MSN NURSING C	URRICULUM MAP		1	l	T	I	Ι	Π	1	ı	1	1	Ι	1	ı	1	1	T
Family Nurse Pra	actitioner Track		0		actice													
Definition of Terms I=Introduce: the level of learning expected of a novice R=Reinforce: the level of instruction and learning expected with students who have been introduced to concepts of skills previously; not the final goal state M=Mastery: the intended state of learning the program aspires to achieve		GR 6111 Foundation of Advanced Nursing Science	IGR 6638 Population Based Health Promotion and Nanagement	VGR 6803Integration of Evidence into Advanced Practice	GR 6893 Health Systems Leadership and Policy lanagement	NGR6835 Transition to Professional Practice	VGR 6002Advanced Health Assessment	GR 6172 Advanced Pharmacology	NGR 6140 Advanced Patho- physiology	NGR 6201 Care of the Adult 1	NGR 6201L Care of the Adult 1 Practicum	NGR 6202 Care of the Adult 2	NGR 6202L Care of the Adult 2 Practicum	NGR6301 Care of the Child and Family	NGR6301L Care of the Child and Family Practicum	NGR6343 Care of the Woman and Family	N6343L Care of the Woman and Family Practicum	
			NGR	NGR Man	NGR	NGR Man	NGR	NGR	NGR	NGR	NGR	NGR	NGR	NGR	NGR	NGR	NGR	7E9N
SACSOC DOMAINS	AACN ESSENTIALS	PROGRAM OUTCOMES																
CONTENT	ı,VIII	SLO1 Integrate scientific findings from nursing, biopsychosocial fields, global initiatives and other sciences to improve patientcare across the lifespan and in diverse settings						R(I)) R(I)	R(I)	R(VIII)	R(VIII)	R(VIII)					M (I, VIII)
	I, III, V, VI	SLO3 Use methods, technology and other tools, performance measures, and standards related to quality improvement and safety within organizations.	R (III)			M(VI)	M(VI	R(I)) R(I)	R(I)								
	II,III,IV,IX	SLO2 Utilize organizational and systems leadership to promote decisions directed at achieving high quality, safe, and cost efficient patient care.	R (III)		R (IV)										M (IX)	M (IX)	R (IX)	M (IX)
	IV,VII,VIII	SLO4 Translate and integrate scholarship, educational strategies, and evidence into practice settings to optimize quality patient outcomes.		R(VII)	R (IV)						R(VIII)	R(VIII)	R(VIII)	R(VII)				M (IV, VII, VII
CRITICAL THINKING	VI,VIII,IX	SLO7 Integrate broad organizational, client - centered, and culturally appropriate concepts to provide evidence -based clinical prevention, care, and services to individuals, families, and populations				M(VI)	M(VI				R(VIII)	R(VIII)	R(VIII)		M (IX)	M (IX)	R (IX)	M (IX)
	V,VI, IX	SLO5 Utilize patient-centered communication technologies to integrate, co deliver and enhance health care across the lifespan				M(VI)	M(VI)								M (IX)	M (IX)	R (IX)	M (IX)

COMMUNICATION	V,VI, VII	SLO6 Collaborate as a member and leader of inter-professional teams to intervene at the system level through policy development processes and employing advocacy strategies to influence health, education and practice	R(VII)	M(VI)	M(VI)				R(VII)		
INTEGRITY/ VALUES	,,	SLO8 Provide care and mentoring in a compassionate manner that respects, protects, and enhances spiritual integrity, human dignity, and cultural diversity.		M(VI)	M(VI)				R(VII)		

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