

**Your thoughts and feedback on the COMMUNICATION section:**

This is fine.

Proficiency in communication should also include speaking skills and media literacy. At present, communication courses--which cover these topics--are not considered part of the Communication domain. They should be.

Communicate effectively is general. If it is an English comp class, shouldn't it be to write effectively? I would be much happier if they could spell and write correctly.

When will they learn to communicate verbally?

Why is there no mention of WRITTEN communication here?

Effective and critical communication are essential.

However, does this include proper usage of the English language?

~~Having only the one option makes sense to me here, so that students are forced to take this course. In the CWF~~  
portion of Gen Ed, I hope that in addition to requiring Comp II that there's some room also for building oral communication skills.

speaking.

Why are no communication courses included as part of the Communication Gen Ed requirement? This is ludicrous. audios should be required. Second, a course that focuses on mass media literacy to improve understanding of mass communication is essential.

OK

Oral competency is also valuable in terms of the communication of ideas. Students should demonstrate the ability to formulate ideas and speak on the feet. The current courses seem to only emphasize written communication.

Therefore, the overall title should be changed to Writing or public speaking courses should be included in the mix.

SLO's still make no sense.

good choices

Although the SLOs for this and other areas have been criticized for their vagueness, I support such vagueness at the policy level, to allow individual institutions, departments, and faculty to establish the specific course SLOs and mechanisms for assessment of these broad concepts.

Looks good! Very important that we require 1102 as well. Glad to see that.

Can we specifically emphasize WRITTEN AND ORAL communication perhaps. I am in a program that gets students in their junior and senior years and I think both written and oral have to be emphasized.

Okay

Both courses should remain as requirements.

Good.

OK - it makes sense to only have one item for this category to facilitate communication skills.

I am glad to see that we will be retaining ENC 1102 as part of the Gen Ed course requirements. One semester of composition is not enough to fully prepare students for writing in college.

Please add: Students will demonstrate the ability to write sentences.

This is good!

Are you kidding? English Comp will be required, but no speech or other communication courses? Are we really going to wash our hands of students' being required to learn something about effective presentations and other spoken communication? How many other states in the country have punted public speaking as a requirement? This is an embarrassing proposal, given most of our students' problems with that art. Surely we can do better than this!

~~Although the note stipulates that CWF will still require ENC1102, transfer students from other schools will not be~~  
prepared if their schools do not require ENC1102. Faculty across all the disciplines already complain about students' poor writing skills as it is, so doing away with a writing requirement is going to make the problem far worse than it already is.

Looks good - same as we currently have.

I am not in favor of these being online classes.

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"To communicate effectively" seems fuzzy to me. I do not know if this is the right forum to make that more specific and concrete, but I believe it is important to have the goal of insuring that our students can communicate effectively orally, in writing, and using technology. I regularly receive emails that lack salutations and signatures (or the name of the sender) from students in my 3000 and 4000 level courses.

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Strongly Agree

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audience?)

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Extremely important. our students are woefully unprepared and this inadequacy affects every aspect of their learning and lives. This area cannot be stressed sufficiently. Two courses cannot compensate for 12 years in a YEs

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Looks great!

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This requirement addresses only written communications via composition, without serving the demands of verbal and technical communications.

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Communication is more than just written. To be successful in the business world, a professional needs to know how to communicate verbally, with co-workers, subordinates and superiors. Presentations are also critical. In order to function as a member of society, our graduates should know the difference between slang and proper speech and know when to use each. They also need to know how to listen.

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Basic Communication skills type courses should be required core courses. Those students entering the workforce after college need to have experience and expertise in the fields of oral presentations, powerpoint presentations, and meeting management (agenda creation, time management) skills. Learning how to properly and professionally use social media in the business world is a skill that must be taught. Without these courses our students have no means to learn these important skills.

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Allowing UWF students to enter the professional workforce without these basic, but much needed skills, puts them at a disadvantage with their job competitors from other schools.

I spent a 30+ year career in the workforce prior to teaching and have seen the disadvantage those without these skills have in the hiring process. We are doing a disservice to our students by not offering these basic communication courses.

Simply offering one English course will not give our students those much needed skills and expertise. I know many  
These two courses are absolutely essential.

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I agree and support this.

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Fine

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absolutely necessary

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Seems to focus on written communication. I'm not against that, but should it be broader?

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Broad SLO's, but appropriate for this course. This course is much needed by all entering first year students.

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How is "effective" defined? does this mean written as well as verbal communication? A college graduate should at minimum be able to write and speak effectively.

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Should specify "ability to communicate effectively in written format". Too often assignments in English Composition end up being interviews or short videos and student are not learning the basic mechanics of writing (grammar, ok

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The changes in the proposed general education for communication only focus on written communication. This is extremely disheartening considering written communication meets only half the needs of students regarding communication. Verbal communication is completely neglected.

This will leave students unprepared for the realities of the 21 century workforce. A workforce that consistently identifies public speaking specifically and verbal communication as two of the most prized workforce skills. Given the fact that more Americans identify public speaking as their greatest fear, the general education changes fail to adequately prepare students will necessary workforce skills regardless of their major/discipline/industry.

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**Your thoughts and feedback on the MATHEMATICS section:**

Fine I suppose and near to what is already out there, but what's the difference between MGF x106 and MGF x107? That's really the same course.

ok

Looks good.

I find the inclusion of the "Liberal Arts Mathematics" courses on this list to be questionable.

Propose that STA2023 is not an option, but a requirement.

I am curious as to why both Liberal Arts Mathematics are included here.

good choices

No further comment on this section.

Good

Okay

Students must take all five courses? This is a very large amount of math, and the committee should consider that most of the students cannot construct a paragraph in standard written English. The number of STEM courses and courses in the humanities and social sciences should be equal for the sake of the students. In reality, most jobs in the work place will not require high levels of math, but every position requires writing.

Good

OK - the mechanism for substituting an "advanced" course for a core course is a good idea.

Please add:

Students will demonstrate an understanding of mathematical concepts including percentages, decimal points, fractions, order of operations, and common mathematical symbols.

Two math courses should still be required for all majors. Most students lack adequate skills in mathematics anyway and need more than just one course.

I do not understand why MAC 1140, MAC 1114 and MAC 2233 are not listed with the other courses if they are

I don't know what might be included in MGF X106 and X107, but at a minimum, students should at least have taken the equivalent of MAC X105. I would get rid of MGF X106 and X107. I would also allow students to waive MAC X105 if they have a certain minimum math score on the SAT or ACT.

Recommend deleting Liberal Arts Math I and II

My be adding "demonstrate logical thinking in the outcomes" as students who do not do math well normally lack in Some math is clearly necessary, but the amount depends on the student's individual career.

Unless college algebra is matrix algebra, its remedial as is MAC 1140, MAC 1114. "Liberal Arts Math?" that suggests a lack of rigor. We should not give credit for remedial classes (teach them but no credit towards the

Two courses would meet the Gen Ed. Math requirement. The other Gen Ed hours could be spread to other unrepresented courses offered in the university.

no comment

Can colleges/departments require that a particular math course be taken for their programs?

Would this course have to be from the list above or could it be an additional math course not on this list?

MGF x106 is a low hurdle. Too low.

I agree and support this.

No. Liberal Arts Math is not on the college level. We are essentially letting students fulfill their math requirement by taking remedial courses.

a pretty large variation in level of difficulty exists in "equivalent" selections to satisfy the requirement

I've never understood what MGF really is.

Appropriate core requirement.

OK

ok

**Your thoughts and feedback on the HUMANITIES section:**

Good to have Theatre back in the mix.

general

Does Art, Music , or Theatre "appreciation" constitute critical thinking?

Would "Introduction to Humanities" be housed in a specific department, or would it be a course that could be offered on a rotating basis by different departments?

This segment must include "Ethics in Contemporary Society." Gen Ed has a duty to emphasize the value of ethical reasoning -- now more than ever before.

I think students should have to take two of these, one from the three fine arts and one from the three liberal arts.

Although I don't know what "Introduction to Humanities" means. Is it just a mixture of the other two, or does it add

Propose that PHI2603, Ethics is included.

SLO's make no sense. I do appreciate the additional courses and have no problem with the mix.

good choices

I think this covers the appropriate range.

The HUM course is going to be a time waster for all involved. Students will flock to it because it won't have any real content. It will also generate huge FTE wars. We are backsliding to junior college level with this class.

Okay

Good

OK - The breadth of options appears good.

Retention of humanities courses is important since they encourage students into deeper examination of various types of texts, concepts, and world views.

Good list, with all of the Humanities represented.

I support continuing the current requirement of three humanities courses from three categories, but I do not think we should require more than three courses.

Agree

The first outcome is not clearly written.

One course seems insufficient.

Yes

Humanities groups together so many departments in the university such that some departments are not represented. I suggest including introductory courses in world religions and history.

no comment

OK

OK

HUM X020, Introduction to Humanities, is useless. I don't see why it is included here, except that the state colleges

Fine

a reasonable set of selections

This list of courses seems appropriate.

Intro to Literature and Intro to Philosophy should BOTH be required.

OK

ok

**Your thoughts and feedback on the SOCIAL SCIENCES section:**

MUCH better than the previous iteration, but why do we have to slavishly follow the legislature's insistence on American History? I'd much rather see a much broader class in that set, but it's good to have Economics back. A communication course should be included here (if not in the Communication domain).

ok

Looks good.

Hopefully, our SYG 2000 Introduction to Sociology will count for what's being call Principles of Sociology here.

OK

SLO's make no sense. I'm fine with courses.

PSY 2012 and SYG 2000 are pre-requisites for medical school and 2015 MCAT

Good choices

I note that two courses here are more narrowly focused on "American" vs. global experience. The other courses tend to be more global in focus. Although it is important for students to have good foundation in the unique facets of this country, I think it is important for our general education foundations to reflect the reality of a global community. How come only the second half of the AMH survey is allowed? Is early American history somehow not a social science, while later American history is? I don't get this.

okay

There are two courses that deal with the United States, but there are none that deal with non-American history or politics. This is a grave shortcoming in such an integrated world.

Good

OK - Good selection of options.

History course logical and rational selection

Looks fine and representative. Learning outcomes weak.

To me, the most important of these courses include: ECO X013, AMH X020 and POS X041. I would require one of these. The others could be taken as electives.

Recommend deleting AMH, ANT and SYG courses

Adequate.

I would prefer microeconomics.

This is a good combination although I think Introduction to Anthropology and Principles of Sociology should be placed in an either/or category. If a student takes one, they should not be required to take the other.

no comment

What is "Introductory Survey Since 1877"? Introduction to what?

The rest are OK.

AMH X020 is a welcome replacement for the prior World History course inclusion. The rest of these are fine.

Fine

a reasonable set of selections

I have no idea what Introductory Survey since 1877 is or why it is on the list. This SLO needs to be rewritten: Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

This compilation of course choices is ridiculous. Separate the behavioral sciences (psych, soc) from government, economics and history

Principles of Macroeconomics seems out of place in this category; too narrow a focus.

ok

**Your thoughts and feedback on the NATURAL SCIENCES section:**

Still a crowded list, but OK.

only 1?

Looks good.

I think that ANT2511 - Intro to Biological Anthropology should be added. It covers different information than General Bio; namely, the origin and evolution of human beings, which most students likely don't get at the K-12 level here in Florida. The rest of the classes are fine.

ok

Same as before

good choices

We're just a couple steps away from accepting any course to fulfill this area. Is it necessary to have so many variations of foundation in the natural sciences?

CHM 1032, Fundamentals of General Chemistry, is a more advanced course than CHM X020, and should be included in this list of courses fulfilling the Natural Science requirement.

I assume we get to name additional courses in the "2nd group" (e.g. Gen Bot, Bio II)? If so, we are okay with this.

Good

OK - The breadth of the courses is good and the ability to substitute a more advanced course for a core course is important for majors in each of the natural science majors. The inclusion of Anatomy and Physiology appears out of place in the sense that the other courses that comprise the core broader introductions to the respective

global economy.

Good, representative group.

Agree

Adequate.

Yes

I think the list includes way too many natural science courses some of which overlap one another. For example, General Biology/General Biology I and General Physics I/Fundamentals of Physics.

Anatomy and Physiology I does not seem to be an appropriate General Studies course, particularly in light of the inclusion of the General Biology options and General Chemistry I.

OK

Why three different Physics courses? Are they focused that differently that they are all necessary on this list?

assuming the courses are all 3sh, lab is missing. Not good. If this has go as is, a lab requirement should be included in the 21sh UWF has control over.

I believe that including a lab for General Biology, Physics, and Chemistry is absolutely crucial. Hands-on learning has been shown to be the most effective in improving student learning outcomes, especially in the natural

sciences. Without a lab there is no way to provide experiential learning in what is often one the most difficult suite

I do not know enough about Descriptive Astronomy to judge how appropriate it is to the list, but the other courses seem like good options. These are good SLO's.

How do General Biology and General Biology 1 differ? Maybe one or the other but not both. Also three physics courses are two too many, in my opinion. Fundamentals of Physics appears appropriate for Gen Ed.

Ok

<b>Your thoughts and feedback on the COMMUNICATION</b>	<b>Your thoughts and feedback on the MATHEMATICS section:</b>	<b>Your thoughts and feedback on the HUMANITIES section:</b>	<b>Your thoughts and feedback on the SOCIAL SCIENCES</b>
This is fine. Proficiency in Communicate effectively	Fine I suppose and near ok	Good to have Theatre general	MUCH better than the A communication course ok
Why is there no mention Effective and critical	Looks good. I find the inclusion of the	Does Art, Music , or Would "Introduction to This segment must in	Looks good.
Having only the one Communication needs to Communication entails		I think students should	Hopefully, our SYG 2000
OK Oral competency is also SLO's still make no good choices	Propose that STA2023 is I am curious as to why good choices	Propose that PHI2603, SLO's make no sense. I good choices	OK SLO's make no sense. PSY 2012 and SYG 2000
Although the SLOs for Looks good! Very	No further comment on	I think this covers the The HUM course is going	I note that two courses How come only the
Can we specifically Okay Both courses should Good.	Good Okay Students must take all Good	Okay Good	okay There are two courses Good
OK - it makes sense to I am glad to see that we	OK - the mechanism for	OK - The breadth of Retention of humanities	OK - Good selection of History course logical and
Please add:	Please add:		
This is good! Are you kidding? English			
Although the note Looks good - same as we I am not if favor of these "To communicate Strongly Agree "Communicate	Two math courses should I do not understand why I don't know what might Recommend deleting My be adding	Good list, with all of the I support continuing the Agree The first outcome is not	Looks fine and To me, the most Recommend deleting
Extremely important. our YEs Looks great!	Some math is clearly Unless college algebra is Two courses would meet	One course seems Yes Humanities groups	Adequate. I would prefer This is a good
This requirement Communication is more Basic Communication These two courses are	no comment Can MGF x106 is a low	no comment OK OK	no comment What is "Introductory
I agree and support this. Fine	I agree and support this. No. Liberal Arts Math is	HUM X020, Introduction Fine	AMH X020 is a welcome Fine

absolutely necessary	a pretty large variation in	a reasonable set of	a reasonable set of
Seems to focus on written	I've never understood		
Broad SLO's, but	Appropriate core	This list of courses	I have no idea what
How is "effective"		Intro to Literature and	This compilation of
Should specify "ability to	OK	OK	Principles of
ok	ok	ok	ok
The changes in the			



<b>Your thoughts and feedback on the NATURAL SCIENCES</b>	<b>Your general thoughts and feedback on the CORE Curriculum as a</b>
Still a crowded list, but	We can live with it.
only 1?	
Looks good.	The outcomes in
I think that ANT2511 -	
	Each individual element
	I feel as though no one is
	Students should have to
ok	
	There seems to be
Same as before	I still the the idea of a
good choices	seems sound
We're just a couple steps	Perfection is not possible,
	We've done nearly the
CHM 1032,	The 36 hour Gen. Ed.
I assume we get to name	okay
	The core should be more
Good	Stick to the 36 credits...
	As a 15 sh core, this is
OK - The breadth of the	I think UWF should
	Too vague in several
	I would like to have seen
	Looks plausible, except
Students should still be	Has anyone considered a
Good, representative	
	Most students entering a
	I would like to see some
Agree	
	The courses in each area
Adequate.	
Yes	Bring back 36 hour
I think the list includes	I do not see the point of
Anatomy and Physiology I	Overall, these seem to be
OK	In general, I think it is a
	As long as other courses
Why three different	Thank goodness we can
	OK, other than math.

	much better than
assuming the courses are	With the recent changes
I believe that including a	
	It is what it is.
I do not know enough	It seems to be missing
How do General Biology	A little unbalanced,
Ok	