

Date:

Program Name: Professional Education Certificate

CIP Code:

Department: TEEL

Domain	Program-Level Student Learning Outcome	Year 1 2021-2022	Year 2 2022-23	Year 3 2023-2024	Year 4 2024-2025	Year 5 2025-2026
Content	Analyze evidence-based instructional strategies designed to reduce learning barriers and increase engagement and learning for students with diverse learning needs.	Data collection Measure; TSL 5085 Florida Consent Decree assignments; Gather baseline data	Reflection on and Use of Findings: TSL 5085 Florida Consent Decree assignments; Implement actions for improvement	Data collection Measure; TSL 5085 Florida Consent Decree assignments; Follow-up assessment (impact data)		
Critical Thinking	Apply reflective practices to demonstrate commitment to learning from experience.		Data collection Measure; EDG5342 Peer coaching assignments; Gather baseline data.	Reflection on and Use of Findings: EDG5342 Peer coaching assignments; Implement actions for improvement	Data collection Measure; EDG5342 Peer coaching assignments; Follow-up assessment (impact data)	
Communication	Develop logical, well-reasoned arguments to guide future curriculum, instructional, and assessment practices.			Data collection Measure; RED5XX1-1 Profile of emergent learner assignments; Gather baseline data.	Reflection on and Use of Findings: RED5XX1-1 Profile of emergent learner assignments; Implement actions for improvement	Data collection Measure; RED5XX1-1 Profile of emergent learner assignments; Follow-up assessment (impact data)
Integrity / Values	N/A					

Steps for full assessment cycle: 1) gather initial data (baseline), 2) reflect on and use findings, 3) gather follow-up data on impact.