Date: 9/23/2019	Program Name: UWF-Teach, BA	CIP Code: 40.0801				Department: TEEL
		Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome (From ALC or ALP)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Content	Identify and use the concepts in Instructional Design and Lesson Planning.		Data Collection: Gather baseline data from the Danielson Evaluation Insturment item 1a Demonstrates Knowledge of Content and Pedagogy from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.	interventions.	Follow-Up Assessment - Data Collection: Assess content rom the Danielson Evaluation Insturment item 1a Demonstrates Knowledge of Content and Pedagogy from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.	
Critical Thinking	Apply the methods of Instructional Delivery and Facilitation.	Data Collection: Gather baseline data from the Danielson Evaluation Insturment item 3c Engaging Students in Learning from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.	Improvement Plan: Implement improvement plan and interventions.	Follow-Up Assessment - Data Collection: Assess critical thinking from the Danielson Evaluation Insturment item 3c Engaging Students in Learning from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.		
Communication	Produce a Learning Environment to allow teachers and students to communicate effectively.	Data Collection: Gather baseline data from the Danielson Evaluation Insturment item 3a Communicating with Students from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.	Improvement Plan: Implement improvement plan and interventions.	Follow-Up Assessment - Data Collection: Assess communication performance from the Danielson Evaluation Insturment item 3a Communicating with Students from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.		
Integrity / Values	Apply Professional Responsibilities and Ethical Conduct pursuant to the State Board of Education.			Data Collection: Gather baseline data from the Danielson Evaluation Insturment item 4f Showing Professionalism from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.		Follow-Up Assessment - Data Collection: Assess performance rom the Danielson Evaluation Insturment item 4f Showing Professionalism from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in Field experience and student teaching courses.

Assessment Activity (Examples)
Gather baseline data

(Revise rubric; gather data)
Implement actions for improvement
Follow-up assessment (impact data)

Direct Measures: Lesson Plan (rubric) Observations Methods of Assessment Indirect Measures: Student Reflections Professional Development Plan

External Direct Measures: University Supervisor Cooperating Teacher