		EDH SE	Coulses of the second s	College of the Arreits of the Lithest	college of the string and constituted and cons	CHES STURE SECURITY JUE SECURITY JUE	sit study of the study of the students of the	Supporting Supporting Res	A Presention of the Country of the C	thister of the state of the sta	audgentri se	Fire Education of Control of Cont	tourdations deducting services of the services
	<ol> <li>Connect the historical, philosophical, and cultural foundations of higher education and student affairs with future directions.</li> </ol>		X					X			•		
10	2. Justify why leadership, organizational, assessment, and management practices are best practices of professional work in student affairs functional areas.						X	•		•	X	•	
Outcomes	3. Investigate assessment, evaluation, and research on students and student affairs practice		X				•	X			•		
Program Learning	4. Critically analyze issues related to students and student affairs practice using appropriate student learning and development, organizational, and/or leadership theories.	X	X	•	X			X			X	•	
Pro	5. Communicate effectively in a variety of professional contexts.	•	X	X	X	X	X	•	X	X	•	X	
	6. Integrate professional standards and principles of law, ethics, and social justice into student affairs work.	X	X		•		X	X	•		X		
	7. Affirms the learning and development of a diverse student population.			•	X	•		X	X		X		

<u>Key:</u> ⊠ = outcome present in the course

⊙ = outcome assessed in the course

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	Connect the historical, philosophical, and cultural foundations of higher education and student affairs with future directions.		R					R			М	•	
	2. Justify why leadership, organizational, assessment, and management practices are best practices of professional work in student affairs functional areas.						-	R		ı	M	-	
Outcomes	3. Investigate assessment, evaluation, and research on students and student affairs practice		ı				R	R			М		
Program Learning	4. Critically analyze issues related to students and student affairs practice using appropriate student learning and development, organizational, and/or leadership theories.	ı	I	ı	R			R			М	ı	
Pro	5. Communicate effectively in a variety of professional contexts.	I	I	I	R	R	R	R	R	R	M	R	
	6. Integrate professional standards and principles of law, ethics, and social justice into student affairs work.	I	I		R		R	R	I		M		
	7. Affirms the learning and development of a diverse student population.			I	R	I		R	R		М		

## Key:

I = Introduced

R = Reinforced

M = Mastered

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Advising & Supporting			0	0	0		0					
Assessment, Evaluation, & Research						•	•					1
Law, Policy, & Governance	•							•	•			
Law, Policy, & Governance  Leadership  Organizational & Human Resources							•				•	1
Organizational & Human Resources							•		•		•	
Personal & Ethical Foundations	•					•	•			•		1
Social Justice & Inclusion				•			•	•				
Student Learning & Development			•	•			•			•		1
Technology						•	•					
Values, Philosophy, & History	•	•		0								1