Date: July 30, 2024	Program Name: Paris Desserts		CIP Code: 98.1234		Department: French Cultur	re
SAMPLE	5-Year Summary of Assessment Work	Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome (From ALC or ALP)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Content	Identify and describe the varieties of authentic pâtisserie	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Exam questions. Follow-up assessment (impact data).		Data Collection Measure: Exam questions. Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement
Communication	Accurately describe size, appearance, and quality of pâtisserie	Data Collection Measure: Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student paper (rubric). Follow-up assessment (impact data).		Data Collection Measure: Student paper (rubric). Gather data to monitor performance.
Critical Thinking	Evaluate flavor and presentation of pâtisserie	Data Collection Measure: Student paper (rubric). Gather baseline data.	Data Collection Action: Revise rubric. Measure: Student paper (rubric). Gather data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student paper (rubric). Follow-up assessment (impact data).	
Integrity / Values	Adhere to professional standards in acquisition and evaluation of pâtisserie			Data Collection Measure: Supervisor/Employer feedback (Internship project). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Supervisor/Employer feedback (Internship project). Follow-up assessment to document impact.

Center for University Teaching, Learning, and Assessment (2019)

Assessment Activity	Methods of Assessment		
Gather baseline data	Direct Measures:	Indirect Measures:	External Direct Measures:
(Revise rubric; gather data)	Exam questions	Focus group	Supervisor/Employer feedback
Implement actions for improvement	Student paper (rubric)	Exit interview	External Professional Exam
Follow-up assessment (impact data)	Presentation (rubric)	Alumni survey	
Gather data to monitor performance			

Minimum steps for a full assessment cycle: (1) Gather initial data (direct measures) (2) Reflect on findings (3) Implement actions (if any)

NOTE: Plan describes 2 data collection activities in each year.

(4) Gather follow-up data on impact (direct measures)

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