

Department: Instructional Design and Technology
 Program Name: Ed.D., Instructional and Performance Technology
 Program Code: D-INS-EDD-00

Date: 03/29/2023

CIP Code: 13.0501

		Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome (From ALC or ALP)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Content	Resolve complex organizational and individual performance problems.	Data Collection: Gather baseline data	implement action plan	Data Collection: Follow up assessment		
Content	Generate action research studies utilizing appropriate quantitative, qualitative, and mixed methods strategies.	Data Collection: Gather baseline data	implement action plan	Data Collection: Follow up assessment		
Critical Thinking	Diagnose individual and organizational performance problems.	Data Collection: Gather baseline data		implement action plan	Data Collection: Follow up assessment	
Critical Thinking	Conceptualize solutions for individual and organizational performance problems.	Data Collection: Gather baseline data		implement action plan	Data Collection: Follow up assessment	
Critical Thinking	Critically evaluate inferences drawn from empirical research and practice in the field of Instructional Design and Technology.	Data Collection: Gather baseline data		implement action plan	Data Collection: Follow up assessment	
Communication	Develop logical, well-reasoned arguments to guide future research endeavors and projects in the field.		Data Collection: Gather baseline data		implement action plan	Data Collection: Follow up assessment
Communication	Disseminate research findings and recommendations to culturally diverse stakeholders using appropriate modalities.		Data Collection: Gather baseline data		implement action plan	Data Collection: Follow up assessment
Integrity / Values	Apply ethical research practices when conducting research studies.		Data Collection: Gather baseline data		implement action plan	Data Collection: Follow up assessment
Integrity / Values	Apply appropriate code of ethics to professional interactions.		Data Collection: Gather baseline data		implement action plan	Data Collection: Follow up assessment

Assessment Activity (Examples)

Gather baseline data
 (Revise rubric; gather data)
 implement actions for improvement
 Follow-up assessment (impact data)

Methods of Assessment

Direct Measures:	Indirect Measures:	External Direct Measures:
Exam questions	Focus group	Supervisor/Employer feedback
Student paper (rubric)	Exit interview	External Professional Exam
Presentation (rubric)	Alumni survey	

Last Revised:03/29/2023