Date:	Program Name:	ESE		CIP Code: 13.1001		Department: TEEL
		Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**
Domain	**Program-Level Student Learning Outcome (From ALC or ALP)**	**2019-2020**	**2020-21**	**2021-2022**	**2022-2023**	**2023-2024**
Content	Teacher candidates manage an inclusive learning environment which facilitates positive social interactions and makes content accessible and developmentally appropriate for all students so that they can meet high academic standards (FEAPs 2a, 2b, 2c, 2d, 2f, 2h, 2i, 3g, 3h; DEI: 1b and 2b) Teacher candidates plan instruction which sets rigorous learning goals, reflects knowledge of content area curriculum and pedagogy, and facilitates critical thinking and problem-solving through relevant and challenging learning experiences (FEAPs 1a,1b,1c,1f, 3a-h; DEI: 1a, 1c, and 3c).		**Data Collection:** Gather baseline data from the Danielson Evaluation Insturment item 1a, 1b, 1c, 2b, and 3c from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses.	**Improvement Plan:** Implement improvement plan and interventions based upon results of analysis of data collection	**Follow-Up Assessment:** Assess pedagogical content knowledge from the Danielson Evaluation Insturment item 1a, 1b, 1c, 2b, and 3c from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses.	
Communication	Teacher candidates model clear and acceptable oral and written communication (FEAPs 2e; DEI: 3a). Teacher candidates communicate relevant information using a variety of technologies during the learning process (FEAP 2g; DEI: 2e).	**Data Collection:** Gather baseline data from the Danielson Evaluation Insturment item 3a and 2e from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses.	**Improvement Plan:** Implement improvement plan and interventions.	**Follow-Up Assessment:** Assess communication from the Danielson Evaluation Insturment item 3a and 2e from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses.		
Critical Thinking	Teacher candidates critically evaluate their instruction using multiple methods of assessment to monitor student progress and guide decision making and problem-solving (FEAPs 1d, 1e, 3h, 3i, 3j, 4a-f; DEI: 1f and 3d).	**Data Collection:** Gather baseline data from the Danielson Evaluation Insturment items 1f and 3d from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses.	**Improvement Plan:** Implement improvement plan and interventions.	**Follow-Up Assessment:** Assess critical thinking from the Danielson Evaluation Insturment items 1f and 3d from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses.		
Integrity / Values	Teacher candidates will take initiative to create professional learning opportunities and to proactively seek feedback to improve professional practices (FEAPs 5a, 5b, 5d, 5e; DEI: 4a and 4e). Teacher candidates will collaborate with colleagues, families, and community members to provide effective instruction for students from diverse backgrounds (FEAPs 4e, 5c; DEI: 4c and 4d). Teacher candidates demonstrate ethical and professional practices according to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida (FEAP 6; DEI: 4f).			**Data Collection:** Gather baseline data from the Danielson Evaluation Insturment items 4a, 4c, 4d, 4e, and 4f from supervising instructor's observation and candidate program artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses.	**Improvement Plan:** Implement improvement plan and interventions.	**Follow-Up Assessment:** Assess integrity from the Danielson Evaluation Insturment items 4a, 4c, 4d, 4e, and 4f from supervising instructor's observation and candidate artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses..

Assessment Activity (Examples)

Gather baseline data

(Revise rubric; gather data)

Implement actions for improvement

Follow-up assessment (impact data)

Methods of Assessment

Direct Measures:	**Indirect Measures:**	**External Direct Measures:**
Lesson Plan (rubric)	Student Reflections	University Supervisor
Observations	Professional Development Plan	Cooperating Teacher