

*Curriculum Vitae*  
**Keri C. Haley, Ph.D.**

Department of Teacher Education and Educational Leadership  
College of Education and Professional Studies  
University of West Florida  
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**PROFESSIONAL PREPARATION**

- Doctor of Philosophy*** **2014**  
University of South Florida  
Curriculum & Instruction with emphasis in Special Education  
Cognate in Research and Behavior Systems  
***Dissertation*** - *The Fight Within: Experiences of School District Employees Who Advocate for the Rights of Their Own Children with Disabilities inside the Districts Where They Work, a Heuristic Case Study*
- Master of Arts in Teaching*** **2008**  
University of South Florida  
Special Education
- Bachelor of Science*** **2006**  
Nova Southeastern University  
Applied Sciences - Psychology
- Associate in Arts*** **1989**  
Hillsborough Community College  
Liberal Arts

**PROFESSIONAL EXPERIENCE**

**University Teaching:**

- Instructor*** **Summer 2016 - current**  
EEX 4254 Strategies for Teaching Students with Exceptionalities  
Undergraduate Teacher Preparation Program in Exceptional Student Education  
University of West Florida

**Instructor** **Fall 2015 - current**  
EEX 4255 Curriculum for Teaching Students with Exceptionalities  
Undergraduate Teacher Preparation Program in Exceptional Student Education  
University of West Florida

**Adjunct Instructor** **Summer 2016**  
EDG 7931 Clinically Rich Pedagogy in Special Education Teacher Education  
Doctoral Program in Curriculum & Instruction in Exceptional Student Education  
University of South Florida

**Adjunct Instructor** **Summer 2015 & 2016**  
EEX 4241 Creating Effective Learning Environments  
EEX 4941 Practicum in Exceptional Student Education  
University of South Florida

**Guest Instructor with Dr. David Allsopp** **Fall 2015**  
EEX 7346 Critical Analysis of Theories and Research on Instructional  
Practices for Students with Disabilities  
Doctoral Program in Curriculum & Instruction in Exceptional Student Education  
University of South Florida

**Adjunct Instructor** **Fall 2014**  
EEX 4070 Integrating Exceptional Students in General Education Settings  
Undergraduate Teacher Preparation Program in Elementary Education  
University of South Florida

**Guest Instructor with Dr. David Allsopp** **Spring 2015**  
EEX 7815 Research Seminar in Special Education **Fall 2014**  
Doctoral Program in Curriculum & Instruction  
University of South Florida

**Teaching Assistant with Drs. David Hoppey and Stacy Hahn** **Spring 2015**  
EEX 4244 Becoming a Special Education Teacher **Spring 2014**  
Undergraduate Teacher Preparation Program in Special Education **Spring 2012**  
University of South Florida

**Graduate Assistant, Instructor** **Fall 2013**  
EEX 4070 Integrating Exceptional Students in General Education Settings **Summer 2013**  
Undergraduate Teacher Preparation Program in Elementary Education **Spring 2013**  
University of South Florida

**Graduate Assistant, Co-Instructor with Mary Wilt, doctoral candidate** **Fall 2012**  
EEX 4070 Integrating Exceptional Students in General Education Settings  
Undergraduate Teacher Preparation Program in Elementary Education  
University of South Florida

### **Guest Lectures:**

Haley, K. (2013, September). *Writing IEPs: Developing Goals & Objectives*. Guest lecture presented to Instructional Decision Making, EEX 4242, University of South Florida.

Haley, K. (2013, February). *Differentiating Instruction in a Resource Setting*. Guest lecture presented to Becoming and ESE Teacher, EEX 4244, University of South Florida.

Haley, K. (2012, June). *Working with Families*. Guest lecture presented to Creating Positive Learning Environments for Students with Disabilities, EEX 6051, University of South Florida

### **K-12 Teaching Experience:**

#### ***Hillsborough County School District, Tampa, FL***

##### **Exceptional Student Education (ESE) Specialist**

###### **Corr Elementary (Title I school)**

**2013-2015**

Department supervisor for 23 school-level special education personnel (teachers and para-professionals), liaison between district representatives and school based personnel, overseeing compliance of Individual Education Programs, maintaining positive parent-school relationships, and implementing an inclusive environment for students with disabilities within general education settings.

##### **ESE Support Facilitator/Co-teacher**

###### **Corr Elementary (Title I school)**

**2011-2012**

Provided various levels of special education support services for 4th-5th grade students needing improvements in reading, writing, mathematics skills, and behavioral support. Maintained data in accordance with Individual Education Program regulations and Response to Intervention requirements.

#### ***Osceola County School District, Kissimmee, FL***

##### **ESE K-5 Resource/Middle School Support Facilitator/Math Co-teacher**

###### **Westside K-8 (Title I school)**

**2009-2011**

Planned and implemented learning strategies for students with varying levels of educational need while incorporating SmartBoard technology within instructional lessons. Maintained Individual Education Program data in accordance with federal regulations. Utilized proactive, positive behavior approaches in classroom settings. Shared advances in research and changes in regulations with administrative and ESE team members and general education teachers, bridging the “theory to practice” divide.

#### ***Hillsborough County School District, Tampa, FL***

**Self-Contained ESE Teacher for Emotional and Behavioral Disorders (K-5)** **2006-2009**  
**Summerfield Crossings Elementary**  
**B.T. Washington Elementary (Title I school)**

Teacher for students with Emotional and Behavioral Disorders, Autism, and Intellectual Disabilities in various self-contained settings. Also provided academic pullout services for K-5 students needing improvements in reading fluency/comprehension, and mathematics skills. Planned and differentiated instruction based on academic abilities. Developed and implemented a self-monitoring point/level system based on a positive behavior support system and problem solving approaches.

**ESE Para-professional for Emotional and Behavioral Disorders (K-5)** **2005-2006**  
**Brooker Elementary**

Teacher assistant in K-5 classroom for students with Emotional and Behavioral Disorders. Provided assistance with individual and small group instruction. Developed understanding of various teaching techniques and planning, while returning to college to complete Bachelor's degree.

**Other Professional Experience:**

**TV News Producer/Writer/Video Editor** **1989 - 2003**  
**WTOG, WTSP, & Bay News 9 – Tampa Bay area**

Began as intern, working into positions as a video editor, writer, and producer. Responsible for determining news content, assignments, structure, pacing, and writing stories for nightly newscasts. Maintained routine contact with other media and public sources.

**SCHOLARSHIP**

**Research Manuscripts:**

***Dissertation***

Haley, K.C. (2014). *The Fight Within: Experiences of School District Employees Who Advocate for the Rights of Their Own Children with Disabilities inside the Districts Where They Work, a Heuristic Case Study*. The purpose of this study was to understand the experiences of people who are parents of children with disabilities, as well as educators, and have advocated for their own children inside the school districts where they work. Using a heuristic case study approach, this study incorporated the author's own experiences of advocating for her son, along with the advocacy experiences encountered by three parents as educators. Participants experienced similar difficulties with parent-school communication, needs-based decision making, and access to educators who understood disabilities, needs, and accommodations to meet those needs.

### ***Book Chapter***

Allsopp, D.H., Van Ingen, S., Simsek, O., & Haley, K.C. (2016). Algebra: Big Ideas, Barriers, and Effective Practices for Students with Disabilities. In P. Riccomini & B. Witzel (Eds.). *The Arithmetic to Algebra Gap (A2AG)*. Arlington, VA: Council for Exceptional Children.

### ***Invited Manuscripts***

Haley, K.C., Allsopp, D.H., Hoppey, D. (in review). When a Parent of a Student with a Learning Disability Is Also an Educator In the Same School District: A Heuristic Case Study [Special issue]. *Learning Disabilities Quarterly*.

Allsopp, D.H. & Haley, K.C. (2015). Teacher Education, Mathematics, and Students with Learning Disabilities: A Research Synthesis [Special issue]. *Learning Disabilities: A Contemporary Journal Special Issue*.

### ***Manuscripts in Progress***

Haley, K.C., Hoppey, D., & Allsopp, D.H. (in progress). The Fight Within: School District Employees Who Advocate for Their Own Children with Disabilities. This manuscript highlights the experiences and barriers of current school district employees who advocated for the rights of their children inside the districts where they work. This heuristic case study method is a condensed version of a larger dissertation study.

Haley, K.C., Farmer, J., & Allsopp, D.H. (in progress). Keeping the Peace: Building Family-School Relationships in Special Education Before Conflict Arises. *Beyond Behavior*. This manuscript outlines points of contention as identified in my dissertation from parents who advocate for their own children with disabilities and offers suggestions for both parents and educators to help develop collegial relationships and avoid parental dissatisfaction.

### ***Unpublished Manuscripts***

Haley, K. C. & Lockhart, L. (2012, July). *LRE and Highly Qualified: Uniting Policies or Opposing Forces?* This position paper evaluated the obstacles encountered within the field of special education with respect to providing the least restrictive environment for students with disabilities, while at the same time abiding by the highly qualified mandate under NCLB. Submitted for journal review to *American Secondary Education*.

Haley, K. C. (2010, May). *Should We Support or Suspend: Approaching Problem Behavior in a More Proactive Manner*. This paper discussed negative trends in reactive approaches to problem behavior and outlined more proactive interventions as mandated through the Individuals with Disabilities Education Act. Submitted for journal review to *Preventing School Failure*.

Haley, K.C. (2011, April). *It's Nice to Know Someone's Paying Attention to Us: Implementing a Behavior Intervention Program When No One is Looking*. This pilot project targeted gaps in

the research identified in a meta-synthesis, *Meeting the Challenges of Challenging Behaviors through Various Intervention Methods*. The project entailed a comparative analysis of two tiered behavior interventions applied in a middle school setting.

Haley, K.C. (2010, December). *Meeting the Challenges of Challenging Behaviors through Various Intervention Methods*. This meta-synthesis synthesized various tiered behavior interventions in K-12 schools since 2000, identifying types of interventions and settings used and current gaps in the research.

Haley, K.C. (2008, April). *Increasing On-Task Behaviors in Students with Emotional and Behavioral Disorders*. This action research project involved using fixed-time behavior specific praise reinforcement to improve on-task behaviors of students during math instruction in a self-contained classroom for students with Emotional and Behavioral Disorders.

### **Current Research Activities:**

Simsek, O., Mucahit, K., Haley, K.C., & Allsopp, D.H. (in progress). *Algebra/Algebraic Thinking Instruction and Students with Learning Disabilities: A Synthesis of Research*.

Allsopp, D. H., Hoppey, D. T., & Haley, K.C. (in progress). *Pre-service Teacher Collaboration within Clinically Rich Field Experiences*.

Allsopp, D.H. & Haley, K.C. (in progress). *Pre-service Teacher Understanding and Delivery of Research Based Interventions in Special Education*.

Allsopp, D.H., Hoppey, D., Hahn, S., & Haley, K.C. (in progress). *Critical Incidence Which Shape Pre-service Teacher Identity within a Special Education Cohort Program*.

Farmer, J., Allsopp, D.H., Mackiewicz, S., & Haley, K.C. (in progress). *A Methodological Review of the Use of Self-Report Data in Single-Case Research Designs*.

### **Grant Activities:**

***Universal Design for Learning Innovation Configuration.*** **Summer 2015-Current**  
Member of Florida CEEDAR Universal Design for Learning (UDL) pilot project team conducting comprehensive curriculum review and enhancement of the Elementary Education and Dual Certification programs at the University of West Florida.

### **Presentations:**

Whinnery, S.B., Haley, K.C., Johnson, J., Mesa, J., & Whinnery, K.W. (2016, July). *Description of a Process for Enhancing Pre-service Programs to Better Prepare General Education Teachers to Teach Students with Disabilities*. 2<sup>nd</sup> Annual Educational Justice Conference, Orlando, FL.

Whinnery, S.B., Haley, K.C., Johnson, J., Mesa, J., & Whinnery, K.W. (2016, June). *Implementing UDL in Teacher Preparation Courses*. Florida Department of Education, IHE Summer Institute.

Haley, K.C., Urquhart, C., Hoppey, D., & Allsopp, D.H. (2016, March). *Matching Schools and Universities: Cultivating a Transformational Partnership for a Collaborative Culture*. Conference session presented at the National Association for Professional Development Schools (NAPDS) 2016 Conference. Washington, DC.

Wilt, B., & Haley, K.C. (2016, March). *Hold the Phone! A Candid Discussion of Cross-Collegial Collaboration Among Beginning Faculty in Special Education*. Conference session presented at the National Association for Professional Development Schools (NAPDS) 2016 Conference. Washington, DC.

Haley, K.C. (2016, February). *The Fight Within: Advocating from the Inside as a Parent-Educator*. Conference session presented at the Learning Disabilities Association of America (LDA) 53<sup>rd</sup> Annual International Conference. Orlando, FL.

Rosas, C., Melton, K., Barrio, B., Morrison-Cavendish, W., Haley, K.C., & Scanlon, D. (2015, October). *Building an Alliance to Develop Meaningful and Compliant IEPs*. Conference panel presentation at the 37<sup>th</sup> International Conference on Learning Disabilities (CLD). Las Vegas, NV.

Whinnery, S.B., Haley, K.C., Johnson, J., Mesa, J., & Whinnery, K.W. (2015, June). *Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Universal Design for Learning (UDL) Curriculum Enhancement Project*. Florida Department of Education, IHE Summer Institute.

Haley, K.C., Allsopp, D.H., Hoppey, D., O'Dea, B., Tang, K., & Urquhart, C. (2015, March). *From Mentee to Mentor: Leadership Development of Early Career and Experienced Educators within a University/School Partnership in Special Education*. Conference session presented at the 10<sup>th</sup> Annual Conference of the National Association for Professional Development Schools (NAPDS). Atlanta, GA.

Haley, K.C., Allsopp, D.H., Hoppey, D., O'Dea, B., Tang, K., & Urquhart, C. (2015, March). *It Takes a Village to Raise an Intern: How a University/School Partnership Embeds Layers of Mentoring within a Pre-Service Teacher Preparation Program*. Conference session presented at the 10<sup>th</sup> Annual Conference of the National Association for Professional Development Schools (NAPDS). Atlanta, GA.

Haley, K.C., Allsopp, D.H., Hoppey, D., O'Dea, B., & Urquhart, C. (2015, March). *To Be or Not To Be, a Special Education Teacher Amid Growing Post-NCLB Demands*. Conference session presented at the 10<sup>th</sup> Annual Conference of the National Association for Professional Development Schools (NAPDS). Atlanta, GA.

Allsopp, D.H., Ray, S., & Haley, K.C. (2014, October). *Imbedding a Mathematics Instructional Framework through an Iterative Process in a Teacher Preparation Program*. Roundtable discussion presented at the 36<sup>th</sup> Annual Conference on Learning Disabilities. Philadelphia, PA.

Wilt, B., Haley, K.C., & Hoppey, D. (2014, March). *Spaghetti and Marshmallows: The Delicate Structure between Regular and Special Education through Hands-On Collaborative Learning*. Conference session presented at the 9<sup>th</sup> Annual Conference of the National Association for Professional Development Schools (NAPDS). Las Vegas, NV.

Haley, K.C., O’Dea, B., Urquhart, C., & Hoppey, D. (2014, March). *Will the Real Mentor Please Stand Up? A Reflection on the Expanded Model of the Professional Practice Partners Program*. Conference session presented at the 9<sup>th</sup> Annual Conference of the National Association for Professional Development Schools (NAPDS). Las Vegas, NV.

Allsopp, D.H. & Haley, K.C. (2013, November). *Infusing Intervention Research into Teacher Education Programs: Improving Teacher Education*. Conference session presented at the 36<sup>th</sup> Annual Conference of the Teacher Education Division (TED). Ft. Lauderdale, FL.

Haley, K.C. & Urquhart, C. (2013, April). *Will the Real Mentor Please Stand Up? A Reflection on the Partnership of the P.P.P.* Conference session presented at the 1<sup>st</sup> Annual USF College of Education Inquiry Conference. Tampa, FL.

Allsopp, D.H., Farmer, J., & Haley, K.C. (2011, September). *The Teacher Critical Thinking Inventory (TCTI): Promoting Social-Emotional/Behavioral Success by Connecting Data to the Identification of Research Supported Practices that Address Individual Teaching and Learning Contexts*. Conference session presented at the 9<sup>th</sup> Biennial International Conference on Children with Behavior Disorders (CCBD). New Orleans, LA.

Haley, K.C. (2011, May). *It’s Nice to Know Someone’s Paying Attention to Us: Implementing a Behavior Intervention Program When No One is Looking*. Paper presented at the Doctoral Student Research Symposium. Tampa, FL.

## SERVICE

### State:

**ESE K-12 Florida Teacher Competency Exam (FTCE)** – selected committee member to finalize most recent edition of the ESE Teacher Competencies and Skills (January, March, and July 2016).



**Learning Disabilities Association of Florida (LDA) Board member** – Organization of parents and professionals working to ensure students with learning disabilities are represented in the state of Florida accountability system.

**Florida Advocacy Coalition on Learning Differences (FACLD)** - Grassroots effort by group of parents, students, and education professionals concerned with the future educational outcomes of students with learning disabilities throughout Florida. The group successfully negotiated a meeting with the Commissioner of Education and the Bureau Chief for Exceptional Student Education to address critical issues associated with students with learning disabilities.

**Local:**

***Professional Development***

**Creative Learning Academy** – professional development for private school teachers to earn ESE hours towards re-certification (September, 2015).

***Supervising Teacher/Mentoring***

**Professional Practice Partner** **2012-2015**  
Hillsborough County, Tampa, FL  
School district supervising teacher for senior level undergraduate Teacher Preparation Program in Exceptional Student Education in partnership with the University of South Florida Professional Practice Partners (PPP) program. The PPP program is designed to enhance collaboration between university and local school district teaching practices.

**Mentor for First Year Teacher Program** **2010-2011**  
Osceola County, Kissimmee, FL  
School based mentor assigned to guide out-of-field beginning teacher through Accomplished Practices in accordance with Florida Department of Education requirements for new teacher certification.

***K-12 School-based Leadership***

**Response to Intervention Grade Level Facilitator** **2013-2015**  
Corr Elementary, Tampa, FL  
School-based facilitator for grade level teachers implementing and documenting tiered academic and behavior interventions.

**Leadership Team** **2012-2015**  
Corr Elementary, Tampa, FL  
Member of school based leadership team designed to influence collaborative practices within a Title I, STAAR Focus School

**FBA/PBIP Team****2009-2015**

Westside K-8, Kissimmee, FL

Corr Elementary, Tampa, FL

School-based team member for development of Functional Behavior Assessments and monitoring and fidelity of Positive Behavior Intervention Plans.

**School Discipline Committee****2009-2011**

Westside K-8, Kissimmee, FL

Member of school-based team designed to monitor trends in school level student data and develop tiered positive behavior interventions.

**PROFESSIONAL AWARDS, MEMBERSHIPS, & CERTIFICATIONS**

Laurie Ann Richardson Endowed Masters Scholarship (2008)

Member of Council for Learning Disabilities – (CLD)

Member of The Council for Exceptional Children – (CEC)

- Council for Children with Behavioral Disorders – (CCBD)
- Teacher Education Division – (CEC-TED)

Member of The Learning Disabilities Association of America (LDA)

Member of the National Association for Professional Development Schools – (NAPDS)

**Certifications:*****State of Florida***

- ✓ Teacher Certification in Exceptional Student Education
- ✓ Teacher Certification in Middle Grades Curriculum
- ✓ Teacher Certification in Elementary Education
- ✓ Teacher Certification in ESOL Endorsement