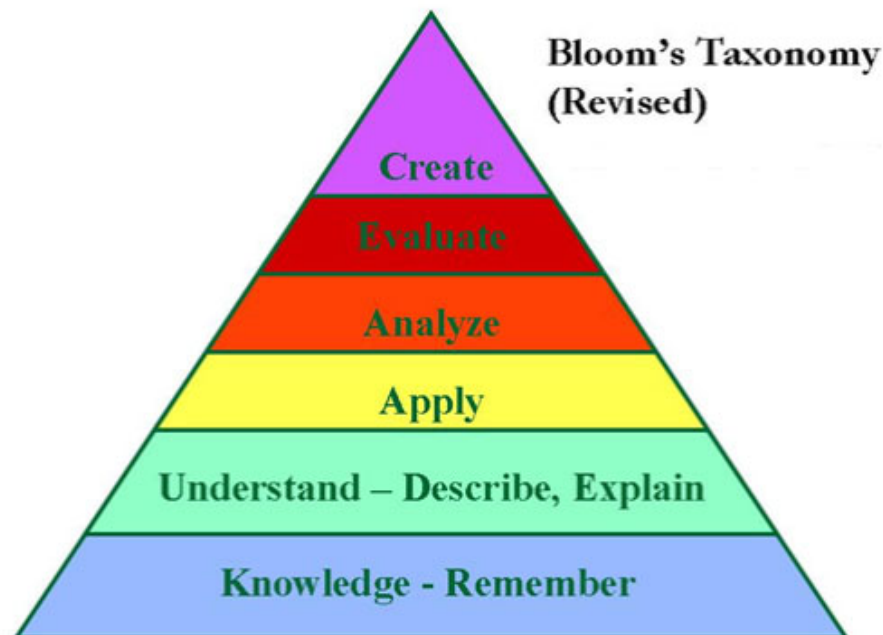# CUTLA (/ACADEMIC-AFFAIRS/DEPARTMENTS/CUTLA/)

Assessment of Student Learning: Introduction to Bloom's Taxonomy

How to write Student Learning Outcomes using Bloom's Taxonomy verbs, includes an inventory of verbs for Bloom's Taxonomy.

Historically, discussions about student learning have been guided by a taxonomy of learning that has come to be known as Bloom's taxonomy (Bloom & Krathwohl, 1956). This taxonomy is a hierarchical structure representing six levels of thinking and learning skills that range from basic learning objectives such as knowledge of content through higher-order learning such as synthesis, evaluation, and creativity. Bloom's taxonomy formed the basis for early work on the development of instructional objectives for classes and curricula.

Bloom's Taxonomy (Revised)

Create
Evaluate
Analyze
Apply
Understand – Describe, Explain
Knowledge - Remember

Based on an APA adaptation of Anderson, L.W. & Krathwohl, D.R. (Eds.) (2001)

Shift to Student Learning Outcomes instead of Instructional Objectives using Bloom's Taxonomy

Comparison of Bloom's Taxonomy for Learning Objective and Student Learning Outcomes

Find Action Words for each of Bloom's Domains to use in writing Student Learning Outcomes

References

Links to Tools Useful for Writing Student Learning Outcomes for Syllabi, Curriculum Maps, and CCR Submissions using Bloom's

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