

Health Sciences, B.S.

Behavior Analysis Specialization

Mission Statement

The mission of the Health Sciences Program is to develop health professionals who are empowered to promote the health and well-being of the populations they serve. In support of the University mission, the faculty are committed to: enhancing access, transmission, application, and discovery of knowledge; and preparing students to respond to the health needs of their community.

Student Learning Outcomes

Behavior Analysis graduates should be able to do the following:

Content

- Identify and apply the concepts, principles, and theories that constitute behavior analysis and health sciences.

Critical Thinking

- Apply appropriate methods to solve problems in behavior analysis and health sciences.

Communication

- Employ effective and professional communication in behavior analysis and health sciences.

Integrity/Values

- Identify and apply legal concepts, professional ethical principles, and regulatory requirements that apply to the field of behavior analysis and health sciences.

Assessment of Student Learning Outcomes

SLO 1.1 is measured using Health Sciences/Healthcare Administration content exams, SLO 2.1 is measured using a capstone project graded with a rubric, SLO 3.1 is measured using a capstone project graded with a rubric, and SLO 4.1 is measured using a course assignment.

SLO 1.1 The capstone rubrics have been used for 6 years and developed with input from various sources including faculty in the program and AACU rubrics. SLO 4.1 -- assignment rubric.

SLO 1.1 is assessed in multiple junior and senior level classes courses across the curriculum. SLO 2.1 and SLO 3.1 are measured in the HSC4050 Capstone course. SLO 4.1 is measured in HSA3551.

Job Prospects for Behavior Analysis Graduates

Upon successful completion of a bachelor degree in health sciences with specialization in behavior analysis, graduates have completed the curriculum requirements to apply for the national Board Certified Assistant Behavior Analysis (BCaBA) exam and the international Qualified Autism Services Provider Supervisor (QASP-S) certification exam. Graduates will also earn the Undergraduate certificate in Behavior Analysis and are positioned for careers in the behavior analysis industry. The behavior analysis career field is in high demand, with more than a thousand job openings posted on multiple employment websites.

Find out more about HS Behavior Analysis Specialization at UWF:
<https://catalog.uwf.edu/undergraduate/healthsciences/#behavioranalystext>