instruction.

1= **Does not demonstrate** these practices in the classroom.

Please use the score definitions above to provide a score for each professional standard below and record evidence to support each score in the supporting evidence section.

I. Instructional Planning

FEAP 1: Instructional Design & Lesson Planning

Marzano Framework: Domain 2: Lessons & Units

Indicators:

*Aligns instruction to established state standards
*Effective scaffolding of information and instruction/ Provides ample opportunity for practice
*Instruction is designed so students can achieve mastery
*Plans for and implements formative assessments to provide feedback to students
*Uses data to evaluate learning and adjusts plans when needed
*Develops learning activities that meet the needs of students
*Designs lessons within units

	Does Not Demonstrate	Rarely Demonstrates	Often Demonstrates	Usually Demonstrates	Consistently Demonstrates
FEAP 1: Instructional Design & Lesson Planning	○	○	○	○	○

Supportive evidence for your rating of the candidate on FEAP 1.

II. Supportive Environment

FEAP 2: The Learning Environment

Marzano Framework: Domain 2: Special Needs Students

Indicators:

*Organizes and manages time, space, and attention
*Manages behavior using a behavior system
*Conveys high expectations to ALL students
*Develops relationships with students and families
*Models appropriate oral and written communication skills
*Maintains openness, inquiry, fairness, and support
*Current technologies are used as a tool for effective instruction
*Adapts instruction and the learning environment to accommodate needs and diversity and to provide appropriate support
*Uses assistive technologies as needed

	Does Not Demonstrate	Rarely Demonstrates	Often Demonstrates	Usually Demonstrates	Consistently Demonstrates
FEAP 2: The Learning Environment	○	○	○	○	○

Supportive evidence for your rating of the candidate on FEAP 2.

III. Delivering Content

FEAP 3: Instructional Delivery & Facilitation

Marzano Framework: Domain 1: Content

Indicators:

*Delivers lessons that engage students in practicing skills, strategies, and processes for learning
*Uses effective strategies, communication skills and subject area knowledge
*Identifies gaps in subject matter knowledge and chunks new information into digestible bites
*Modifies instruction to correct misperceptions and revise knowledge
*Relates subject matter to real life and other subject areas
*Uses effective higher order questioning techniques, and engages student in cognitively complex tasks
*Uses a variety of instructional tasks, resources and technology for students to record and represent knowledge
*Differentiates instruction based on needs / individual differences
*Encourages and provides immediate and specific feedback
*Utilizes feedback to monitor student needs and reasoning and adjusts instruction

	Does Not Demonstrate	Rarely Demonstrates	Often Demonstrates	Usually Demonstrates	Consistently Demonstrates
FEAP 3: Instructional Delivery & Facilitation	○	○	○	○	○

Supportive evidence for your rating of the candidate on FEAP 3.

[text box]

IV. Assessing Learning

FEAP 4: Assessment

Marzano Framework: Domain 1: Enact on the Spot

Indicators:

*Uses many sources of data to diagnose needs and alter instruction based on student responses
*Formative and summative assessment aligns to learning targets
*Uses a variety of assessments to monitor student progress/ learning gains/engagement
*Modifies assessments, testing conditions, and pace to accommodate student needs
*Shares assessment data and its importance with students/parents
*Uses technology to facilitate the use of assessment data
*Maintains a supportive tone and approach when probing students
*Provides opportunities for students to talk about themselves and their learning.

	Does Not Demonstrate	Rarely Demonstrates	Often Demonstrates	Usually Demonstrates	Consistently Demonstrates
FEAP 4: Assessment	○	○	○	○	○

Supportive evidence for your rating of the candidate on FEAP 4.

[text box]

V. Continuous Improvement

FEAP 5: Continuous Professional Development

Marzano Framework: Domain 3: Evaluating Personal Performance

Indicators:

*Sets goals to strengthen effectiveness of lessons and units based on student needs
*Uses data rich research to identify and evaluate pedagogical strengths and weaknesses to improve instructional strategies/achievement
*Collaborates with home, school, and community to foster communication and support learning
*Targets professional growth opportunities and reflective practices
*Implements skills learned for teaching/learning

	Does Not Demonstrate	Rarely Demonstrates	Often Demonstrates	Usually Demonstrates	Consistently Demonstrates
FEAP 5: Continuous Improvement	○	○	○	○	○

Supportive evidence for your rating of the candidate on FEAP 5.

VI. Professional Commitment

FEAP 6: Professional Responsibility & Ethical Conduct

Marzano Framework: Domain 4: Positive Environment Exchange of Ideas & Strategies

Indicators:

*Understands that educators are held to a high moral standard
*Adheres to Code of Ethics and Principles of Professional Conduct
*Fulfills expected obligations to and positively interacts with students/ parents/colleagues
*Seeks mentorship for areas of need or interest
*Mentors other teachers and/or shares ideas and strategies

	Does Not Demonstrate	Rarely Demonstrates	Often Demonstrates	Usually Demonstrates	Consistently Demonstrates
FEAP 6: Professional Responsibility & Ethical Conduct	○	○	○	○	○
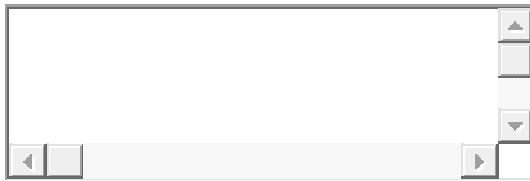
Supportive evidence for your rating of the candidate on FEAP 6.

[text box]

UWF TeacherReady Mentor Culminating Field Experience Evaluation

Please answer the following questions with as much detail as possible regarding the Culminating Field Experience.

1. What did you hear the candidate say to students as they answered questions or provided directions to students for assignments or transitions?

[text box]

2. If the candidate redirected or corrected student behavior what did you hear them say? Were these techniques successful? How did you know?

[text box]

3. Did the candidate follow the established district curriculum? Did the candidate adjust the curriculum based on his/her assessment of student progress? Provide specific examples of adjustments made by the candidate to meet the needs of students.

[text box]
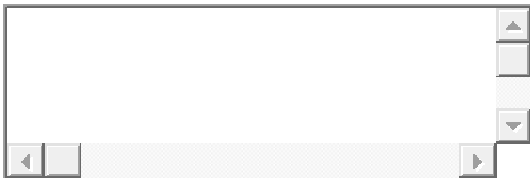
4. What did the candidate do well during the teaching session being assessed? How can the candidate build on this strength?

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5. What recommendations would you make to enhance the ability of the candidate and or to continue professional growth? Please be specific and use supporting evidence for any ratings of 2 or below in the FEAP scoring rubric above.

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6. Describe how the candidate displayed knowledge and understanding of the subject area curriculum. Was the candidate able to successfully teach the material and provide accurate instruction to students? Was the candidate able to appropriately and correctly answer student questions about the lesson? Please provide examples.

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7. Based on the feedback for subject area curriculum knowledge and understanding from question number 6, use the following scale to respond to the statement: **During the culminating field experience the candidate has demonstrated a solid understanding of subject area curriculum**.

○　Strongly Agree

○　Agree

○　Mixed Feelings / Neutral

○　Disagree

○　Strongly Disagree

8. Based upon review of the pre and post test data with the teacher candidate, summarize the learning gains that the classroom students made during the week. What were the objectives and activities that resulted in greatest learning gains?

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9. Based on the summary of the learning gains from question number 8, respond to the statement: **During the culminating field experience the candidate had a positive influence on student learning.**

○   Strongly Agree

○   Agree

○   Mixed Feelings / Neutral

○   Disagree

○   Strongly Disagree

10. Please provide any additional comments, recommendations, concerns or other information regarding the observation experience that you want to share with the candidate to encourage continued growth as a professional.

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