Date:	Program Name:	Where/How Assessed	CIP Code:		Department: Military Science		
25-Jan-24	Military Science (ROTC - Army) - Minor		Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome (From ALC or ALP)		2024-2025	2025-2026	2026-2027	2027-2028	
Content	Knowledge of training management, Army Doctrine, and cultural awareness.	Classroom Instruction/Discussions, quizzes and exams. Training Labs/Observation of application of learned content during training. (Rubric in next tab) Introduced/Reinforced: AMH3540- evaluated during exams in classroom environmment)	DATA COLLECTION: Discussions, quizzes, exams	REFLECT AND USE FINDINGS: Discussions, quizzes, exams, use findings to improve performance at FTX.	IMPLEMENT ACTIONS: If required, implement improvement plan to master content prior to CST.	Follow-Up Assessment: Re-evaluate data from CST performance and update SLO or assessments as needed.	
Communication	Skilled oral and written communicator with advanced interpersonal skills.	Classroom Instruction/Discussions, essays, oral briefings. Training Labs/Observation of ability to communicate and convey information within a team and as a leader. (Rubric in next tab) Introduced/Reinforced: AMH3540- evaluated during exams in classroom environmment)	DATA COLLECTION: Discussions, oral presentation	REFLECT AND USE FINDINGS: Discussions, leadership responsbilities in Lab and FTX	IMPLEMENT ACTIONS: If required, implement improvement plan to master communication at Lab/FTX and prior to CST.	Follow-Up Assessment: Re-evaluate data from CST performance and update SLO or assessments as needed.	
Critical Thinking	Thrive in operationally ambiguous environments through critical thinking, problem solving, and team building.	Training Labs/Observation of ability to think through varying operational environments and enemy situations and lead their team. (Rubric in next tab)		DATA COLLECTION: Team leader responsibilities in Lab to improve communication and gather data on critical thinking.	IMPLEMENT ACTIONS: If required, implement improvement plan to master communication at Lab/FTX and prior to CST.	Follow-Up Assessment: Re-evaluate data from CST performance and update SLO or assessments as needed.	
Integrity / Values	Demonstrate leadership values and a professional identity, and displays characteristics of a lifelong learner.	Classroom Instruction/Discussions, displayed classroom leadrship. Training Labs/Observation of leadership characteristics and values.	DATA COLLECTION: Discussions	REFLECT AND USE FINDINGS: Discussions, leadership responsbilities in Lab, Cadre counseling	IMPLEMENT ACTIONS:  If required, counsel cadets on what values they must better demonstrate at Lab/FTX and prior to CST.	Follow-Up Assessment: Re-evaluate data from CST performance and update SLO or assessments as needed.	

**Assessment Activity** 

Classroom

Direct Measures: Indirect Measures: External Direct Measures: Measures:

Discussion and quizzes/exams/etc. Peer Evaluations Report (Grading Rubric)

Field Training Exercise (FTX) performance

Revised 25 January 24

Cadre Counseling

Cadre Counseling

Approved 4/15/2024

Methods of Assessment