Date:	Program Name: Teacher English to Speakers of Other Languages, Graduate Certificate CIP Code: Department: Ti					
		Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome	2021-2022	2022-23	2023-2024	2024-2025	2025-2026
	Analyze cross-cultural and cross- linguistics characteristics of communication as they relate to teaching culturally and linguistically diverse students.	Data collection Measure; TSL 5525 assignments; Gather baseline data	Reflection on and Use of Findings: Implement actions for improvement	Data collection Measure; TSL 5525 assignments; Follow- up assessment (impact data)		
Content	Apply theories of second language acquisition and language learning processes in lesson planning.		Data collection Measure; TSL 5250 assignments; Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data collection Measure; TSL 5250 assignments; Follow- up assessment (impact data)	
	3. Produce critical and creative TESOL materials based on current approaches and methodology, curriculum and materials development, and the assessment of language learners.			Data collection Measure; TSL 5345/5142/5440 assignments; Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data collection Measure; TSL 5345/5142/5440 assignments; Follow- up assessment (impact data)
Communication	N/A					
Critical Thinking	N/A					
Integrity / Values	N/A					

Steps for full assessment cycle: 1) gather initial data (baseline), 2) reflect on and use findings, 3) gather follow-up data on impact.