Department: Instructional Design and Technology
Program Name: M.Ed., Instructional Design and Performance Technology
Program Code: M-INS-MED-00

CIP Code: 13.0501

Domain	Program-Level Student Learning Outcome (From ALC or ALP)	Year 1 2022-2023	Year 2 2023-2024	Year 3 2024-2025	Year 4 2025-2026	Year 5 2026-2027
Content	Apply Instructional Design and Performance Technology (IDPT) research, theories, concepts, best practices, and sound pedagogical principles to work environments in a variety of settings			Data Collection: Gather baseline data	Implement action plan	Data Collection: Follow up assessment
Content	Design, develop, implement, and evaluate instructional and non-instructional solutions to resolve individual and organizational performance problems			Data Collection: Gather baseline data	Implement action plan	Data Collection: Follow up assessment
Critical Thinking	Analyze individual and organizational performance problems	Data Collection: Gather baseline data	Implement action plan	Data Collection: Follow up assessment		
Critical Thinking	Generate comprehensive solutions to support the strategic objectives of an organization	Data Collection: Gather baseline data	Implement action plan	Data Collection: Follow up assessment		
Communication	Communicate effectively with diverse stakeholders using appropriate modalities.		Data Collection: Gather baseline data	Implement action plan	Data Collection: Follow up assessment	
Integrity / Values	Apply appropriate code of ethics to professional interactions.		Data Collection: Gather baseline data	Implement action plan	Data Collection: Follow up assessment	

Assessment Activity (Examples)
Gather baseline data
(Revise rubric; gather data)
Implement actions for improvement
Follow-up assessment (impact data)

Methods of Assessment

Direct Measures:	**Indirect Measures:**	**External Direct Measures:**
Exam questions	Focus group	Supervisor/Employer feedback
Student paper (rubric)	Exit interview	External Professional Exam
Presentation (rubric)	Alumni survey	

Last Revised: July 12, 2021