ESE/Elementary Education/ESOL/Reading,

ESE/Elementary Education/ESOL/Reading,	_				r		T				1		1	г	Т	т 1
Program SLOs	InTASC	ISTE		EDF 3234 (Appl Found)	-AE 3314	(Literacy for Emer Lrnr)	Effective	-earming	EEX 3070 (Meth of Incl & Coll)	TSL 4080 (ESOL Princ & Pract)	EDG 3945 (FE1)	EDG 4373 (Int Arts)	RED 3310 (Lit for Int Lrnr)	EDG 4345 (Assessment)	MAE 4310 (Tch Math)	SCE 4310 (Tch Sci)
1. Tanahar candidatas managa an inclusiva learning anvironment	IIIIASC	ISIE		шц		<u>= ш</u>	= -	4	шо	<u> </u>	Ш	шФ	<u> </u>	ш 2	22	တ တ
1. Teacher candidates manage an inclusive learning environment																
which facilitates positive social interactions and makes content																
accessible and developmentally appropriate for all students so that																
they can meet high academic standards (FEAPs 2a, 2b, 2c, 2d, 2f,		_														
2h, 2i, 3g, 3h).	(1-8)	1	-2	X	Х		Х	Х	(Х	Х		Х		Х	Х
Teacher candidates plan instruction which sets rigorous																
learning goals, reflects knowledge of content area curriculum and																
pedagogy, and facilitates critical thinking and problem-solving																
through relevant and challenging learning experiences (FEAPs	LL, CK, IP															
1a,1b,1c,1f, 3a-h).	(1-8)	1	-2		Х					Χ	Х	х	Х		х	Х
3. Teacher candidates critically evaluate their instruction using																
multiple methods of assessment to monitor student progress and																
guide decision making and problem-solving (FEAPs 1d, 1e, 3h, 3i,	IP, PR (6,															
3j, 4a-f).	9)		2	x	х			х	(х			х	х	х
4. Teacher candidates model clear and acceptable oral and written	ĺ															
communication (FEAP 2e).	CK (5)		3	x	х		х	х	(Х	х	х	х	х	х	х
5. Teacher candidates communicate relevant information using a	, , , , , , , , , , , , , , , , , , ,															
variety of technologies during the learning process (FEAP 2g).																
γ γ	CK (5)		3	x	x			lx	(x	х	х		x	х
6. Teacher candidates will take initiative to create professional	- (-)		Ť					1								
learning opportunities and to proactively seek feedback to improve	LL, PR (2,															
professional practices (FEAPs 5a, 5b, 5d, 5e).	9-10)	4	-5	x							v				x	x
7. Teacher candidates will collaborate with colleagues, families,	0 10)		<u> </u>					+			^				^	^
and community members to provide effective instruction for																
· ·	LL, PR (2,															
students from diverse backgrounds (FEAPs 4e, 5c).	9-10)	1	-5	,					,	v	Ļ					
9. Tapphar condidates demonstrate athical and professional	9-10)	4	-J	^				- ^	`	^	Х	1				
8. Teacher candidates demonstrate ethical and professional																
practices according to the Code of Ethics and the Principles of	 															
Professional Conduct of the Education Profession of Florida (FEAP		ĺ .	اے													
6).	9-10)	4	-5	X				Х	(Х	Х			Х		Х

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SSE 4113 (Tch Soc Stud)	TSL 4081 (Tch Engl)	RED 4542C (Assess & Diff Rdg)	EDG 4949 (FE2)	EDG 4936 (Sr Sem)	EDG 4940 (Stud Tch)	EEX 4141 (Nrn/Abn Lang)	EEX 4254 (ESE Strat)	EEX 4255 (ESE Curr)	EEX 4474 (Curr for Sev Dis)	EEX 4772 (Pers, Soc, & Emp Skl)
	х		х		х		х	х	х	
x	x	x	x		x		x	x	x	
	x	x	x		х			x		
х	х	х	х	х	х	х	х	x	x	х
х	x		х		x	х	х			
х	х		х	х	х			х		х
		x	x	x	х		x		X	x
х			x	x	x		x	x	x	x